**Reading Lesson Plan**

**Title: *Movie Guide***

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| Instructor:  Reeon | Level:  Upper Beginner | Number of Students:  15 | Length:  20 min. |

Materials:

- Board & markers

- Big Screen Guide

- Worksheet 1, 2 & 3

Aims:

Students will learn how to get information from screen guide.

Students will get familiar with the words that are usually using for screen guide.

Students will make their own screen guide.

Language Skills:

1. Listening: Ts instruction

2. Speaking: Q n A, Presentation

3. Reading: Movie Guide

4. Writing: Make their own screen guide

Language Systems:

1. Lexis: Rated, Seniors, Restricted, Guidance, Restricted

2. Phonology: Practice new words

3. Grammar: N/A

4. Function: Understand movie guides

5. Discourse: Presentation

Assumptions about Students:

Ss like to watch movie and already watched movie lately.

Ss can understand movie guide easily.

Ss can write basic sentences about movie.

Possible Problems and Solutions:

1. Ss may have some difficulty to understand movie guide.

=> Solution: Give them an extra homework for practice.

2. There should be not enough time to do post activity.

=> Solution: Give it for homework.

References:

Reading Booster 2 pp 53~58

**Lead-in**

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| Materials : Board and markers | | |
| Time  1min. | Set up  Whole class | Procedure  Greeting  Hello everyone. What did you do on weekend?  I watched the movie “---” it was really fantastic.  What do you see first when you go to the theater?  Today, we are going to talk about Movie Guide. |

**Pre-activity**

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| Materials: Movie Poster | | |
| Time  3min. | Set up  Whole class | Procedure  **Introduce**  Let’s read it together(about story)  What is this movie about?  Let’s check the parts of the movie guide.   1. Information about prices. 2. Information about the story 3. How old you must be to watch the movie 4. Where you can watch the movie 5. What times the movie will be shown 6. Scene from the movie |

**Main Activity**

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| --- | --- | --- |
| Materials : W/S No. 1,2 , Q n A poster | | |
| Time  2min.  5min  3min | Set Up  Alone  Whole class  Group | Procedure  **Instruction**  I’ll give you a worksheet. There are 3 movie guides and short questions. Read it carefully and solve the problems.  I’ll give you 1min and you’ll do it alone.  **CCQ**  a) How much time do you have?  b) Will you work alone or with group?  If you get the paper, get started.  Check the answer  **Instruction**  We’ll find out some vocabularies from the movie guide.  There’re some candies for the answer.  **Instruction**  There are few more questions and you will use the first worksheet to solve these problems.  You’ll work with a group and I’ll give you 2mins.  **CCQ**  a) How much time do you have?  b) Will you work alone or in group?  Check the answer |

**Post-activity**

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| --- | --- | --- |
| Time | Set Up | W/S No 3. H/W |
| Time  6min. | Set Up  Alone | Procedure  **Instruction**  Let’s make a guide for your favorite movie.  I’ll give you a worksheet that is formed for movie guide. You just write down what you’ve seen lately.  You’ll work alone and I’ll give you 3min  **CCQ**  a) What are you going to do?  b) Will you work alone or in group?  c) How much time do you have?  Pick one student and give him a time for presentation.  **Conclusion**  What do you learn for today? Movie Guide.  (homework)  For next lesson, we will discuss about movie theater etiquette.  (homework)  CCQ   1. What is your homework for today?   Thank you, have a good day. |