

영 어

2차 시험	2 교시 (전공)	2문항 50점	시험 시간 120 분
-------	-----------	---------	-------------

5. 수학과 과학 과목의 답안지는 가운데 선을 그어 좌우의 2단으로 나누어 답안을 작성해도 됩니다.
6. 답안지에는 문항 번호 외에 문항 내용을 일체 옮겨 적지 마시오. 단, 하위 문항이 있을 경우, 하위 문항의 번호(1-1, 1-2 등)를 답안지 앞부분에 한 번 더 쓰고 답안을 작성하시오.
7. 답안은 문항별로 답안지의 새로운 면에 작성(단, 하위 문항은 이어서 작성해도 됨)하고, 해당 문항의 답안 작성이 완료되면 **답안 마지막 문장의 뒤에 반드시 <끝>이라고 쓰시오.**
8. 답안 초안 작성은 문제지의 맨 뒷부분에 있는 초안 작성 용지를 활용하시오.
9. 답안 수정 시에는 해당 부분에 두 줄(==)을 긋고 수정 내용을 쓰시오.
10. **다음에 해당하는 답안은 채점하지 않습니다.**
 - 연필로 작성한 부분
 - 수정 테이프나 수정액을 사용하여 수정한 부분
 - 답안란 이외에 작성한 부분
 - 답안란에 개인 정보를 노출한 답안지 전체
 - 답안란에 개인 정보를 암시하는 표시가 있는 답안지 전체
11. 답안지 교체 시 시험 종료 전까지 답안 작성을 완료해야 합니다. 시험 종료 후 답안 작성은 부정행위로 간주됩니다.
12. **작성하지 않은 답안지도 문항별 쪽 번호 순서대로 정리하여 4쪽 모두 제출하시오.**

※ 모든 답안은 영어로 작성하시오.

3. Read this excerpt from an autobiographical novel and follow the directions. [30 points]

“Why won’t you talk?” I started to cry. What if I couldn’t stop, and everyone would want to know what happened? “Now look what you’ve done,” I scolded. “You’re going to pay for this. I want to know why. And you’re going to tell me why. You don’t see I’m trying to help you out, do you? Do you want to be like this, dumb (do you know what dumb means?), your whole life? Don’t you ever want to be a cheerleader? Or a pompom girl? What are you going to do for a living? Yeah, you’re going to have to work because you can’t be a housewife. Somebody has to marry you before you can be a housewife. And you, you are a plant. Do you know that? That’s all you are if you don’t talk. If you don’t talk, you can’t have a personality. You’ll have no personality and no hair. You’ve got to let people know you have a personality and a brain. You think somebody is going to take care of you all your stupid life? You think you’ll always have your big sister? You think somebody’s going to marry you, is that it? Well, you’re not the type that gets dates, let alone gets married. Nobody’s going to notice you. And you have to talk for interviews, speak right up in front of the boss. Don’t you know that? You’re so dumb. Why do I waste my time on you?” Sniffing and snorting, I couldn’t stop crying and talking at the same time. I kept wiping my nose on my arm, my sweater lost somewhere (probably not worn because my mother said to wear a sweater). It seemed as if I had spent my life in that basement, doing the worst thing I had yet done to another person. “I’m doing this for your own good,” I said. “Don’t you dare tell anyone I’ve been bad to you. Talk. Please talk.”

3-1. Identify three expressions in the excerpt that support the metaphorical use of the word “plant.” Then, explain how each expression helps the reader to interpret the metaphor as it is intended by the narrator. Use approximately 150 words (15 lines). [15 points]

3-2. When speaking or writing in English, Korean high school students frequently make mistakes with stative verbs like *know* and dynamic verbs like *wipe*. Your task is to explain how the two types of verbs differ in usage. First, explain the semantic difference between stative and dynamic verbs. Second, using your own examples, explain how and why the two types of verbs behave differently with respect to manner adverbs, progressives, and imperatives. Use approximately 200 words (20 lines). [15 points]

4. Read the statement below and follow the directions. 【20 points】

Some people believe that homework is an important component of learning which facilitates further understanding; others think that homework is largely ineffective as a learning aid and may actually diminish a student's interest in learning.

Which view do you agree with? Take a position and defend it. Be sure to follow the guidelines below.

<Guidelines>

- Write one paragraph, composed of approximately 200 words (20 lines).
- Include a thesis statement and a concluding sentence.
- Use two specific reasons to support your position.
- Explain your reasons as persuasively and convincingly as possible.

수고하셨습니다