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| **Vocabulary Lesson Plan<Activity-base>** |

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| **Topic-Farm animals(cow, pig, chicken, sheep, horse)** |

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| **Instructor: Angelina Y. Lee** | **Level: Beginner** | **Student: 7-8**  **#of Student: 9** | **Length: 20 min.** |

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| **Materials: 2 sheets of paper( coloring farm and coloring animals), glue, scissors, picture of animals, word cards and a picture of farm** |

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| **Aims:**  **-Ss able to recognize farm animal names clearly with making their own animal farm**  **-Ss able to know farm animal names (cow, pig, chicken, sheep, horse)** |

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| **Language Skills:**  **Listening: listening to teacher’s instruction to make animal doll.**  **Speaking: answering to teacher’s questions, drilling animal names** |

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| **Language Systems:**  **Lexis: farm animal names ( cow, pig, chicken, sheep, horse)** |

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| **Assumptions:**  **\*Ss able to answer short Questions**  **\*Ss able to use scissors and glue**  **\*Ss are familiar with teacher’s procedure and style in class** |

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| **Anticipated Errors and Solutions:**  **\*Ss may not clearly recognize animal names: repeat animal names and give more examples**  **\*Ss may not understand activity instruction: give detailed, easy to understand chunk instruction**  **\*There may be extra time left in the lesson: do more CCQ’s**  **\*Ss may have pronunciation problem: do drilling individually (g, p)pig, sheep**  **\*Time may be short: reduce the post activity**  **References:** [**www.kizclub.co.kr**](http://www.kizclub.co.kr)  **-www.kids-pages.com**  **-Woong Jin thinkbig picture flash card** |

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| **Lead-In** | | |
| **Materials: picture of farm** | | |
| **Time**  **1min** | **Set up**  **Whole**  **class or**  **individually** | **Procedure:**  Hello, Everyone! How are you today?  .  Ask Ss “**Have you ever been to farm?**”  Ss: Yes or no.  T: I used to visit my grandparent’s farm when I was little during summer break. It was fun catching frogs, grasshoppers, and dragonfly.  One of my good memories.  T: Put a farm picture on board  T: Today We are going to learn about names of some animals that live in the farm. |

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| **Pre-activity** |  |  |
| **Time**  **5min** | **Set Up**  **Whole**  **class** | **Procedure:**  T: Put away farm picture and put up each pictures and word (animal names)  tell Ss about each of farm animal names clearly,  **Drilling:**  T: This is cow.  Repeat after me a cow  Ss: a cow  (do each animal once)  T: Cow, pig, chicken, sheep, horse  Ss: Cow, pig, chicken, sheep, horse  T: very good everyone  Point each picture  T: Cow makes moo moo sound.  T: Sheep makes baa baa sound.  T: Horse makes neigh neigh sound.  T: Pig makes oink oink sound.  T: Chicken makes cluck cluck sound.  **Pre-instruction:**  T: We are going to do something fun!  You are going to make your own animal farm. |

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| Main-activity | | |
| Materials: colored pencils, colored markers, scissors, glue, | | |
| **Time**  **10 min** | **Set up**  **Individually** | **Procedure:**  **<Instruction>Listen carefully,**  (chesting finished animal farm)  Show Ss demonstration   1. I will give each one of you farm picture. 2. First, you need to color your farm with color pencil or color marker. I will give you 3 minutes.   **ICQ’S: \_\_\_\_\_\_\_\_What are you using to color the farm? Color pencil or marker.**  **\_\_\_\_\_\_\_\_\_How much time do you have?**  **3min. (monitoring Student’s activity)**   1. Now, everyone finished coloring farm. 2. I ‘m going to give you another piece of paper filled with farm animals. 3. You will color all farm animals. I will give you 2 minutes to finish.   **ICQ’s: \_\_\_\_\_\_\_\_Are you color only one farm animal? No, all of them.**  Monitoring while Ss following instruction.   1. And now, you need to cut out each animals and using glue to put them on the farm picture. Make your own farm. 2. I’ll give you 4 minutes to work on this   **ICQ’s: Are you using tape to put your animal? No, I use glue.**  **Very good!**  **After 4min,**  Are you done? Yes |
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| **Post-activity** | | |
| **Materials: Using student’s work** | | |
| **Time**  **5 min** | **Set up**  **Individually** | **Procedure:**  T: Everyone, hold up your finished work!  Ss: holding their work.  T: Wow it looks really nice, nice farm.  I’m so impressed.  Asking some students, what animals do you see?  **Drilling**  T: each student repeats 2 times of each farm animal.  **CCQ’s:**  Calling student randomly asking questions:  T: \_\_\_\_\_\_\_ Is this pig or horse? (holding horse pix)  Ss: It’s a horse.  T: \_\_\_\_\_\_\_ Is chicken is bigger than cow?  Ss: No, chicken is smaller than cow.  T: \_\_\_\_\_\_\_ Is this sheep or chicken?  (holding sheep pix)  Ss: It’s a sheep  **T: Great job!!** |

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| **Wrap-up** | | |
| **Time**  **1min** | **Set up**  **Whole**  **class** | **T: Everyone did great job today. I hope you enjoyed today’s lesson and you have a wonderful day.** |