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| Grammar Lesson Plan |
| **If I do… and If I did…** |
| Instructor:Yim, SoonKoo | Level: pre intermediate | Students: 15 | Length: 20 min |
| **Materials:**toilet paper, a cup of coffee or water, board, black, red, and blue markersdart, arrow, small presents for winners |
| **Aims:*** Ss be able to use if conditional sentences.
* Ss be able to cooperate with their classmates by playing games.
* Ss be familiar with imagining situation and the one with possibilities.
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| **Language Skills:*** Reading : importance on specific if sentence from Dart, Board and pictures
* Writing : note taking from all over the lesson
* Speaking : drilling, practicing
* Listening : T’s instruction & explanation, S’s speaking
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| **Language Systems:*** Lexis :a little bit of expressions from if-sentences
* Phonology : listening to instruction & explanation, drilling
* Grammar : if I do … and if I did…
* Function : being able to say conditional sentences meaning imagination or possibility
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| **Assumptions:*** Ss know the vocabulary in the dart
* Ss already know T’s teaching style
* Ss are familiar with classroom environment
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| **Anticipated Errors and Solutions:**- Ss may not clearly understand the meaning\*provide more examples- Ss may have a hard time drilling\* error correct immediately & give Ss more chances to practice-there may be extra time left in the lesson\*S.O.S plan : Have Ss make their own if conditional sentences- There may not be enough time to finish the lesson\*cut off plan : cut the dart game after spending 8 minutes |
| **References:**Raymond Murphy, English Grammar In Use, Cambridge, 2004, p 75. |

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| **Lead-in** |
| Materials :  |
| time | Set up  | **Procedure:** Greeting*Hello, everyone! How are you today? Weather’s go good so I bet you guys have enough strength to study! Unfortunately, it is the last week of the school. “If I had more time with you guys, it would be really nice.”* |

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| **Pre activity** |
| Materials : toilet paper, a cup of coffee or water, board, black, red, and blue markers |
| Time5 min | Set up Whole class& individual questions | **Procedure:** Explanation①<If I did…>*Do you remember what I have just said? Yes, it was* *“If I had more time with you guys, it would be really nice.”*Write the sentence on the board.Give Ss today’s topic.*Today, we will talk about this kind of sentence. So, the title would be ‘if I do… and if I did…’* Write the title on the board.*Do I really have more time? No, right. I don’t. I just imagine, or wish. Do I really think there is a real possibility? No, I don’t think there is a possibility.* *When you imagine something like this, you use if + past tense. But the meaning is not past.*Underline the words ‘if’ and ‘had’ on the board.CCQ(After giving one sentence)Do I think there is a real possibility?Do I imagine the situation?Does it mean past? ②<If I do…>Demonstration : toilet paper to the cup. Show Ss that the toilet paper gets wet.*Watch me carefully. If I drop this toilet paper in the cup, it will get wet. Sure, right? This time, I have just said…* (wait for the Ss response)Write the sentence on the board.*This time, we all know there is real possibility. So, it actually can happen.* Underline the words ‘if’ and ‘drop’ on the board.CCQDo I think there is no possibility? Can it actually happen?③comparing*Let’s compare these two. Which one was imagining the situation? Which one was thinking about real possibility? Good!*ReinforcementShow a picture with a key word and then try to make sentence.*Okay, this time, I will show you some pictures with key words. Can you make the sentences using these two? Good!* Pick one S if the class is quiet. If not, it could be done with the whole class. But, make sure T rearranges the sentences that S has said.*Well done guys! I think you guys have understood fairly well, so we could move on to the next step.* |

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| **Main activity** |
| Materials : dart, arrow, small presents for winners |
| Time10 min | Set up Whole class | **Procedure:** **\*Dart game**Instruction*There are if-clauses of sentences, you need to come up here and spin the dart. If the arrow points certain place, you need to finish the sentence using correct grammar. You have 5 seconds to think. If you can’t make full sentence within 5 seconds, you will lose your chance to win. So, if you fail, please go back to your seat. If you succeed, you will be in a queue again. For those of you who are sitting in the chair, please listen to your friends carefully. I have small presents for remaining 3 students.**Are you ready? Please stand up, and come up here making lines.* CCQWhat will you do if you can’t finish making full sentence?What will you do if you finish making sentence?How much time to you have before answering?*Okay, well done! Let’s give a hand. Please go back to your seat, and attention please.* |

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| **Post activity** |
| Materials : board, markers |
| Time5 min | Set up Whole class | **Procedure:** 1. **Remind the sentence**

*Okay, please go back to your seat guys.* *Let’s see what you said. For the clause “…”, 00 answered “….”.*Write down the full sentence on the board.*Today, we’ve learned if sentences. One was imagining situation and the other was possible situation. ‘If I go home tonight, I will study for the lesson tomorrow.’ Is this imagine or real? ‘If I went to the movies, I would see public enemy.’ How about this?**Well done.*1. **Closing**

*Good! You guys did a good job today.*Giving homework*Your homework would be filling the gap in your textbook, page 74.*CCQWhat page number would you work on?*Thank you for today, see you tomorrow!* |