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| Grammar Lesson Plan |

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| **Title : The Present Progressive :** **Yes/No Questions and Wh-Questions** |

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| Instructor: Demi (YUN JIHYEON) | Level: Beginner toPre-intermediate | Students: 8 | Length: 50 minute |

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| **Materials :*** Worksheet 1,2 and homework sheet (8copies)
* A white board and a markers
* A CD, a CD player and projector
* A laptop or a computer
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| **Aims:*** Ss will know how to make yes/no questions and wh-questions usingpresent progressive.
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| **Language Skills*** Grammar : Present progressive : yes/no questions and wh-questions
* Speaking : To answer to the teacher
* Listening : To check the answers through listening after completing

the conversation using present progressive.* Reading : To read the conversation and understand it.
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| **Language Systems:*** Phonology : Checking pronunciation through listening the conversation.
* Lexis : Checking the words or phrases from the conversation
* Grammar : Present progressive : yes/no questions and wh-questions
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| **Assumptions:*** Ss already learned affirmative and negative statements of

present progressive last class.* Ss already know ‘be verb statements and questions’
* Ss already know wh-word like what, who, why and where.
* Ss are beginner to pre-intermediate level.
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| **Anticipated Errors and Solutions:*** Ss can’t catch the answers through listening

🡪T will let Ss listen to it twice or more.* If the projector doesn’t work,

🡪T will explain grammar writing on the board andshow real pictures of acting for post activity.* Ss finish their tasks earlier than expected.

🡪Have Ss make their own sentences using present progressive.* Ss take longer to complete their task than expected

🡪Cut down post activity.  |

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| **References:** Focus on Grammar (Third Edition) ~~ Unit 16 *The Present progressive : yes/no questions and wh-questions*Pictures – <http://www.clipartkorea.co.kr> |

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| **Lead - In** |
| Time2 min | Set UpWhole Class |  Procedure:<Greeting>Hello, everyone. How are you today? (Ask a few students individually)What day is it today? -- It is Wednesday.You must be tired in the middle of the weekdays.Everybody, cheer up! |

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| **Pre-activity** |
| Materials: A projector, a laptop, a white board and a marker. |
| Time10 min | Set UpWhole Class | Procedure**1. Explain the grammar**🡪 Introduce today’s topic 🡪 Explain the tense of present progressive : yes/no questions and wh-questions **CCQ** 1. Can you say ‘What you are doing?’? No Say right sentence. ‘What are you doing?’ 2. ‘Who is listening to music?’ Is it right? Yes (Because ‘who’ is the subject in this sentence)  |

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| **Main Activity** |
| Materials: Worksheet 1&2 ,a white board, a marker a CD and a CD player |
| Time2 min5 min3 min3 min8 min6 min2 min | Set UpWhole ClassIndividualWhole ClassWhole ClassIndividualWhole ClassWhole Class | Procedure**1. Yes/No question**🡪Explain how to do this work🡪Make Ss do this work🡪Check the answers with Ss and T.( T give chances to say the answers with taking turns around) **CCQ**Do you work with your partner or alone? ~ AloneWhat will you do after making sentences? ~ Find the answers.**2. Questions** 🡪Explain how to do this work Explain key words from the conversation 🡪 Make Ss do this work🡪Check the answers through listening to the conversation (CD track 22)🡪Listen to the conversation one more time.🡪Double-check the answers watching on the board.**CCQ**Will you make sentences using past tense? ~ NoWhat tense will you use? ~ Present progressiveHow many times will you listen to the conversation?~ Twice |

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| **Post Activity** |
| Materials: A white board, a marker a laptop and a projector. |
| Time6 min2 min2 min1 min | Set upWhole ClassWhole ClassWhole ClassWhole Class | **< What are they doing?>** 🡪 Show some pictures on the screen or and make Ss answer what they are doing. **<Homework>**1. Complete the sentences with two-words verbs2. Find grammar errors and correct the conversation.**<Today’s Expression>**“Let’s meet halfway”~‘meet (sb) halfway’ means to reach an agreement with sb by giving them part of what they want. ‘Let’s compromise’ **<Closing>** Thank you for joining this class. Have a nice day. See you tomorrow |

