#### Lesson Plan

*Title what is she like?*

**Level:**

**Intermediate**

**Instructors: Chelsy**

**Length: 40min**

**# of Students: 8**

**Materials:**

•8 Plain, white-colored T-shirts

•Paints, markers, colored sand powder, glues, glitters, spangles, crayons, scissors, tape and colored papers.

•8 copies of Worksheets each (descriptive words / Venn Diagram)

•Classroom memory board with student’s photos.

**Aims:**

To become familiar with and practice useful descriptive vocabularies/expressions regarding personality used while describing personality into pairs and designing their own t-shirts.

To improve speaking, listening, writing and reading skills.

To practice how to cooperate in a group work.

**Language Skills:**

**•**Speaking: pair work, description and presentation

•Listening: following instruction, pair work and classmates Q/A

•Reading: worksheets (descriptive words / Venn Diagram)

•Writing: making a classroom memory board.

**Language Systems:**

•Lexis: expressions used in describing personality (ex. what’s she like? /she is kind.)

•Function: Using the descriptive words as a way to express the personality.

•Discourse: expressing conversation, asking wh-questions.

**Assumptions:**

•All Ss are intermediate.

•Ss are able to express their ideas and opinions in English.

•Class is active and creative.

•Ss know most of personality descriptive words.

•Ss are familiar with doing activities with partner.

•Ss are expecting to get best award after work.

**Anticipated Errors and Solutions:**

**•**If Ss have difficulties in understanding key vocabulary

-Give them further examples.

• If Ss have difficulties in understanding what they have to do with partner

-Explain slowly and clearly.

•If there is not enough time for all Ss to show their work

-Ask 2-3teams to volunteer or pick 2-3 teams.

•If the lesson may finish earlier than expected

-SOS Activity (Story telling time with a song “Me Me ABC”)

**References:** http://www.examples-help.org.uk/parts-of-speech/personality-adjectives.htm

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| **Lead-In** | | |
| Materials: Board, markers, photo. | | |
| Time  5min | Set Up Whole class | Procedure:  <Greeting>  Good morning, everyone.  How are you today?  I’m so happy to see you again and study together.  I’ve brought this and I’m going to introduce my friend, you can guess who.  All right, How could I describe….  My friend is gentle because he’s always nice and helpful.  My friend is sensible because he has good common sense and judgment.  My friend is bright because he knows many things.  Who is he? I think everyone knows him well.  (showing them a photo) Yes, My friend is Patrick.  CCQs  So, what does he look like in this picture, Julie?  (He is slim, tall and wearing glasses….) Very good!  What is he like in your opinion, Sherry?  (He is smart, kind, diligent……) Good!  What does he look like? This questions about appearance and can be answered: He is tall, fat and has big blue eyes…..like this.  What is he like? This questions asks about his personality and character and can be answered: He is outgoing and talkative…like this.  Demonstration  What am I like?  (asking them/ writing on the board)  Ex) I am…… I am …… I am……. |
| **Pre-Activity** | | |
| Materials: 8 copies of Worksheets each (descriptive words / Venn Diagram),scissors, glues, board and markers. | | |
| Time  10min | Set Up  pairs | Procedure:  I’m going to divide you into pairs.(you two, you two work together)  First, you brainstorm about your personality and your partner’s personality.  What am I like? What are you like?  When you discuss your partner, you should find your personality traits more than three and give examples each other.  Why I am shy….Why I am easy-going….  There might be common personality with your partner.  You are going to use words and expressions about personality.  I’ll give you 5 min.  (monitoring and participating their discussion)  CCQs   1. How much time do you have? (5min) 2. What should you do? 3. How many personality you have to find? 4. How would you say, when you ask about your partner’s personality?   All right, I’ll give you worksheets for your personality descriptive words and a venn diagram. Let’s make a personality venn diagram.  Have a look at the venn diagram first. You write down your names on it like that.  Demonstration  Using the board: Chelsy and Patrick’s venn diagram  There are a lot of personality adjectives on a next sheet.  You can choose the right words for you and your partner from this sheet and cut it out and paste it on your venn diagram. You can use these scissors and glues here. I’ll give you 3min to complete your venn diagram.  (monitoring and helping them when they need)  CCQs   1. How much time do you have? (3min) 2. What should you do? 3. Are you working individually or with your partner?   Are you done? Yuri, How would you describe Julie? What is she like?  Julie, How would you describe Yuri? What is she like? Is she nice?  And what kinds of personality are common between you two?  (Questions and answers about their work)  You guys did a good job. |
| **Main Activity** | | |
| Materials: 8 Plain, white-colored T-shirts, markers, colored sand powder, glues, glitters, spangles, crayons, scissors, tape, paints and colored papers. | | |
| Time  5min  15min | Set Up  pairs  individually | Procedure:  You are going to create and design a personal Me-shirt.  A t-shirt expresses important your personal traits and the design should tell about something personal like personality and character. It could include your name and pictures of favorite things to do, of family members, of boyfriends or even of pets.  Before you design a Me-shirt, discuss with your partner and brainstorm some ideas for your Me-shirt.  What are you going to draw?  What is your important personal trait?  Tell your partner about yourself.  What kind of message you want to express?  I’ll give you 5min to brainstorm.  Demonstration  Sowing them my me-shirt and explaining them.  CCQs   1. How much time do you have? (5min) 2. What should you brainstorm? 3. What your design should tell about?   Are you done? Let’s design a Me-shirt individually. Here are white-colored t-shirts and you can use all of these materials on the desk. I’ll give you 10 min for designing a shirt. And I’ll show you how to use those materials later.  CCQs   1. How much time do you have? (10min) 2. What kind of things should be expressed? 3. Are you working individually or with your partner?   (monitoring and helping their work/showing them how to use those materials)  Are you done? Do you need more time?  Let’s share your design.  (Hang the shirts on a clothesline around the classroom and tell the class about their design)  Who is the volunteer to explain your design?  First, Jessica please come up here and would you explain your t-shirt to the class? (asking everyone)  Everybody did a good job. I’m really impressed by your work.  Now we know each other more deeply.  We have a tee shirt contest!!! I’ll give you awards for the funniest, the most artistic and the most creative use of language.  So, Whose design is the funniest?  Whose design is the most artistic?  Whose design is the most creative use of language?  (giving 3 Ss big presents/giving the others small presents too.) |

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| **Post-Activity** | | |
| Materials: Classroom memory board with student’s photos and tape. | | |
| Time  5min | Set Up  Whole class  Individually | Procedure:  Today, we have thought about the personality and character. We made a venn diagram with your group and designed a Me-shirt. You guys can understand your classmates what they are like.  You are going to make a classroom memory board.  Here are your beautiful photos on these papers and write some comments to your classmates.  (giving them photo papers)  You write down what you want to say to Sherry using personality descriptive words as possible and pass it to your next person.  CCQs   1. What are you going to write down? 2. What kind of words should you use?   Here are examples. I wrote down like this.  Ex)Sherry, you are so clever, I envy you!!  Ex)Julie, you are witty and kind. You are the perfect class captain!!  I’ll give you these papers.  Are you doing well?  After you work, just come up here and paste it on this paper.  All right, Look at this classroom memory board. That’s great!!  You guys remember your classmates for a long time.  Have you enjoyed your work today?  Also, I’ve enjoyed a lot. Thank you guys.  See you next time!!  <SOS plan>  Story telling time with a song “me me ABC” |