|  |
| --- |
| Speaking Lesson Plan |

|  |
| --- |
| **Title : Jobs and Abilities** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor: Demi (YUN JIHYEON) | Level: Pre-intermediate | Students: 8 | Length: 50 minute |

|  |
| --- |
| **Materials :*** Worksheet 1 (8copies) & 2,3 (4 copies)
* White board and markers
* CD, CD player and projector
* Pictures about Jobs and a laptop or a computer
* 8 pieces of paper and a pen
 |

|  |
| --- |
| **Aims:*** Ss can know the vocabularies about jobs
* Ss can practice question sentences with ‘can’ and ‘do and does’.
* Ss can share what abilities they have.
 |

|  |
| --- |
| **Language Skills*** Speaking : Reading out the dialogue in pairs /

 Filling the missing information with questions and answers/ Talking abilities with speaking in pairs* Listening : Teacher’s instructions & explanation /

The dialogue from the CD / Pair talk* Writing : Homework – writing a letter
 |

|  |
| --- |
| **Language Systems:*** Phonology : Pronunciation related to vocabularies from jobs, conversation
* Lexis : Expressions related to abilities and jobs
* Grammar : Question with ‘do and does’ and with auxiliary ‘can’
* Discourse : Guessing the job, talking about abilities.
 |

|  |
| --- |
| **Assumptions:*** Ss already know how to make questions with ‘do and does’ and ‘can’

but they cannot speak them well.* Ss already learned past tense.
* Ss are pre-intermediate level.
* Most students are not employed.
 |

|  |
| --- |
| **Anticipated Errors and Solutions:*** Ss can’t match the jobs and the pictures

🡪T will explain the meaning of words about the jobs.* If the projector doesn’t work,

🡪T will use real pictures about jobs.* Ss finish their tasks earlier than expected.

🡪Have conversation about jobs or part-time jobs which they had.* Ss take longer to complete their task than expected

🡪Cut down post activity.  |

|  |
| --- |
| **References:** English Firsthand 1 Unit 7 *I think I’d like that* Pictures – <http://www.clipartkorea.co.kr> http://movie.daum.net/movieperson/Summary.do?personId=2644 |

|  |
| --- |
| **Lead - In** |
| Time2 min | Set UpWhole Class |  Procedure:<Greeting>Hello, everyone. How are you today? (Ask a few students individually)It has been very hot and humid these days.I know it is very hard to study but cheer up everybody! |

|  |
| --- |
| **Pre-activity** |
| Materials: Worksheet 1 , projector, job pictures, white board, marker |
| Time5 min5 min | Set UpWhole ClassPair Work | Procedure**1. Match the Jobs**🡪 Introduce today’s topic 🡪 Show some pictures on the screen or the boardand make Ss answer which jobs are they. 🡪 Hand out worksheet 1🡪 Check the words about jobs one more time.**2. Guessing the Job. Making three sentences**🡪 T makes student pairs🡪 Choose one of the jobs. Say 3 sentences about the job. Partner, try to guess the job. **CCQ** How many sentences will you say to your partner? (3 questions) |

|  |
| --- |
| **Main-activity** |
| Materials: Worksheet 2&3 ,white board, marker |
| Time5 min | Set UpWhole Class | Procedure**1. Listen the Conversation**🡪Explain the situation and how to do this work.🡪Listen and fill in the blanks |
| 2 min3 min10 min4 min 3 min | Pair workWhole ClassPair workWhole ClassPair work | 🡪Check the answers 🡪Listen one more time with closing the books. Just listen and think the situation.🡪 Read out the dialogue with your partner twice. (One person is the *woman*, the other is the *man.* Then change the roles)CCQHow many times will you read out the dialogue?(Twice)Can you read out the man’s speaking twice?(No, we have to change the roles.)**2. Fill the missing information.** 🡪Hand out worksheet 2,3( Four Ss have worksheet 2, the other 4 Ss have worksheet 3) 🡪Check the question forms with ‘do& does’ and ‘can’ 🡪Explain how to fill the missing information 🡪Work in pairs – Student A and student B have different worksheet that has different information. 🡪After filling all information, get the partner’s information with questions and answers. CCQ \*Do you have the same worksheets? (No, my partner and I have different worksheets)\*How much time will you have for this work? (Ten minutes)**3. Talk your partner about your abilities**🡪Explain how to this work(What other things can you do except driving and language? Tell your special abilities to your partner. What did you want to be? A president? An astronaut? And what kind of job would you like to have now or in the future? Why?) ; Ss should answer with 2 types of sentences Past -I wanted to be a  Hope – I would like/want to be  🡪Talk in pairs Ss should say the reason of the answer. |

|  |
| --- |
| Post-activity |
| Materials: 8 pieces of paper, a pen |
| Time10 min2 min2 min | Set UpWhole ClassWhole ClassWhole Class | Procedure**<Game – Who are you talking>** T writes 8 different jobs on the 8 pieces of paper and fold. T makes Ss pick up the paper. S should explain the job that she(or he) has. The other student can guess which job it is. **<Homework>**Write a short letter to someone. Ask for a job. Why would you like it? Use some of these words. *-- Interested in enjoy good at can like***<Today’s Expression>**“I have two left feet”‘Have two left feet’ means very awkward in your movements, especially when you are dancing or playing a sport. It is like ‘I am terrible at dancing’**<Closing>** Thank you for joining this class. Have a nice day. See you tomorrow |