------- Worksheet 1,2 ------------------------------------------

**<The Present Progressive : Yes/No and Wh-Questions>**

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| **Grammar notes** | **Examples** |
| 1. Use the **present progressive** to ask about **something that is happening now**.  Reverse the subject and *be* when asking a yes/no question.**2**. Most **wh-questions** the present progressive use the same word as **yes/no questions**. Use whom only for formal English.    **3**. **Who** and **What questions about the subject** use statement word order | **statement** \* He is working  **yes/no question** \* Is he working?   \* Where is he working? \* What are they doing? \* Who are you meeting? \* Whom is the president meeting? **statement** Lucy is working **wh-question** Who is working? **statement** Nothing is happening **wh-question** What is happening?  |

**1.** **Yes/No Questions**

Write yes/no questions in the present progressive. Use the words in parentheses. Then match your questions with the answers below.

 1. (you / watch / TV)

 2. (he / look at / the TV guide?)

 3. (they / enjoy /t he talk show)

 4. (we / paying a lot for cable TV)

 5. (the movie / start now)

a. Yes. He's checking the time of ball game tonight.

b. Yes, I am. I'm watching the news.

c. Yes, we are. It's expensive.

d. No, it isn't. It's too early.

e. Yes, they are. They watch that show every week.

**2. Questions ~Listening**

Abby and Greg are talking on the phone. Complete their conversation. Use the words in parentheses and the present progressive. And listen and check your answers. (Track 22)

Greg : Hello.

Abby : Hi, Greg. 1.(How/you/feel)?

 2.(you /feel/any better)?

Greg : No, I'm not.

Abby : 3.(you/take/the medicine)?

Greg : No.

Abby : Well, take it. It's good for you.

Greg : 4.(Where/you/call from)?

Abby : I'm on the 5th Avenue and, listen to this. Renee Zellweger is walking

ahead of me.

Greg : No kidding! 5.(What street/you/walk on)?

Abby : I'm on the 5th Avenue between 55th and 56th Street.

Greg : 6.(What/she/wear)?

Abby : She's wearing a pink suit. She looks great.

Greg : 7.(she/talk/to anyone)?

Abby : She's talking to a man and three women. She's giving them her

 autograph. 8.(What/you/do)?

 9.(you/watch/TV)?

Greg : I'm looking at Renee Zellweger too. I'm watching the movie *Chicago*.

Abby : That was a good movie. 10.(What/happen)?

Greg : Renee Zellweger and Catherine Zeta-Jones are dancing.

Abby : Oh. I remember that part. Well, feel better! I'll be home after my class.

Bye, honey.

Greg : Bye-bye.

------- Homework sheet 1 --------------------------------------

**\*\*Homework**

**1. Common Two-word Verbs**

Complete the questions. Use the words in the box and the present progressive

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| listen to look at look for wait for |

 1. A: What are you waiting for?

 B: Nothing now. I the game to come on.

My favorite team is playing.

 2. A: What she ?

 B: she is looking at the mail.

 3. A: you your glasses?

 B: Yes, I am. Why? Do you see them?

 4. A: What they ?

 B: Mozart's opera *The Magic Flute*.

**2. Editing ~** Correct this conversation. There are eight mistakes. The first mistake

 is already corrected.

A: Are you ~~listen~~ to the radio?

 *listening*

B: No, I not. I'm watching TV.

A: What you watching?

B: I'm watch a cooking show.

A: Oh. What happening?

B: The chef is preparing dinner for six.

A: What he is making?

B: Spinach lasagna and salad.

A: What's he use?

B: Spinach, cheese, tomato sauce, and mushrooms.

A: He making the tomato sauce?

B: No. It's from a can, but it looks good. I'm getting hungry.