**TESOL 01:Second Language Acquisition Assignment**

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Course: TESOL Weekday Class

Due Date: 19th may, 2010.

Instructor: Valerie Hamer

Location: Busan, South Korea

Outline

Introduction:

Describe my personal experience relate to theories of first and second language

Body:

A successful experience and failure experience

Conclusion:

Responsibility as instructor

Learning second language, I believe, is considered the best way to get a job with high salary in korea. Most of Koreans learn English as second language at his early age: some parents force their children to study English even thought the children don’t know their mother tongue language, exactly. And I also did study English for a long time. However, If someone asks me that having fun in learning English? I probably say “No” for the answer. When English class started, I felt as if falling into hell during school days. I didn’t like English as well as English teachers, especially middle school English teacher. Then, Now I’m going to tell you about my failure experience of learning second language and successful one.

I remember the day that I went to my middle school first. Everything was new, friends and playground. At the time, I was filled with full of excitement of having new school. But few days later, I met an unwelcome visitor, the English teacher. He was a typical Korean English teacher, forcing students to memorize vocabulary and teaching grammar only. I detest the English class and the teacher. At the moment, English was like a monster language that looked a bunch of words strange. The teacher even gave it to me hot when I didn’t memorize all the word he said.

As a result of all the factors above, I got low grade on every English test for 3year. Now I can say my mid English teacher was in preference to use Grammar Translation Method. It was my failure experience of learning English.

When studying English in Canada, I went to an E.S.L school, VCC. I met lots of students from different countries. I enjoyed the English environment around me. During the class, I could share my idea to classmates and play with them in English. However, I don’t think English play-like class is the best way to learn about something. Inspiring students with English interest is great but instructors shouldn’t forget the most important responsibility, teaching things in great detail. I recall an E.S.L teacher who was really famous for international students because of his teaching style. Well…actually he was handsome tough. He was little bit strict when teaching English grammar but after grammar lesson, He became an angel to students, playing cards and board games. The Notable part of his teaching is that every game is related to the grammar stuff learned.  
I call his teaching skill as hybrid because he used A.L.M , T.P.R and D.M style teaching skills. Personally, I like his effort to try to understand each of his students

It was really successful after 8 months. I could read English news paper.

To conclude, teachers should understand each student’s character and cultural background before teaching text language. Language is just a tool to facilitate communication between people. I would like to emphasis that the understanding of students is most important thing for instructors