**HRYY6 R EGFDBCN**

#### Speaking Lesson Plan

*Title: What do you think about white lies?*

Length:

40 minutes

# of Students:

7

Level:

Pre - intermediate

Instructors:

Shin Hyung Chul (Daniel)

Kang Eun Young

(Christine)

**Materials:**

-Board & marker, whole sheets of paper

-7copies of the half dialogue script and complete script

-3copies of the words script

-prize like candy, computer and speaker

**Aims:**

-Ss can improve speaking and listening skills through role play and improve vocabulary in the script.

-To learn how to cooperate in a peer group when they role play and debating

-Ss will try to guess what we are going to do through activities in pair work.

-Ss will learn about how to debate with partners

**Language Skills:**

- Writing: Fill in the blanks.

- Speaking: Role play and debate with their partners

- Reading: read the complete dialogue

- Listening: listen to the dialogue, mutual conversation and other Ss` presentation of experience

**Language Systems:**

- Phonology: read the text, distinctions between L/R, V/B/P, which are included in the dialogue

- Lexis: key vocabulary in the text (white lie, tact, awkward and positive)

- Structure: interrogative sentences and pronouns

**Assumptions:**

Ss already know:

-The T`s style of teaching and the pace of the course.

-Ss have experience of saying the white lying.

-Ss are mostly active and they like the activities such as game.

-They`ve gotten an experience of debating in the class.

**Anticipated Errors and Solutions:**

If some Ss can`t concentrate on the lesson

**->keep the eye contact or pay attention to them by walking around them and ask some question related to the topic**

If there is not enough time to debate

**->Reduce the time of Ss` opinion**

If the dialogue is too difficult for some Ss

**->One more read loudly in person to students and I ask them “what is difficult word and sentence?”**

If we finish lesson earlier than expected

**->Use the SOS plan like game (memory chain) or use the extension activity**

Some Ss don`t know the words exactly, even though almost of Ss known that.

**->First, get Ss guess by themselves in groups and give some hints for them**

**References:**

-Lee H.S (October 2009) English speaking master, chapter 22

-Lee H.S (August 2009) English speaking master, chapter 25

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| **Lead-In** | | |
| Materials: Nothing | | |
| Time  1min  1min  2min | Set Up  Whole class  Whole class  Whole class | Procedure:  **<Greeting>**  *“Hello, everyone. My name is Daniel and Christine.*  *We are so happy to meet you. How are you today?*  *Ok, good “*  *“Let us show you a role play. Please concentrate on them”*  **<Question after role play>**  *“Why did the man say food was delicious?”*  *“Do you know white lie?”*  *“You got it? Ok! You`re brilliant!”* |
| **Pre-Activity** | | |
| Materials: 3 copies of the word script, whole sheets of paper | | |
| Time  1min  1min  2min  3min  2min | Set Up  Pairs  Whole class  pairs  whole class  whole class | Procedure:  **<Introducing vocabularies and pronunciation>**  (make a pair groups)  *“Match the words meaning of them”*  *“You can`t use your dictionary”*  *“please discuss with your partner and try to guess”*  *“I`ll give you 2 min”*  **<CCQS>**  *“Can you use your dictionary?”*  *“How much time do you have?”*  **<Mach the words>**  **<After 2min>**  (Attach the whole sheets on the white board)  *“Let`s check the answers”*  *“How can we pronounce them?”*  I select the student, and I let him pronounce some word.  **<After then, listen to the dialogue>** |
| **Main Activity** | | |
| Materials: 7 copies of the half dialogue script/ complete the dialogue script/ computer and speaker/ whole sheets of paper | | |
| Time  1min  1min  3min  2min  1min  1min  12min  2min | Set Up  Whole class  Whole class  pairs  Whole class  Whole class  Whole class  Two groups  Whole class | Procedure:  **Activity1 : <role play using the script with different blanks>**  (Explain about this)  *“I have 2 papers for the dialogue”(for your convenience)*  *It`s called work sheet A and B.*  *One has work sheet A and the other has work sheet B, they have different blanks.”*  ( Write a role play on the board )  *“Please role play with your partner. Even though you have the blanks in your paper, you can know them when you listen to your partner”*  *“Ok we are going to show you them”*  *“Daniel you are A, I`m B”*  (Read one sentences of each A &B )  **<After then>**  *“Ok! Let`s start” the Ss who has work sheet B is first !*  *“I`ll give you 4min”*  **<CCQS>**  *“Can you see your partner` script?”*  *“How much time do you have?”*  **<Role play>**  (After 4 min)  *“Let me show the complete script*” *Check the blanks* .  “*Do you have any question*?”  **Activity2: Debating**  *“Now we are going to debate white lie (bad/good).*  *I am going to divide into two groups A and B.*  *Debating time is 14min and more. Each 2 min present their opinion each other. And another one talk about own opinion*  *For 2 min. Remnant time is free talking each other.*  *And before start to debate, I`ll give you 1min for thinking about topic.”*  **<CCQs>**  *“How much time do you have for debating?”*  *“What`s your opinion of debating?”*  **<Debating time>**  **<After then>**  Give them good feedback about debating.  (good opinion, pronunciation, participation and etc) |

