#### Lesson Plan (Story-based Micro-teaching)

*Title : Go away, big green monster!*

Length:

40 minute

# of Students:

12

Level:

4~6 Years Old

Instructors:

Sophia

**Materials:**

* Die-cut picture book “Go Away, Big Green Monster.” By Ed Emberley.
* CD player and CD-Rom title for teaching chant
* Monster Mask making : Paper Mask, color papers, glue, scissiors, elastic band.

**Aims:**

* Students can understand words about face’s and head’s elements.

; eye, nose, mouth, teeth, ear, hair, face, etc.

* Students can understand color or shape expressions. ; big, green, bluish-greenish, sharp white, red, yellow, purple.
* Students can chant to the rhythm and speak the expression ‘Go Away!’.

**Language Skills:**

* Speaking: Students can say some expressions about shape and color and describe their own monster.
* Listening: Students can listen to the stoty and answer to the teacher’s question.

**Language Systems:**

* Structure: Students can get accustomed to simple structures to describe shape and color.
* Discourse: Students can answer to teache’s asking about monster and the shape. h directions.
* Function: Students can understand the order of descriptive adjectives.

**Assumptions:**

* Students are in preschool and very young from 5~7.
* Students cannot concentrate well on the story.

; So it’s necessary to use chant to let them say story and follow well.

* Students like monster’s story and enjoy the activity of moster mask making.
* Students can describe about their own monster with the expression ‘monster has\_\_\_\_’ and short shape and color adjective.

**Anticipated Errors and Solutions:**

* If students don’t understand the expression about shape ‘bluish and greenish’ ‘squiggly’ and ‘scraggly in English → Explaing in Korean ’푸르데데한(푸르죽죽한)’ ‘삐툴빼툴한’ and ‘삐죽뾰죽한’.
* If students don’t understand how to chant and do motion → Show them how to do.
* If students cannot think out thier own monster to make for a mask. → Tell them some hints.

**References:**

1. **http://www.youtube.com/watch?v=ASHgZKS-szM5th grade elementary-school textbook. : sing and motion of ‘Go Away, Monster.’**

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| **Lead-In**  |
| Materials:  |
| Time2min | Set UpWhole class | Procedure:**< Greeting >**T: Hello, everyone! How are you today?S: I’m (fine, great…)T: Are you all happy?S: Yes.T: She... Who is making a noise? Stop chatting. It’s storytime. Everybody are excited? S: Yes!!T: Well, Clap your hands 1 time.  Clap your hands 2 times. Clap your hands 3 times. Now, here you go.  |
| **Pre-Activity**  |
| Materials:  |
| Time3min | Set UpWhole class | Procedure:T: Do you know what a monster is?Have you ever seen one? Do you like the monsters?I don't like monsters. It is scary. What does a monster look like?It has terrible claws, terrible teeth, and terrible horns.It has horrible eyes, horrible nose, and horrible ears.How many eyes does a monster have?How many ears does a monster have?What color is it? Is it red? Is it purple? Or is it green?And then, What would you do if you meet up with a monster?All you have to say is "Go away!"Can you do this?Let's shout it out, together."Go away!"  |
| **Main Activity:**  |
| Materials: Book, color papers, glue, scissors, elastic band, punch.  |
| Time20min15min | Set UpWhole class | Procedure:**<Activity 1>** **Reading a book “Go Away, Big Green Monster.” With chant and motion.** Big / Green Moster / Has / Two big yellow / Eyes,A / Long / Bluish-greenish / Nose,A / Big red mouth / With / Sharp white teeth,Two / Little squiggly / Ears,Scraggly purple / Hair,And a / big scary green face ! /But... YOU DON’T SCARE ME! So /(T: now, you have to help me with chant, will you do it again?)S: GO AWAY, scraggly purple hair! (go away, go away!)GO AWAY, two little squiggly ears! (go away, go away!)GO AWAY, long bluish-greenish nose! (go away, go away!)GO AWAY, big green face! (go away, go away!)GO AWAY, big red mouth! (go away, go away!)GO AWAY, sharp white teeth! (go away, go away!)GO AWAY, two big yeallow eyes! (go away, go away!)GO AWAY, Big Green Monster! (go away, go away!)T: And now, monster disappeared completely? Nothing is on the page? Okay. Because of all of you’s noisy spell , monster ran away to his house and hid somewhere, with only two eyes showing in the dark. T: Everybody did a good job. Very excellent!!T: You can say to running-away monster like this. “Don’t come back!.... until I say so.”T: And this time, we have a time to make our own monster.)**<Activity 2>**1. Individual arts and craft activity.

Making their own monsters with color papers. And let them give names to their monster and describle them to the other students using the expression, ‘my monster has\_\_\_\_\_\_\_\_\_\_\_’ . 1. Give a prize to the student who made most creative and best-looking monster.
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| **Post-Activity**  |
| Materials: CD Player and CD-Rom title |
| Time5min**SOS Plan** **(**5 min or 10min) | Whole class | **< Review >**Review the expressions ‘Monster has.......’ and color and shape adjectives in the book. **<Song time>.**Sing a song with clapping and motion “Go Away, Big Green Monster.” together. **<Closing>** Say goobye and notify next time’sctivity..**<Hot Potato Game>.**Pass round the ball while singing a song ‘Go Away, Big Green Monster.’ together, and then when the song stop, the person who receive the ball the moment has to show some action to describe monster’s motion or has to ‘go away, \_\_\_’ substitued with other things like bad witch, horrible zombie, scary ghost, etc. |