MIXED COLOR

<Language Based Micro Teaching>

INSTITUTION: TIMES MEDIA

INSTRUCTOR: Prof. Sarah

CLASS: TESOL for Children

TIME: 10:00am-5:00pm T/W/TH/F

STUDENT: Jinnie Kim

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| **Topic** | **Color(Mixed Color)** |

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| **Instructor** | **Age** | **Level** | **Students** | **Length** |
| Jinnie Kim | 6 years | Beginner | 8 | 30 minutes |

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| **Main Aim** | 1. To be able to identify many different kinds of colors. 2. To be able to identify different color, then mixed colors. 3. To be able to learn a pattern of making simple sentences using names of colors. 4. To be able to identify 3 different mixed colors and original colors. |

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| **Other Objectives** | 1. Identify 10 colors 2. To be able to match the picture of colors with the flash cards. 3. To be able to say a simple patterned sentence using vocabulary. |

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| **Language Skills** | Listening | The names of color |
| Speaking | Say the names / Sound |
| Reading | Drilling |
| Writing | Tracing |

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| **Assumptions** | 1. Students know some names of colors in Korean 2. Students know some names of colors in English. 3. Students know some sounds of colors in Korean. 4. Students know few sounds of colors in English. |

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| **Errors** | Anticipated Errors | | Solutions |
|  | 1. What if CD player does not work?  2. What if a teacher cannot be present in class due to sickness? | | 1. A teacher sings the song to students.  2. A substitute will teach students with this transferable lesson plan. |
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| **Warm-Up** | Game – “Say your color” | | |
| Materials | Candies, Flash Color Cards | | |
| Time | Set-up | Procedure | |
| 0  1 min  3 mins | Assumption  T instructs the game  T picks up the one color card and show up to Ss, then ask. | Please, you should pretend to be a 6 years old girl today in this class. Okay?  ◆ Greeting  T: Hello Everyone. Good afternoon?  S: Good afternoon.  T: I’m so happy to see you guys all today.  Before we start this class today, I prepared a fun game for you guys.  T: What’s this? (Show chocolate) and what is it?(show the flash card)  ◆ Instruction  (T shows one of the flash color cards which Ss may have the same color on their suit today.)  T: when I pick up one color card and if someone has the same color on your clothing, shoes and belongings and she can get one chocolate. Ok?  ◆Question  T: What color is this?  S: Red!  T: Who has this color? Great! Here it is~  Who has this color? No one? Ok~  How about this? Only you? Good!  Who has this color? Two people?  T: Ok~ Who got the most chocolates in this class? You? 5? Great! | |

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| **Pre-Activity** | What is your favorite Color! | | |
| Materials | | Flash Color Cards, board, work sheet | |
| Time | | Set-up | Procedure |
| 5 mins  3 mins  5 mins | T plays the CD  T asks the favorite color to each student.  T put the color on the board that Ss can notice those.  T put on the all colors on the board During the question  T leads Ss at least 2 times.  T makes two large groups, one will ask to, and then the other will answer. | | ◆Brown Bear Brown Bear What Do You see?  T: Ok. Now, I want to show you guys for one book that has many different colors and animals.  T: Please, listen to carefully and look at this book. (T turns over the pages)  T: So, can you guys remember the color of each animal? Kathy? How about a cat?  T: Yes, so we can see all different animals have all different colors. Even people and objects also have many different colors!  ◆ Variety of color in the world  Today, we will learn about colors.  T: Let me ask you first what your favorite color is. As we know there are so many colors in this world.  ◆ Question:  T: Kathy, what color do you like?  S: Red!  S: Yellow  S: Green  Sunny, Sora, Diane so on. Anyone else? Great!  ◆Displaying  ◆Drilling I  Students! Please repeat after me.  (Orderly read the colors with pointing at that)  T: “What color do you like?”  T: “I like Red.” S: I like red.  T: “I like blue.” S: I like blue  ◆Drilling II  T: Ok. Now, students on this side will ask to another side “what color do you like?”  T: Then this side, students will answer.  T: So, (Point at the sheet then let them start with your finger move)  T: Ok! Good! Let’s change the role.  Good job guys. Great! |

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| **Main**  **Lesson I** | Mixed Color! | |
| Material | Three Color Cellophane Sticks, worksheets | |
| Time | Set-up | Procedure |
| 3 mins  4 mins  1 min | T shows an example how come the color can be made by.  T clearly instructs Ss  T gives work time.  T makes a pair group by 4 groups.  T do Concept Check Question.  T does monitoring Discrete.  T checks the answer | ◆ Experiment  T: Look at here guys. What color is it? What color is it? (Put one color upon another color)  …… now what color is it? Yes! it is green color.  Wow. Now the color is created! Great!  ◆ Instruction  T: Okay! Now, you will make the mixed colors.  T: First, make a mixed color using with the color windows.  T: Second, figure out the answers.  T: Third, write down your group answers on the worksheet.  ◆ Grouping  T: Ok. Now. I will give you 3 minutes for this work. So, why don’t you make a pair group now?  T: (T walks around the class, then point at each group with gesture.)  Group A, Group B, Group C, Group D.  T: So, Sora? Who is your partner?  How much time do you have?  No. Three minutes. Yes.  T: Let’s go!  (Walk around and monitor Ss)  ◆ Checking Answers  T: Okay. Time’s up!  T: So, group A! What is the answer for first question? (Orange)  T: How about group B, second one?  (Green)  T: Group C, third one? (Purple)  T: D, forth one? (Black)  Good job, You guys are like genius! |

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| **Main Lesson II** | Recheck Ss can notice the colors  Sing a chant song from ‘Head and shoulder and knee and toes’ | |
| Materials | Sentence cards, a chant sheet | |
| Time | Set-up | Procedure |
| 1 min  2 mins | T thinks if time is enough, do one more time.  (T lead Ss with singing)  T asks Ss that the singing in rotation.  If time is enough, then ask one group to sing it. | ◆ Grab your colors  T: So, tell me what color it is.  (lift up two color sticks and turn over each other orderly)  S: Red! Yellow! Orange!  S: Red! Blue! Purple!  S: Blue! Yellow! Green!  S: Blue! Yellow! Green! Black!  Good Job. One more time? I will do very quickly. OK? Ready!  ◆ Sing a color song.  T: Okay, let’s sing together with colors.  T: Red Yellow Orange Ok?  ◆ Example  Red Yellow Orange  Red Blue Purple  Yellow Blue Green  Red Blue Yellow Black  (X 2)  T: now let’s sing this in rotation. So this side starts first. Then this side starts next. Let’s practice.  (T points each group)  T: don’t stop. Keep going. |
| **Wrap-Up** | Review the class | |
| Material |  | |
| Time | Set-up | Procedure |
| 2 mins |  | ◆ Wrap up  T: Ok! Good job everyone!  T: I feel great because you guys were doing very well today.  T: As you know, there are many different colors around us and it also can be mixed!  T: Color gives us always fun! Right?  ◆ Assignment  T: Here is a home assignment for you.  T: Ask your family members what color they like. Okay? Good. It’s due to next week.  Thank you and have a nice day guys. |