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| **Post-Activity** | | |
| Material: whole sheets of paper | | |
| Time  3min  1min | Set Up    Whole class  Whole class | Procedure:  **<Play a game>**  *“There are examples of proverb on the board.*  *Select the correct proverb by seeing teacher` mime.*  *There are three mimes. If you say correct answer,*  *You`ll get a prize. ”*  **<Closing>**  *“Today, we learned and thought about white lie. As we debated lie is bad, but sometimes white lie is needed.*  *And you`ve got the good pronunciation and good attitude.*  *Thank you and have a good day~”* |

**Materials**

**Full dialogue script**

Kendra*: What do you think of white lies, Boris?*

Boris*: I think lying is bad, period. I always try to be honest with people.*

Kendra*: But a white lie is said not to hurt other people`s feelings, and sometimes you*

*need that kind of tact in a relationship.*

Boris*: That`s true. I suppose if I asked you if you thought my hair was thinning, then I`d*

*be hurt if you just straight-up said yes.*

Kendra*: Yeah, there are also times when white lies are needed in order to make a*

*potentially awkward situation less so.*

Boris*: I guess you`re right. Like the time my boss wanted me to come in and work on*

*Saturday morning. I said I had to help my mother do something. I know it was*

*technically lying, but it was a trivial white lie that got me out of the situation.*

Kendra*: Tsk, tsk tsk. Shame on you! Using your mother to wiggle out of work… that`s*

*terrible!*

Boris*: Hey! That`s not fair! I thought we were talking about the positive of little white*

*lies!*

Kendra*: I know, I know, I`m just giving you a hard time……*

**Half dialogue script A**

Kendra: *( ) think of white lies, Boris?*

Boris: *I think lying is bad, period. I always try to be honest with people.*

Kendra: *But a white lie is said not to hurt other people`s feelings, and sometimes you*

*need that ( ) in a relationship.*

Boris: *That`s true. I suppose if I asked you if you thought my hair was thinning, then I`d*

*be hurt if you just straight-up said yes.*

Kendra: *Yeah, there are also times when white lies are needed in order to make a*

*( )less so.*

Boris: *I guess you`re right. Like the time my boss wanted me to come in and work on*

*Saturday morning. I said I had to help my mother do something. I know it was*

*technically lying, but it was a trivial white lie that got me out of the situation.*

Kendra: *Tsk, tsk tsk. Shame on you! Using your mother to ( )… that`s*

*terrible!*

Boris: *Hey! That`s not fair! I thought we were talking about the positive of little white*

*lies!*

Kendra: *I* *know, I know, I`m just giving you a hard time……*

**Half dialogue script B**

Kendra: *What do you think of white lies, Boris?*

Boris: *I* *think lying is bad, period. I ( ) honest with people.*

Kendra: *But a white lie is said not to hurt other people`s feelings, and sometimes you*

*need that kind of tact in a relationship.*

Boris: *That`s true. I suppose if I asked you if you thought my hair was thinning, then I`d*

*be hurt if ( ) said yes.*

Kendra: *Yeah, there are also times when white lies are needed in order to make a*

*potentially awkward situation less so.*

Boris: *I guess you`re right. Like the time my boss wanted me to come in and work on*

*Saturday morning. I said I had to help my mother do something. I know it was*

*technically lying, but ( ) that got me out of the situation.*

Kendra: *Tsk, tsk tsk. Shame on you! Using your mother to wiggle out of work… that`s*

*terrible!*

Boris: *Hey! That`s not fair! I thought we were talking about the ( )*

*lies!*

Kendra: *I know, I know, I`m just giving you a hard time……*

**<Words sheet>**

**Please, match the words with the meaning of them**

1) Lie [lai] · a) It means situation of embarrassing and difficult to deal with

2) tact [taekt]· b) Avoid and escape from annoying situation

3) Awkward [awk-werd]· c) opposite meaning of negative

4) wiggle out of [wig**-**uhthinspl]· d) It means something that someone says or writes which they know is untrue.

5) positive [poz-i-tiv]· e) That is the ability to avoid upsetting or defending people by being careful not to say or do things that would hurt their feelings.

6) Shame /[/ dictionary_questionbutton_defaultsheym]· f) This is an uncomfortable feeling that you got when you have done something wrong or embarrassing

**Western proverb list in the game**

-Too many cooks spoil the broth

-The grass is always greener on the other side of the fence.

-The pot calls the kettle black

-Empty vessels make the most noise

-Even a worm will turn

-Everything happens for a reason

-Clothes make the man

-Beauty is in the eye of the beholder

-Little drops of water make the mighty ocean

-Every man has a skeleton in his closet

-Don`t count your chickens before they hatch

-Don`t bite off more than you can chew