**Language Based Lesson ☺**

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| **TOPIC** : **Four seasons**. | | | |
| Instructor | Students Level | Number of Students | Lesson Length |
| Yu **:Dee** | Beginner | 8 students | 30 min |

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| Objective /  Aims of lesson | Ss will be able ~  -To know exact name of seasons.  -To know characteristics of each season.  -To use “in” in front of seasons.  -To use “can/can’t” properly. |

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| Materials | Words card, Flash cards, Changing plates, Pictures of 4 seasons, Worksheet |

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| New Vocabulary | Spring, Summer, Fall, Winter, Warm, Hot, Cool, Cold, Grass, Beach, snowsuit, Jacket, Pants, Dress, Swimming suit, Woolen cap, Scarf, Boots…etc |

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| References | Nothing. |

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| Note | Ss already know -days of a week.  -basic words of various parts.  -feelings about each season. (cold, cool, warm, hot……) |

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| **WARM \_UP PART** |
| Materials: Word cards, Picture cards ( about four seasons) |
| Hi! Everyone. What day is it today? (Thursday!) Right, it’s Thursday. Today is Thursday.  Let’s go on to today’s lesson. We are going to learn about “Four seasons” and proper clothing. Do you know the proper name of each season? Take a look at these things☺  (Pick up the “spring” card.)What is that? Right~“Spring” Repeat after me. “Spring~”x2  (Summer, Fall, Winter repeat it again) |

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| **PRESENTATION** |
| Materials: Changing plate☺ |
| OK, We were learned about how to call the exact name of each season. I will show you guys something. Look at this picture. Here is a little girl named Sally. We will see how the seasons change. When spring is coming, many flowers bloom and new leaves appear. Spring is warm. Frogs are waking up after long winter sleeping. Snakes also stretch their bodies! Sally wears a pretty dress and lovely hair band. After the spring, summer is coming! How are things going to be changed? Leaves on the tree are going to be greener and Sally wants to swim. Why? Summer is so hot and humid~. How about Fall? Leaves are changed by red or yellow! Squirrels are very busy for preparing their long winter sleep. They collect acorns. Fall is cool and dry. Sally wears a jacket and long socks☺ What else? Winter! Whole world covered with white snow. Sally wears snowsuit and boots to keep warm her body. Winter is so cold. Sally makes her friend “White snow man” Some animals fall asleep again for a long time in winter.  How wonderful nature! Isn’t it? I will put this on the wall. |

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| **PRACTICE** |
| Materials: Seasons cards, season view cards, word cards (related to season) |
| Let’s have a matching game. We already learned about the 4 seasons, right? Please keep in mind the characteristics of each season and Sally’s clothing. There are 4 season cards. Spring, Summer, Fall, Winter. OK. There are also 4 pictures related each season. Can you match them perfectly? Who is the volunteer? OK, come up here and match them.(After then confirm it)  OK, good job! It is not finished! These are word cards related to four seasons. For example, (Choose on card) this is “hot”. Repeat after me, “hot”. Which season is hot? Right, it is “summer”. (To give a chance to whole students until all cards are matched.) |

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| **PRODUCTION** |
| Materials : Worksheet |
| OK, (call a student name) Can you hand these worksheet out for everyone? (After that) Say“Thank you” for – (Thank you!)OK, let me start it. Ask your partner what they like to do each season. As for me, I can go on a picnic in spring, but I can’t ski! Did you get it? OK, let’s do it. (To give 5-8 minutes) Are you done? Can you tell me what was your partner’s answer? ( To let them speak out ) Wow, you did a good job! I am very proud of you guys~. |

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| **WARP\_UP** |
| Materials: Word cards, Picture cards. |
| We learned about four seasons, right? What are they? Spring, Summer, Fall and Winter.  How about spring? It is warm and we can see many flower! How about summer? It is hot and we can swim. How about fall? It is cool and we can collect colorful fallen leaves. Last thing! How about winter? It is cold and we can make a snowman☺ We can do many things! Right? Please remember it. OK? Did you have a good time? You did well today. From now on, you can express what season you like. .That is all for today's lesson. Bye-bye, See you later! |

Language-Based Lesson☺

**I can swim in summer.**

* Ask your partner what they like to do in each season.

(They should use “can” or “can’t”)

Example) I can swim in summer, but I can’t ski.

**I will help you ☺**

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| Swim, Gather a Harvest, Make a snowman, Go on a picnic, go to the beach, Dabble in water, Collect colorful fallen leaves, Make a snowman,  Play at snowballs, Build sand castle, See many flowers, Riding boat,  Collect shells……etc  **(If you have any other great idea, feel free to show us ☺!)** |

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