|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grammar Lesson Plan** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Title: I used to….** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Instructors** | | **Yun Minkyong** | |  | | **Level** | **Beginner** |  | **# of Ss:** | **15** |  | **Length:** | **15 min** |
|  | | | | | | | | | | | | | |
| **Materials** | | | | | | | | | | | | | |
| * Worksheets ( 15 copies) with picture * White board & Board Markers | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Aims** | | | | | | | | | | | | | |
| * Students will be able to practice the form, meaning and use ‘I / she used to…’ & ‘I work / she works..’ and vocabulary related to item of picture * Easy to memorize to activate themselves & involve through ‘Inductive Approach’ | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Language Skills** | | | | | | | | | | | | | |
| * Speaking : Practice oral speaking repetition through teacher’s instruction * Listening : Student can repeat through teacher’s instruction & explanation * Writing : Worksheet answers * Reading: Orally correct answer through worksheet exercise | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Language Systems** | | | | | | | | | | | | | |
| * Grammar: Able to learn about form of past ‘ I used to work’ & present ‘I work / she works” * Function : Differentiate usage of language in ‘past ‘ and ’present’ through teacher’s instruction * Lexis : Able to learn about some practical words, i.e. factory, machine, sales, product..) | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Assumptions** | | | | | | | | | | | | | |
| * Students will be easily to memorized repeat through ‘Inductive Approach’ * Students might be improved to speak regular conversation * Students will get to know how to elicit to speak through pictures | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Anticipated Errors and Solutions** | | | | | | | | | | | | | |
| * The students may not differentiate properly the form of past ( I / she used to work) and present ( I work / she works) * The Student may confuse with ‘used to’ & ‘did use to’ or ‘didn’t use to’ * Better show demonstrations ( picture of past & present ) rather than long explanation * Need to do CCQ whether the students have understood clearly | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **References** | | | | | | | | | | | | | |
| * ‘Basic Grammar in use’, Second Edition written by Raymond Murphy with William R. Smalzer ( Cambridge University Press ) * http://esl.about.com/od/thebasics/Basic\_Grammar\_Structures\_for\_Beginners.htm | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Lead-In** | | | | | | | | | | | | | |
| **Materials** | Picture | | | | | | | | | | | | |
| **Time** | | | **Set up** | | **Procedure** | | | | | | | | |
| 1 minute | | | Whole class | | **Greeting**  T: Hello everyone! How are you today?  Ss: Fine, thanks.  **Show the picture**  Deliver the picture of past & present to the students and elicit through picture  ( a few years ago, the same person in the picture, have long hair, short hair, …)  T: What do you see different left and right in the picture?  Ss: Past & present, or machine & groceries  T: How about picture of next?  Ss: Long hair , short hair, woman, etc… | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Pre-Activity** | | | | | | | | | | | | | |
| **Materials** | Picture and white board & markers | | | | | | | | | | | | |
| **Time** | | | **Set up** | | **Procedure** | | | | | | | | |
| 5 minutes | | | Whole Class  Individually | | **Meaning**  ( Write to the board ‘ I used to…’)   * Explain & demonstrate of meaning using pictures.   **Form**  ( Write to a board and explain to Ss about using form)  T: Ok class, I would like to explain all of you guys about timeline of today’s lesson.  he used to work he works  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_|\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  past present  \*Past   |  |  |  | | --- | --- | --- | | I / you / we / they/ he/she / it | used to | be a ( nurse)  work ( in the hotel)  have (a car)  play ( baseball)  (etc…) |     \*Present   |  |  | | --- | --- | | I / you / we / they / he / she / it | work / works (in the restaurant)  play / plays ( piano)  read (history book) |   \*The Negative   |  |  |  | | --- | --- | --- | | I / you / we / they / he / she / it | didn’t use to | like (fruits)  play (golf) |   -When I was a child, I didn’t use to like fruits  \*The Question   |  |  | | --- | --- | | did you | use to live  work |   -Where did you use to live before you come to Seoul?  **CCQ:**  Is he work in the factory now?  Where he works?  Is she has short hair before?  ( Teacher give some examples to the Ss)  T: She used to live in China 5 years ago, but now she lives in Japan.  T: I used to be a hotelier, but now I am a teacher.  **Drilling:**  ( Simple repetition drill)  T: ( Ask Ss) Where do you live? (then ask) how about before? | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Main Activity** | | | | | | | | | | | | | |
| **Materials** | Worksheet | | | | | | | | | | | | |
| **Time** | | | **Set up** | | **Procedure** | | | | | | | | |
| 7 minutes | | | Whole class  & Individually  (2 minutes)  Pair work | | **Practice:**  Distribute worksheet exercise and ask student to complete the sentences. You have 5 minutes and work alone.  ( Monitor and help what they need )  **CCQ:**  \*How much time do you need?  \*Are you work alone?  Check answer together and orally find out correct answer from students.  **Presentation:**  Put student into pair and practice grammar speaking what we have learn today’s topic ‘ I used to …’ ‘ now I …’  Teacher: Now, we are review again for today’s lesson, also encourage you to speak grammatically  For example🡪 Ss A: What did you study in University? And now?  Ss B: I used to studied in Law, but now I study English | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Post-Activity** | | | | | | | | | | | | | |
| **Materials** | Worksheet | | | | | | | | | | | | |
| **Time** | | | **Set up** | | **Procedure** | | | | | | | | |
| 2 minutes | | | Pair work  Whole class | | Ask several students for volunteer as above mentioned.  **Give Homework**:  Make sentence for each item for today’s lesson.  **Feed back:**  Ask questions before end up an activities:  \*How’s the class today?  T:All of you guys did a good job. Bye and see you again on next class! | | | | | | | | |

\*Past

|  |  |  |
| --- | --- | --- |
| I / you / we / they/ he/she / it | used to | be a  work  have  play  (etc…) |

\*Present

|  |  |
| --- | --- |
| I / you / we / they / he / she / it | work / works  play / plays  read  (etc…) |

\*The Negative

|  |  |  |
| --- | --- | --- |
| I / you / we / they / he / she / it | didn’t use to | like fruits  play golf |

\*The Question

|  |  |
| --- | --- |
| did you | use to live  work |

Exercise: complete following sentences. Use used to or the simple present. (I play / he lives. Etc…)

1. I ………………………..tennis. I stopped playing a few years ago.
2. “Do you play any sports?” “ Yes, I …………………….basketball.”
3. “ Do you have a car?” No, I……………………one, but I sold it”
4. Yumiko …………………...a waitress. Now she is the manager of a restaurant.
5. “Do you go to work by car?” “Sometimes, but usually I ……………by train.
6. When I was a child, I never…………………. vegetables, but I eat them now.
7. Shao Wei loves to watch TV, She ………………………….TV every night.
8. We…………………near the airport, but we moved to the city a few years ago.
9. Normally I start work at 7 o’clock, so I………………………….up very early.
10. What games…………………….you…………………..when you were a child?

**Homework**:

Make and write sentence for each item for today’s lesson

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |