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| **Korean Thanksgiving Day (Chuseok)** |

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| Instructor:Regina (Kim Kunhee) | Level:Low/pre-Intermediate | Students:12 | Length:50 minutes |

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|  **Materials**:* White board, board markers
* Listening CD & CD player (dialogue about 70 seconds)
* Key Words (new words and idioms) Worksheet #1 / 13 copies (12 copies for each student + 1 extra copy)
* Expressions & Expressions Worksheet #2 / 13 copies
* Wall chart(Filling in the blanks)(words + idioms) / 13 copies
* Dialogue Quiz Worksheet #3 (Filling in the blanks )/ 13 copies
* Worksheet #4 (for discussion) / 4 copies (1 copy for 1 group + 1 extra copy )
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| **Aims**:* To learn English throughout listening about traditional holiday
* To learn new vocabularies by completing the fill-in the blanks worksheet
* To learn new idioms by the fill-in the blanks worksheet.
* To know how to use new words and idioms into real spoken English
* To study English with fun through sharing each opinion
* To learn specific details from the listening task by checking fact and answering

questions* To practice understanding sentences listening and speaking by asking and answering with group members
* To practice the tense through listening a dialogue and talking about their experiences of thanksgiving day
* To practice speaking by discussing with group members about what do they think about of thanksgiving day
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| **Language Skills**: * Reading : words & idioms & expression worksheet
* Listening : the speakers’ dialogue on the CD about thanksgiving day between 2 people(one is Korean the other is foreigner), other students ideas in group discussion, teacher’s instruction
* Speaking : share opinions with members in group, practicing making sentences using new words and expressions
* Writing :writing answers on the wall chart, three different worksheets( filling in the blanks of new words and idioms ) as listening the Dialogue, writing sentences including words & idioms that we learned in class lesson
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| **Language Systems**: * Lexis : new words and idioms used to explain about thanksgiving day, describe specific situation what is going on thanksgiving day in Korean and other countries
* Grammar : the past tense and present perfect tense (while filling in the blanks of dialogue and talking in group)
* Phonology listening to sound of the speakers’ dialogue and reading to answer after writing the answers.
* Discourse : thinking about what happen on thanksgiving day in Korea and other countries and Sharing experience with conversation
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| **Assumptions**:Students already know* How the class is set up and run ( there will be four students in a group at each table)
* Students know how to express their ideas using certain verbs
* Students know how to fill in the blanks
* Students know the teacher’s style of teaching and the pace of course
* All students are teenagers in High school
* Students have limited listening skills and speak not very fluently
* Students have experience about thanksgiving day each other
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| **Anticipated Errors and Solutions**:* Students may not understand easily the speed of dialogue at the first time

Follow the task-feedback Circle : Play the dialogue one more time for students to let them work with partner* Students may not be able to find out listening for detail worksheet

Chunk the listening(pause-play-pause-play) by person by person with pauses for listening for detail task* Students may need more time to catch the contents of listening by learning the meaning of new words and idioms

 Answering the questions when they ask, let the help together * If time is not enough at the end of the class *(Cut off plan)*

Give more time to finish and cut off the time of post-activity* If students finish their tasks earlier than anticipated *(Extend plan)*

Ask as many students as possible about their experiences of thanksgiving day, give more time to discuss about topic |

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| **References**:http://soseontimes.kr/bbs/board.php?bo\_table=expressions&wr\_id=11http://www.thanksgiving-day.org/http://mycjk.com/koreaarticle/chusokkorean\_thanksgiving\_day.htm |

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| **Lead - in** |
| Materials: **board & board markers** |
| Time | Set Up | **Procedure** |
| 5 min | Whole class |  **<Greeting>***Hi, everyone! How are you today?* *What did you do yesterday?* **<Eliciting and Prediction>***I believe that all of you already have experiences about thanksgiving day in Korea. As you know thanksgiving day is one of traditional holiday in Korea.**What do you usually do on thanksgiving day?**How have you spent this holiday?**What kind of food have you eaten on that day?**How do you feel during that day?**Whom have you met on thanksgiving day?*<Elicit their thoughts and how they feel about thanksgiving day & write students opinions on white board>*Okay, we will listen to a dialogue which is going to talk about thanksgiving day in Korea and other countries between two people. However, we are going to learn some new words and idioms the speakers use.*  |

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| **Pre-Activity** |
| Materials: **Whiteboard, Board markers, Worksheet#1((new words and idioms), Wall chart including blanks** |
| Time | Set Up | **Procedure** |
| 10 min5 min | Whole classIndividuallyWhole ClassWhole Class | **Ⅰ. Words and idioms****<Instruction>**Work individually. *Look at the pictures and fill in the blanks. You have 4minutes*.**<Demonstration>**Write an example on white board. *Let’s take look at the picture. The picture is for some food that we can eat on thanksgiving day. Which word or idiom should fill in the blank?*(Distribute the worksheet)(Wait for a moment to have students figure out their answer)*Okay. The answer is Luna calendar Is there anyone who has different answer?* Let students know the answers.**<CCQs>***Do you work alone or in groups?**How much time do you get?**What do you write in the blank?*Monitor discreetly. Answer students if necessary.Give time warning: 30 seconds left.Be flexible with time. Give one more time If they need.(put wall chart on the board)Check answers with studentsAfter all answers are written on the wall chart, Let students read answers together with loud voice.**<Demonstration>**Question number 1. *“We can see this food when we have sacrificial rites.”*Let’s move number 2. *“Is this answer right? Is there anyone who can tell me another word instead of this one?”*- Give clear feedback to every response of students- Explain the meaning of the words If student write wrong answer or lose right track.**Ⅱ Prediction****<Instruction>***Imagine that you are talking about thanksgiving day with one of your foreign friend. What will you tell him? What are you supposed to hear from your friend? What will you hear your foreign friend about thanksgiving day in his country?*Give time to students to share their thoughts, Let them write down their ideas on white board |

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| **Main-Activity** |
| Materials: **CD & CD Player, Worksheet #2 (fill-in-the-blank), Whiteboard, Board Markers**  |
| Time | Set Up | **Procedure** |
| 10 min10 min | Whole ClassWhole ClassIndividuallyGroupsWhole Class | **Ⅰ. Listening for the Main Idea (general understanding)****<Instruction>***Now put your pencils down. Close your eyes and listen to the dialogue of 2 people. Think about what this dialogue is about? Let’s listen.* **<CCQs>***Can you make notes?**What are you supposed to think about?*(play the CD without stopping for 70 seconds)*Do you want to listen again?*☞ Yes => Play one more time.☞ No => Talk about what they heard. *What are they talking about?**Did you recognize some words that we learned?***Ⅱ. Listening for the details****<Instruction>***Now, listen to the dialogue again, Fill the blanks on the worksheet as you listen. Work Individually. We have 8 minutes.***<CCQs>***What are they exactly talking about thanksgiving day?**What do they usually do on that day?**What do they usually eat on that day?*(Distribute the worksheet #2)Play the CD player*Do you want to listen again?*☞ Yes => Play one more time.☞ No => Talk about what they heard.*Have you done all?**Let’s compare it with dialog*Check the answers. Read answers together. Write the answers on the board. **<CCQs>***How many times would I play the CD?**How much time do we have to find out the answers?**Will you read all together?* |

