***Second Language Acquisition***

based on a personal experience

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**TESOL WEEKEND COURSE**

 **Teacher: Jonathan**

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**Title: Second Language Acquisition**

Based on a personal experience

**◆*Introduction***

Different teacher, different teaching style

**◆*Body***

1. Study of grammar, reading and listening English in a traditional classroom
2. Learning to write and speak by participating in interesting activities
3. Being familiar with communicating and sharing thoughts with others freely

**◆*Conclusion***

Important thing to teachers in educating student

I can still remember 3 teachers during my school life; middle school, high school and university. Each teacher used his/her unique teaching style.

At middle school, Mr. Jeong used teaching method as a typical explainer in a traditional classroom.

On the other hand, Bob tried to be more familiar with student by putting his efforts to teach students.

Similarly but not the same with Bob, Brad used to have a time outside of classroom talking with students and also he tried to do new things with us.

I started English study as a middle school curriculum but it was not fun and interesting as much as I could enjoy it. Jeong explained grammar and usage of vocabulary for over half an hour. After dictating words and example of it, we had to follow his pronunciation. As he was not native English speaker, it’s hard to say that he had a fluency in speaking English. Class was boring and teacher-centered since what we did were mostly taking notes and sometimes listening of tapes. I didn’t like his teaching style, but **for the grammar part, I think it is an efficient way to make students understood easily through teacher’s detailed explanation.** He was mostly the role of explainer but I agree with his teaching style of grammar part which processed in a traditional way.

After entering foreign language high school, I met an American teacher, Bob. He was humorous and friendly to students. He prepared many role play games, tools and video tapes to make student pay attention to his class. In addition, we wrote a diary every day and he corrected errors in grammar and expressions. It was much helpful to obtain writing skills. After correction of the diary, we had a speaking time about each daily plan or dream in front of friends. Through this, I could develop my speaking ability. **He always made an effort to find the appropriate methods to teach students. It was really effective for us to concentrate on his class**. And he made me arouse my interest in English through various activities.

At university, I had an English conversation class as one of my liberal arts.

Brad was encouraged me to have a confidence when having a conversation in the classroom and also outside of the school. We could have a time to talk anything with him with drinking some beer. **There’s no pressure to use the exact grammar and perfect usages of words. So it was progressed freely and the theme we talked was not limited, so every student could have a conversation voluntarily.**

Through my experience, I could learn there is not one and only perfect method to use in acquisition of 2nd language. That is to say, every student has each different appropriate method to study 2nd language.

Most students are not autonomous, but if teachers try to educate their students with authenticity, then students will be directed by themselves and much more energetic to get understand the 2nd language.

It doesn’t matter if teacher is an explainer or involver or enabler to various students even if teacher has his/her own teaching style, students also have each own studying style. **The most important thing is teachers have to be the person who helps and leads students in a right and suitable way by showing respect to them**.