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| Speaking Lesson Plan |

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| **Title : Jobs and Abilities** |

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| Instructor: Demi  (YUN JIHYEON) | Level:  Pre-intermediate | Students:  8 | Length:  50 minute |

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| **Materials :**   * Worksheet 1 (8copies) & 2,3 (4 copies) * White board and markers * CD, CD player and projector * Pictures about Jobs and a laptop or a computer * 8 pieces of paper and a pen |

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| **Aims:**   * Ss can know the vocabularies about jobs * Ss can practice question sentences with ‘can’ and ‘do and does’. * Ss can share what abilities they have. |

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| **Language Skills**   * Speaking : Reading out the dialogue in pairs /   Filling the missing information with questions and answers/  Talking abilities with speaking in pairs   * Listening : Teacher’s instructions & explanation /   The dialogue from the CD / Pair talk   * Writing : Homework – writing a letter |

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| **Language Systems:**   * Phonology : Pronunciation related to vocabularies from jobs, conversation * Lexis : Expressions related to abilities and jobs * Grammar : Question with ‘do and does’ and with auxiliary ‘can’ * Discourse : Guessing the job, talking about abilities. |

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| **Assumptions:**   * Ss already know how to make questions with ‘do and does’ and ‘can’   but they cannot speak them well.   * Ss already learned past tense. * Ss are pre-intermediate level. * Most students are not employed. |

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| **Anticipated Errors and Solutions:**   * Ss can’t match the jobs and the pictures   🡪T will explain the meaning of words about the jobs.   * If the projector doesn’t work,   🡪T will use real pictures about jobs.   * Ss finish their tasks earlier than expected.   🡪Have conversation about jobs or part-time jobs which they had.   * Ss take longer to complete their task than expected   🡪Cut down post activity. |

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| **References:**  English Firsthand 1 Unit 7 *I think I’d like that*  Pictures – <http://www.clipartkorea.co.kr>  http://movie.daum.net/movieperson/Summary.do?personId=2644 |

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| **Lead - In** | | |
| Time  2 min | Set Up  Whole Class | Procedure:  <Greeting>  Hello, everyone. How are you today?  (Ask a few students individually) It has been very hot and humid these days.  I know it is very hard to study but cheer up everybody! |

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| **Pre-activity** | | |
| Materials: Worksheet 1 , projector, job pictures, white board, marker | | |
| Time  5 min  5 min | Set Up  Whole Class  Pair Work | Procedure  **1. Match the Jobs**  🡪 Introduce today’s topic  🡪 Show some pictures on the screen or the board  and make Ss answer which jobs are they.  🡪 Hand out worksheet 1  🡪 Check the words about jobs one more time.  **2. Guessing the Job. Making three sentences**  🡪 T makes student pairs  🡪 Choose one of the jobs. Say 3 sentences about  the job. Partner, try to guess the job.  **CCQ**  How many sentences will you say to your partner?  (3 questions) |

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| **Main-activity** | | |
| Materials: Worksheet 2&3 ,white board, marker | | |
| Time  5 min | Set Up  Whole Class | Procedure  **1. Listen the Conversation**  🡪Explain the situation and how to do this work.  🡪Listen and fill in the blanks |
| 2 min  3 min  10 min  4 min  3 min | Pair work  Whole Class  Pair work  Whole Class  Pair work | 🡪Check the answers  🡪Listen one more time with closing the books.  Just listen and think the situation.  🡪 Read out the dialogue with your partner twice.  (One person is the *woman*, the other is the *man.*  Then change the roles)  CCQ  How many times will you read out the dialogue?  (Twice)  Can you read out the man’s speaking twice?  (No, we have to change the roles.)  **2. Fill the missing information.**  🡪Hand out worksheet 2,3  ( Four Ss have worksheet 2,  the other 4 Ss have worksheet 3)  🡪Check the question forms with ‘do& does’ and ‘can’  🡪Explain how to fill the missing information  🡪Work in pairs – Student A and student B have different worksheet that has different information.  🡪After filling all information, get the partner’s information with questions and answers.  CCQ  \*Do you have the same worksheets?  (No, my partner and I have different worksheets)  \*How much time will you have for this work?  (Ten minutes)  **3. Talk your partner about your abilities**  🡪Explain how to this work  (What other things can you do except driving and language? Tell your special abilities to your partner. What did you want to be? A president? An astronaut? And what kind of job would you like to have now or in the future? Why?)  ; Ss should answer with 2 types of sentences  Past -I wanted to be a  Hope – I would like/want to be    🡪Talk in pairs  Ss should say the reason of the answer. |

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| Post-activity | | |
| Materials: 8 pieces of paper, a pen | | |
| Time  10 min  2 min  2 min | Set Up  Whole Class  Whole Class  Whole Class | Procedure  **<Game – Who are you talking>**  T writes 8 different jobs on the 8 pieces of paper and fold. T makes Ss pick up the paper. S should explain the job that she(or he) has. The other student can guess which job it is.  **<Homework>**  Write a short letter to someone. Ask for a job. Why would you like it? Use some of these words.  *-- Interested in enjoy good at can like*  **<Today’s Expression>**  “I have two left feet”  ‘Have two left feet’ means very awkward in your movements, especially when you are dancing or playing a sport. It is like ‘I am terrible at dancing’  **<Closing>** Thank you for joining this class. Have a nice day. See you tomorrow |

**-- Worksheet 1,2 and 3 ----------------------------------------**

**Jobs and Abilities**

**# Vocabulary**

\*Do you know these occupations?