**-- Worksheet 1,2 and 3 ----------------------------------------**

**Jobs and Abilities**

**# Vocabulary**

\*Do you know these occupations?

|  |
| --- |
| musician tour guide teacher police officer doctorphotographer chef office worker architect |

\*Work with your partner. Choose one of the jobs

Say 3 sentences about the job. Partner, try to guess the job.

 Example) This person helps people.

 This person usually talks a lot.

 Sometimes this person works with children.

**# Conversation – What are you interested in?**

🡪 Listen and fill in the blanks

<< *You are at an employment agency. You are looking for a job.*>>

Woman: So, what kind of job are you interested in?

Man : Well, I enjoy people and I’m good .

Woman: How about a job as a clerk?

Man : Hm. That doesn’t sound very challenging.

Woman: Would you like to work for a ?

Man : A ? Yes, I think I’d like that.

Woman: OK. Let’s see what I can find.

 🡪 Check the answers

 🡪 Read out the dialogue with your partner twice.

 (One person is the *woman*, the other is the *man.* Then change the roles)

**♣ Duet A** **Who does what?**

 **Language Map**

|  |  |
| --- | --- |
| Can Amy (drive ?/ speak Spanish?)Does John like to (work with people?) (work outside?) | Yes, she can. / No, she can’t.Yes, he does. / No, he doesn’t. |

**1)** Fill in the chart. Ask B for the information.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Y = yes****N = no** | **Julie** | **Soon Oh** | **Jerry** | **John** | **Amy** | **Chen** | **You** | **Your partner** |
| **Can drive** | **N** | **Y** |  | **Y** | **Y** | **Y**got his license last month |  |  |
| **Can use****a word processor** | **Y** |  | **Y** |  | **N** | **Y** |  |  |
| **Can speak****another language** | **Y**Japanesesome English |  | **Y**English,a littleSpanish | **Y**Portuguese,a littleEnglish | **Y**Englishsome French |  |  |  |
| **Likes to work****outside** | **N** | **N** | **Y** | **N** |  | **Y** |  |  |
| **Likes to work****with people** | **Y** | **Y** | **N** | **N** |  | **Y** |  |  |
| **Has a college****education** |  | **N**will graduatenext year | **N** | **Y** | **N** |  |  |  |

**2) Talk with your partner** What other things can you do? Tell your special abilities to your partner. What did you want to be? A president? An astronaut? And what kind of job would you like to have? Why?

**♣ Duet B** **Who does what?**

 **Language Map**

|  |  |
| --- | --- |
| Can Amy (drive ?/ speak Spanish?)Does John like to (work with people?) (work outside?) | Yes, she can. / No, she can’t.Yes, he does. / No, he doesn’t. |

**\*** Fill in the chart. Ask A for the information.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Y = yes****N = no** | **Julie** | **Soon Oh** | **Jerry** | **John** | **Amy** | **Chen** | **You** | **Your partner** |
| **Can drive** | **N** | **Y** | **Y** | **Y** |  |  |  |  |
| **Can use****a word processor** | **Y** | **Y** | **Y** | **N** | **N** | **Y** |  |  |
| **Can speak****another language** |  | **Y**Korean,someEnglish | **Y**English,a littleSpanish | **Y**Portuguese,a littleEnglish | **Y**Englishsome French | **Y**Chinese,English |  |  |
| **Likes to work****outside** | **N** |  |  | **N** | **Y** | **Y** |  |  |
| **Likes to work****with people** | **Y** | **Y** | **N** | **N** | **Y** |  |  |  |
| **Has a college****education** | **N** |  |  |  | **N** | **N** |  |  |

**2) Talk with your partner** What other things can you do? Tell your special abilities to your partner. What did you want to be? A president? An astronaut? And what kind of job would you like to have? Why?

**--------Pictures-----------------------------------------------------------------**

|  |  |
| --- | --- |
| C:\Documents and Settings\Administrator\My Documents\My Pictures\job\photographer.jpg | C:\Documents and Settings\Administrator\My Documents\My Pictures\job\office worker.jpg |
| C:\Documents and Settings\Administrator\My Documents\My Pictures\job\musician.jpg | C:\Documents and Settings\Administrator\My Documents\My Pictures\job\police officer.jpg |
| C:\Documents and Settings\Administrator\My Documents\My Pictures\job\travel 1.jpg | C:\Documents and Settings\Administrator\My Documents\My Pictures\job\chef2.jpg |
| C:\Documents and Settings\Administrator\My Documents\My Pictures\job\architect.jpg | C:\Documents and Settings\Administrator\My Documents\My Pictures\job\doctor.jpg |