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| **Post-Activity** |
| Materials: **Worksheet #3** |
| Time | Set Up | **Procedure** |
| 10 min | Whole ClassGroupsWhole ClassWhole Class | **Ⅰ. Free Production****<Instruction>***All of you may have experience spending thanksgiving day. Now we are going to discuss our thanksgiving day with your group members how have you spent the day , with whom, what you do usually do and how have your family gone through thanksgiving day? We have 7 minutes. Let’s share your opinion with your group.* **<CCQs>***Are you working in pairs?**How much time do you have?**Which tense do you use to explain on thanksgiving day?*(Distribute the worksheet #3)Monitoring actively and answer if Students have questions with vocabulary or sentence structures.Giving time warning: 1minute leftBe flexible with time. Give 1 more time If all groups need*1 minute left*Share students’ opinions together.If there is enough time, choose one or two students per group and listen her or his story by terns.(Giving clear feedback to every idea of students**Ⅱ. Conclude Lesson**Elicit today’s words and idioms for students.*Okay, time’ s up. Have a nice day, and see you tomorrow.*  |

**(Dialogue)**

**Korean Thanksgiving Day (Chuseok)**

**James**: Hey Jin.

**Jin**: Hey James.

**James**: I heard that this week is shortened?

**Jin**: Yes, one more day off because of Thanksgiving Day in Korea, CHUSEOK.

**James**: Wow so Korea has a Thanksgiving Day too. So what do you do for CHUSEOK?

**Jin**: We normally get together with family members and have a good time.

**James**: That sounds like fun in America. We eat a lot of turkey watch football and tell each other what we’re thankful for.

**Jin**: A lot of people are moving from their working places to their hometown.

**James**: I guess America’s and Korea’s thanksgiving has some of the same values. For Example, Sharing what we’re thankful for and being with family.

**Jin**: I agree with you about that point. Our custom thinks family union as very important.

**James**: So how long is Korean Thanksgiving?

**Jin**: Four days, From Friday to Monday.

**James**: Wow that is a long Thanksgiving.

**Jin**: Yes, it is. But some year we have a 5 days long Chuseok.

**James**: In America thanksgiving is one day and they give you another day to let the food digest.

**Jin**: So, it’s two day long vacation.

**James**: We eat way too much food for Thanksgiving.

**Jin**: Yes, we eat a lot of food, too. Like Song peon, Rice Cake and other delicious food.

**James**: America’s Thanksgiving Day is on Nov. 25th.

**Jin**: Wow, you must be expecting it. Oh, one month before Christmas.

**James**: Traditionally it usually falls on a Thursday.

**Jin**: That means almost it changes year by year. Our Thanksgiving Day is affected by lunar Thanksgiving

**James**: But always on Thursday.

**Jin**: Anyway, what did you do last weekend?

**(worksheet #1)**

**Words and Idioms**

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| a. Shortened b. Thanksgiving c. normally d. turkey e. thankful f. valueg. family union h. expecting i. fall j. mean k. affected l. one daym. another day n. Traditionally o. rice cakep. guess |

1. These days, day time is getting ( ).

2. We commemorate our ancestor on ( ) day.

3. We ( ) say they'll arrive in five minutes.

4. My uncle carve a roast ( ) in dining room.

5. I'm very ( ) to receive this reward.

6. The nutrient ( ) of snacks is generally low.

7. The ( ) is already being destroyed when the tendency of nuclear families is coming.

8. I'm ( ) a call from Mr. Brown.

9. My birthday ( ) on September,

10. It' is no joke. I ( ) mean it.

11. We were much ( ) at the miserable sight.

13. ( ) he knocked at my door.

14. Could we postpone our meeting for ( ).

15. We Koreans ( ) have preferred to wear white clothes.

16. This ( ) has a chewy texture.

17. I ( ) I've made a mistake.

**(Worksheet #2) / fill-in-the-blanks**

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**(Worksheet #3)**

**Discussion** (in Groups)

1. Talk about your experience of thanksgiving Day .

(be careful of using tense when you tell your past experience)

- What do you usually do on Thanksgiving Day?

- How have you spent this holiday and with whom?

- What kind of food have you eaten on that day?

- How do you feel during that day?

2. What do you think the value of Thanksgiving Day?

**Listening Lesson Plan**

28th Aug. 2010

Name / Regina (KIM KUNHEE) (32th WK)

Teacher’s name / Valerie