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| Speaking Lesson Plan |

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| **I Won the Lottery, then Lost It All** |

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| **Instructor:**HyunJi, Yoon | **Level:**Intermediate | **Students:**14 Students | **Length:**30 minutes |

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| **Materials:** * 14 copies of printed pictures, 14 copies of printed pictures with the script
* board, marker, Eraser
* 45 numbered papers, the lottery tickets
* The prize
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| **Aims:*** To develop speaking skill by discussing about lottery and its effect.
* To learn vocabularies describing lottery.
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| **Language Skills:*** Speaking: by discussion with the partner
* Reading: The script
* Listening: Listening to each other and the teacher.
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| **Language Systems:*** Lexis: Related words (winning the lottery, hitting the jackpot, winning combination, declared bankruptcy) and expressions (spend money on, in debt)
* Phonology: Pronunciations on new vocabularies
* Function: Understanding and using the expressions that are related to lottery
* Discourse: Discussion with the partners
* Grammar: some grammatical patterns. (If I won a lottery, I would…)
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| **Assumptions:*** Ss can speak in English with a few mistakes.
* Ss already have the basic knowledge of lottery.
* Ss are familiar with, and active in discussion.
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| **Anticipated Errors and Solutions:*** Ss don’t understand pre-taught vocabularies -> T elicit by telling Ss synonyms and antonyms or explanation.
* The discussion is stuck -> T interfere and give some advice.
* Ss need longer time to complete the writing than expected -> encourage Ss then eventually, tell Ss just to go with it and proceed the activity.
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| **References:** 7 Unbelievable Lottery Winners’ Stories (www.oddee.com), 10 People who Won the Lottery-Then Lost it All(www.businesspundit.com) |

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| **Lead –in** |
| Materials: Whiteboard, Markers, Eraser |
| Time1 min | Set UpWhole Class | **<Greetings>**Hello everybody, How are you? Did you have breakfast? Brilliant!(Ask the Ss) |
| Pre-Activity |
| Materials: White board, Markers, Papers numbered 1-45, the draws(lottery tickets), the prize |
| Time2 min1 min1 min3 min | Set UpWhole ClassindividualWhole Class | **Procedure:**Playing the LotteryInstruction(Distribute the lottery papers.)Here are the drawsNow, we’re going to play the lottery. Color any 6 numbers you like with your pen to make your winning combination, please.CCQhow many numbers should you color?Right, 6 numbers. (Elicit the word ‘winning combination’)What do we call these 6 numbers?Ok, let’s make your winning combination.(Monitor discreetly)CCQAre you done?(Pick 6 random numbers from the basket, then call the numbers so Ss can find out the matched numbers with their lottery papers.)Who has got all 6 numbers matched? Who’s got the perfect winning combination?Who’s got 5? Yes, it is really difficult to have all numbers matched.That’s why it’s really hard to anticipate the winning combination. |

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| **Main Activities** |
| Materials: Whiteboard, Markers, 14 copies of printed pictures, 14 copies of printed pictures with the script |
| Time3 min2 min5 min2 min3 min | Set UpWhole ClassIndividualWhole Class | **Procedure:** (T distribute the printed pictures)These pictures show the people who spend out their money quickly after winning the lottery. What do you think has happened to them? Discuss with your partner. We have 3 minutes. CCQ(Ask Ss)What is your imagination?(T distributes the pictures with the script)Read the article and think about what you would do if you won the lotteries. You have 5mins.(Monitor discreetly)(T writes new lexis on the board)Spend money on, Declared bankruptcy, hitting the jackpot, suing him for a share of his winnings, in debtCCQChoral drillCCQ(Ask Ss)What would you do to spend up if you had the money? |

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| Post-Activity |
| Materials: Whiteboard, Markers, Eraser |
| Time2 min3 min1 min1 min | Set UpWhole Classpairs | **Procedure:**(T write ‘If I won the lottery, I would…’ on the board)CCQChoral drillIf you won the lottery, what would you do ShinYoung?Please turn the paper with the picture and write what you would do, if you won a lottery.(Monitoring discreetly)Has everybody done? Ok then, crumble it like a snowball.And throw it here inside the circle. Inside.(Ss throw their paper balls, T pick a couple up and read)Guess who’s written this one.How about this one?**Conclude lesson**Elicit today’s expression.Good job today. Let’s clap for ourselves.See you tomorrow! |