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| Reading Lesson Plan |

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| **Topic:**  **Olympic champion duo holds wedding ceremony on the ice** |

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| **Instructor:**  **BAI RU YU** |  | **Level:**  **Advanced** |  | **Students:**  **12** |  | **Length:**  **35 minutes** |

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| **Materials:**  **\***Reading text, Olympic champion duo holds wedding ceremony on the ice (12 copies each)  **\***Wedding ceremony Picture  **\***Beam projector, computer with the Internet connection  **\***white board, board markers, board erasers. |

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| **Aims:**  **\***To acquire & practice using expressions related reporter report through out the lesson.  \*To practice reading to the applied comprehension level, using the skills & strategies such as skimming & scanning for main ideas & details, making report & to describe event.  \*To practice speaking by use report skills to describe experiences relate with social lives. |

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| **Language Skills:**  **Reading**: the text, wedding ceremony dress test, tables, notes on the board  **Listening**: group talk/discussion, class discussion, teacher’s instruction  **Writing**: Writing some clothing do’s and don’ts wear in a wedding ceremony of Korean  **Speaking**: group talk/discussion, comprehension check, class discussion |

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| **Language Systems**:  **Lexis**: expressions related news report & traits of news events  **Function**: describing news \*events。  **Discourse**: writing report relate the wedding ceremony and other social events. & group discussion ) |

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| **Assumptions:**   * Ss know each other and teacher’s teaching style (enabler). * Ss are familiar with silent teaching * Ss have learned the skills and strategies of reading. * Ss know how to skim & scan. * Ss are used to working individually and in groups 2-3-4 or individually. * Ss aware wedding ceremony hold details& events. |

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| **Anticipated Errors and Solutions:**   * If there is a problem using the beam projector or the laptop. * Ss may not understand the words and phrase ,   T to explain the vocabulary.   * introduced Ss the wedding ceremony & news report if some Ss .not familiar with .the activities. * Give extra topic relate news report and wedding ceremony also other social activities. |

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| **References:**  [www.cctv.com](http://www.cctv.com)  [www.wedding.com](http://www.wedding.com)  [www.cnn.com](http://www.cnn.com) |

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| **Lead-In**  Marerials:White Board &Markers(write class itinerary.On the left side of the board:date,vocabulary)  Text reading topic Time 3 min. Set up :whole class.  Procedure:Greeting.  Eliciting: What do you wear when you want to look formal wedding ceremony dress?  What do you wear when you need to look more beautiful?  Introducing today’s topic:  Today,we will talk about wedding ceremony that holds especially on ice. |

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| **Pre-Activity** | | |
| **Materials:12 copies of picture A.& B ,board & markers.** | | |
| **Time**  **7min** | **Set Up**  **Whole class** | **Procedure:**   1. **Vocabulary:**   Let’s learn vocabulary that will help you to read the text.  \*Wedding ceremony  **(a.) Presentation :**  write “wedding ceremony “ on the board.  When I hold a wedding ceremony, I wear wedding dress and veil.  \*Repeat after me, wedding ceremony.  When you hold a wedding ceremony, you wear wedding ceremony dress in formal.  \*Is it suitable? Yes, it is suitable，we call it wedding dress or wedding gown. \*Repeat after me “wedding dress,wedding gown“.  **(b).C.C.Q**  (concept check “wedding dress/wedding gown”,”casual”, after  Teaching casual. clothes.  \*Casual clothes  (a)Presentation:  \*Write “casual clothes “next to “ wedding dress (gown)’  **\*Eliciting:**  Can you guess what this means?  I t means the opposite of formal wedding dress.  When something is not informal activity ,the person can wear informal casual clothes.  It’s casual clothes.  Last Friday, my friend had held a wedding ceremony in the church. But she want to wear casual clothes to hold her wedding ceremony. Do you think that is suitable dress?  No, it’s not suitable.  **(b) C.C.Q**  (concept check “wedding dress/casual clothes” together)  I wear wedding ceremony when I hold a wedding ceremony.  Is it appropriate or inappropriate? It’s appropriate.  I wear a wedding dress go to work office.  Is it appropriate or inappropriate?  It’s inappropriate.  \***Wedding ceremony on the ice**  **(a)Presentation**   * Eliciting: * Look at the picture. * How do their outfits look that they skate on the ice? * Distribute picture A to each table of Ss. * Are they skated on the ice? * Yes –Ss answer. * Write “wedding ceremony on the ice “on theboard. * Repeat after me .Wedding ceremony. * **(b) C.C.Q:** * The bride wear wedding ceremony dress /gown. Is it true? Yes she wear the formal wedding ceremony gown.   \***Wedding march**  **(a) Presentation**  **Eliciting** :  Look at another picture.  How do their all outfits look?  Distribute picture B to each table Ss.  Are they dressed formal and modest?  Yes, answer the Ss.  Are they dance with accompany children on the ice?  What kind of music did you hear on the ice wedding ceremony?  Wedding march-Ss answer.  \*Write “wedding march “on the board.  **(b)C.C.Q**  Do marry couple wear wedding dress & wedding suit or tailcoat on their wedding ceremony?  When you enter your friend wedding ceremony, should you wear something liberal or conservative? |

