#### Speaking Lesson Plan

If I were blah, blah, blah.. Instead maybe I could (Just add humor)

Length: 20 minutes

Students: 9 Students

Level: Intermediate

Instructor: Mike

**Materials:**

* Whiteboard & Board markers
* Board Paper#1
* Hand-Out#2

**Aims:**

* **Students can have fun making a sentence and share their experiences**
* **To make students thinking about the target language(If I were, blah blah)**
* **To improve students writing skill by practicing fast writing.**

**Language Skills:**

* **Listening: To listen to other person’s story and listen about story of other stud.**
* **Speaking: To talk about the topic given and share with other students**
* **Writing: To write fast to adopt your own writing style to develop writing skill**
* **Reading: Non Applicable**

**Language Systems:**

* Lexis : keywords
* Phonology : pronunciation vocabularies
* Function : given words and making the sentence
* Discourse : sharing with class about the **“If”** sentence with others
* Grammar: N/A

**Assumptions:**

* The students are in intermediate level of English and they can speak and understand the English language.

**Anticipated Errors and Solutions:**

* **If the student do not understand the exercise make more examples (preferably write them on the board) and explain to them**
* **When students finish doing the task too early, try to give more lines to work on and adopt to the classroom for fun roll playing.**

**References: Dave’s ESL: eslcafe.com**

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| **Lead-In** | | |
| Materials: white board, markers | | |
| Time  2.5min | Set Up  Whole Class | **Procedure:**  Greeting  -Make sure students feel interested in the activity we will do. T: How are you feeling today? |

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| **Pre-Activity** | | |
| Materials: **White board, Marker, Hand-outs#2** | | |
| Time  5min | Set Up  Whole Class | **Procedure:**  Eliciting the idea (from students)  -How many of you have done free writing or brainstorming the idea in life?  -Some people are kinesthetic, auditory, visual, or using hands to learn other language.  T: Different people use different learning styles to learn their materials.  T: One of the teaching method is roll playing and it includes motion, speaking, facial expressions, and intonation to express their ideas.  <Using Gestures to explain the motion- using Spiderman, Batman, and Superman>  CCQ  Do you understand what teacher is speaking?  What is the today’s lesson? |
| **Main Activity** | | |
| Materials: Board paper#1, Hand-out#2, White board, marker | | |
| Time  10min | Set Up  Whole Class | **Procedure:**  First, class will listen to what teacher explains the activity  1.Pair Up  2.Finish writing the following sentences and one must write at least 2 ideas per person  3.Each student must have different ideas in their group.  T: Please work with two, two, three, and two people.  T: Please write down what you have talked with your class mates.  <I will give 5 minutes to work on the script and make a roll playing>  CCQ.  -How long does teacher give a time to write down the making script?  -Do you feel comfortable working on it?  Second, teacher will give the example  T: Here is an example If I were poor, I could not travel around the world. Instead maybe I could watch the Discovery channel, or read a National Geographic Magazine.  T: All right, let’s do making the exercise and make roll playing script!!  (Walk around class and help Ss, if they need)  CCQ (In the middle)  **-** Do you fill in the blank?  **-** How much time do you have?  - Are you working alone?  CCQ.  -Can you understand what teacher says?  -Do you have a question?  T: Class! Time is up! Did you finish? Let’s check the answer together.  T: Okay I hope you learned what I intended to do with having tons of fun! |

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| **Post-Activity** | | |
| Materials: White Board, Marker | | |
| Time  2.5min |  | **Procedure:**  Feedback  CCQ  - Can you make sentences with if sentence?  If Student says “NO”, give to Ss some examples.  CCQ.  -Can you understand the usage of should and would?  - Are you confident making your own sentence? |