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| musician tour guide teacher police officer doctor  photographer chef office worker architect |

\*Work with your partner. Choose one of the jobs

Say 3 sentences about the job. Partner, try to guess the job.

Example) This person helps people.

This person usually talks a lot.

Sometimes this person works with children.

**# Conversation – What are you interested in?**

🡪 Listen and fill in the blanks

<< *You are at an employment agency. You are looking for a job.*>>

Woman: So, what kind of job are you interested in?

Man : Well, I enjoy people and I’m good .

Woman: How about a job as a clerk?

Man : Hm. That doesn’t sound very challenging.

Woman: Would you like to work for a ?

Man : A ? Yes, I think I’d like that.

Woman: OK. Let’s see what I can find.

🡪 Check the answers

🡪 Read out the dialogue with your partner twice.

(One person is the *woman*, the other is the *man.* Then change the roles)

**♣ Duet A** **Who does what?**

**Language Map**

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| --- | --- |
| Can Amy (drive ?/ speak Spanish?)  Does John like to (work with people?)  (work outside?) | Yes, she can. / No, she can’t.  Yes, he does. / No, he doesn’t. |

**1)** Fill in the chart. Ask B for the information.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Y = yes**  **N = no** | **Julie** | **Soon Oh** | **Jerry** | **John** | **Amy** | **Chen** | **You** | **Your partner** |
| **Can drive** | **N** | **Y** |  | **Y** | **Y** | **Y**  got his license  last month |  |  |
| **Can use**  **a word processor** | **Y** |  | **Y** |  | **N** | **Y** |  |  |
| **Can speak**  **another language** | **Y**  Japanese  some English |  | **Y**  English,  a little  Spanish | **Y**  Portuguese,  a little  English | **Y**  English  some French |  |  |  |
| **Likes to work**  **outside** | **N** | **N** | **Y** | **N** |  | **Y** |  |  |
| **Likes to work**  **with people** | **Y** | **Y** | **N** | **N** |  | **Y** |  |  |
| **Has a college**  **education** |  | **N**  will graduate  next year | **N** | **Y** | **N** |  |  |  |

**2) Talk with your partner** What other things can you do? Tell your special abilities to your partner. What did you want to be? A president? An astronaut? And what kind of job would you like to have? Why?

**♣ Duet B** **Who does what?**

**Language Map**

|  |  |
| --- | --- |
| Can Amy (drive ?/ speak Spanish?)  Does John like to (work with people?)  (work outside?) | Yes, she can. / No, she can’t.  Yes, he does. / No, he doesn’t. |

**\*** Fill in the chart. Ask A for the information.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Y = yes**  **N = no** | **Julie** | **Soon Oh** | **Jerry** | **John** | **Amy** | **Chen** | **You** | **Your partner** |
| **Can drive** | **N** | **Y** | **Y** | **Y** |  |  |  |  |
| **Can use**  **a word processor** | **Y** | **Y** | **Y** | **N** | **N** | **Y** |  |  |
| **Can speak**  **another language** |  | **Y**  Korean,  some  English | **Y**  English,  a little  Spanish | **Y**  Portuguese,  a little  English | **Y**  English  some French | **Y**  Chinese,  English |  |  |
| **Likes to work**  **outside** | **N** |  |  | **N** | **Y** | **Y** |  |  |
| **Likes to work**  **with people** | **Y** | **Y** | **N** | **N** | **Y** |  |  |  |
| **Has a college**  **education** | **N** |  |  |  | **N** | **N** |  |  |

**2) Talk with your partner** What other things can you do? Tell your special abilities to your partner. What did you want to be? A president? An astronaut? And what kind of job would you like to have? Why?

**--------Pictures-----------------------------------------------------------------**

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| C:\Documents and Settings\Administrator\My Documents\My Pictures\job\photographer.jpg | C:\Documents and Settings\Administrator\My Documents\My Pictures\job\office worker.jpg |
| C:\Documents and Settings\Administrator\My Documents\My Pictures\job\musician.jpg | C:\Documents and Settings\Administrator\My Documents\My Pictures\job\police officer.jpg |
| C:\Documents and Settings\Administrator\My Documents\My Pictures\job\travel 1.jpg | C:\Documents and Settings\Administrator\My Documents\My Pictures\job\chef2.jpg |
| C:\Documents and Settings\Administrator\My Documents\My Pictures\job\architect.jpg | C:\Documents and Settings\Administrator\My Documents\My Pictures\job\doctor.jpg |