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| **Main Activity** | | | |
| **Materials: white board, board markers, board erasers, beam projector, computer w/ Internet computer. Print.pictures.12 copies of the text “Olympic champion duo holds wedding ceremony on the ice”.** | | | |
| **Time**  **8 minutes** | **Set Up**  **Whole class**  **Individual**  **Whole -class** | **Procedure**:   1. **Guiding Question**   Write the question on the board  How does the wedding ceremony especially for one wedding ceremony? ( Play the “**Olympic champion duo holds wedding ceremony on the ice”** *using the beam projector transfer from computer*  *..*  ***Instruction***  *What did I write? Let’s read the question together.*  *Think about the answer as you read this article. I will give* you 3 min to read .read individually and silently.  **C.C.Q**:  What will you do as you read?  Do you read with your partner?  How much time do you have?  (pass out the text and run the task ) .You may begin.  **Feedback**  Do you need more time to read?  (If “yes”-----give Ss 30 seconds extra to reading time.  If “no” ------let Ss share their ideas in groups)  What do you think about this question?  (Have all three groups answer) | |
| **Time**  **20 min** | **Set Up**  **Individual**  **Individual**  **whole class** | | 1. **Task A ( 8 min ,whole class )**   \***Instruction**  You will have a weeksheet. Look at the part 1 only .There are true or false questions. Check true, false or no information as you read.  It’s in dual work .I’ll give you 2 min.  **Demonstration**  For example:“The couple had a romantic wedding in front of 20,000 spectators”, hmmm, is it true ,false or don’t see any information about it ?( pretend to look for the answer from the text )A-ha! It says” “The couple had a romantic wedding in front of 20,000 spectators”.  So,It’s true .  I will check”true”.  **C.C.Q**  What should you do?  How much time do you have?  Who do you work with?  \*(Individual )  \*( run task )  **Feedback**  Have you all checked the answers?  If no –give 30 seconds extra reading time.  If yes-----check the answers by having Ss read out each question andsay the answer.  **2.Task B ( 7 Min ,whole class )**  **\*Instruction**  Rate the wedding ceremony on ice. Underline the part of the text where you found the reason.You have 1 min.Work alone.  **Demonstration**  For example, I see the text ,it says “Retired Olympic champion duo Shen Xue and Zhao Hong b o fulfilled a long-time dream by holding a wedding ceremony on the ice on Saturday at the Capital Indoor Stadium in Beijing.”I will underline here. Then I rate “romantic wedding ceremony”.  **C.C.Q**  What will you do?  What do you underline?  How much time do you have?  \*Individual.( Run Task)  Feedback  Would you like to have more time?  (If yes-give 30 seconds extra reading time.  If no-check the answers by having Ss share their answers with the class. |

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| **Post-Activity** | | |
| **Materials: I copy of Worksheet---Writing Task** | | |
| **Time**  **12 min** | **Set Up**  **Whole Class** | **Procedure**:  **Instruction**  Look at this worksheet. Write some wedding ceremony dress in korea. There are two situations in cities or in countrysides, and especially in traditional wedding ceremony settings of Korean wedding  List at least2 things for each situation. Work with your group .You have 4 minutes.  Demonstration  When you enter in the church for a wedding ceremony you shouldn’t  wear casual clothes. Koreans don’t think it looks professional. I will write” don’t wear casual clothes in the church wedding ceremony”.  **C.C.Q**  What will you do?  How much time do you have?  Why do you work with?  \*Groups (Run Task )  Feedback  Have you all finished?  (If no -------give 30 seconds extra time.If yes----discuss the groups answers )   1. **Closing**  * Whole class work * It’s time to wrap up. We talked about “wedding ceremony dress code”. * Did you enjoy it? |

**Home work**:

Ss try to compose a short essay. The report record about one event that relate the social news which happened around your life or one famous & significant social activity. The essay must attach photos of the news or the event to enhance article authenticity.