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| **Shopping / Speaking Lesson Plan** |

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| Instructor:  Regina (Kim Kunhee) | Level:  Pre-intermediate | Students:  8 | Length:  25 minutes |

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| **Materials**:   * White board, Board markers and magnet * One image picture * A flash card to explain one new word * Worksheet #1 (questions / 8 copies + one extra) * Worksheet #2 (board game for activity) |

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| **Aims**:   * SS will know how to make various sentences about shopping * SS will practice how express their opinion * SS can improve speaking and listening by sharing group activity |

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| **Language Skills**:   * - Reading : reading the sentences in the worksheet. * - Listening : T’s instruction/demonstration/classmates’ ideas. * - Speaking : Discussion within groups |

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| **Language Systems**:   * Lexis : new words used in sentences * Grammar : the past tense and present tense * Phonology : pronunciation of new vocabularies * Discourse : sharing each idea in groups |

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| **Assumptions**:  Students already know   * SS have are willing to share their ideas using certain words * SS know the teacher’s style of teaching and the pace of course * All SS have experience to answer the worksheets * SS enjoy group activity |

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| **Anticipated Errors and Solutions**:   * Students may need more time to finish worksheets   Encourage SS to help each other  Answer the worksheets together. (T+SS)  Assign the worksheets as a homework assignment.   * Students may finish all the activities too early or time is short   Play game or make sentences using new vocabularies.  Cut post-activity discussion short. |

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| **References**:  http://www.eslflow.com/speakingandcommunicativeicebreakeractivities.html  http://www.answerbag.com/q\_view/47308  http://www.businessweek.com/bwdaily/dnflash/feb2005/nf20050214\_9413\_db\_082.hht  http://knowledge.wharton.upenn.edu/article.cfm?articleid=1848  http://shetakesontheworld.net/2010/07/is-your-shopping-style-getting-you-the-best-professional.html |

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| **Lead - in** | | |
| Materials: **board & board markers** | | |
| Time | Set Up | **Procedure** |
| 5 min | Whole class | *Hi everyone.*  *I believe that all of people have different hobby including me.*  *What is your hobby? (Can you tell me your hobby?)*  *Do you know common hobby of women?*  *Yes, that’s right. Women love shopping.*  *Of course some men like shopping as well.*  *If you have magic pocket which gives you a lot of money continually. What would you like to buy?*  (let students tell their opinion freely)  **<Eliciting and Prediction>**  (paste picture)  (two women seem to enjoy shopping in the photo)  **<CCQs>**  *Can you remember the hobby that all women like to do?*  *Do you enjoy buying something like clothes, bags and so on?*  (paste one flash card : impulsive)  *Is there anyone who knows the meaning of the word?*  *Sometimes we would regret when we buy stuff without plan. We find something interesting and then just buy it without concerning how much money we have.*  (showing one lipstick)  *Yesterday, I bought this lipstick impulsively. I don’t like this color.*  **<Introducing today’s topic>**  *We are going to talk about our experience of shopping. Isn’t it interesting topic is it?* |

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| **Run-Activity** | | |
| Materials: **Whiteboard, Board markers, Worksheet#1((new words and idioms)** | | |
| Time | Set Up | **Procedure** |
| 15 min | Whole class  With partner  Group | **<Instruction>**  (Distribute Worksheet #1)  (talking about experience of shopping following questions)  *Let’s share your opinions with your partner.*  *I will give you 4 min*  **<CCQs>**  *Are you working alone? (N)*  *How much time do you have? (4min)*  (checking SS)  (Alert time limit)  *Do you finish?*  (Choose each SS and listen partner’s story)  Okay, let’s make two groups with 4 members.  (Distribute Worksheet #2)  (give one dice to two group)  *As you can see, this is board game I will give you those money as well.*  *The person who keeps money as much as he or she can will be the winner today.*  **<ICQs>**  Who can be the winner? (keep money as much as she or he can)  Can you use dice? (y)  *I will give you 11min. let’s do this activity with your group member.*    **<CCQs>**  *How much time do you have? (11min)*  *Can you work with your group? (Y)*    (monitoring)    (while listening SS’ answer, writing down some errors on white board) |

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| **Post-Activity** | | |
| Materials: **reading material, Worksheet #2, Whiteboard, Board Markers** | | |
| Time | Set Up | **Procedure** |
| 5 min | Whole Class | ***<instructions>***  *Who is the winner in this group?*  *How about this group?*  *Today’s winner is …………… let’s give him big hand.*  *How much money do you collect?*  *If the money would be real what do you wont to shop?*  ***<Error correction and Feedback>***  Correct wrong expressions which are written on white board.  Let SS know what would be wrong?  *Are you having fun today?*  *Enjoy shopping everyone!!* |

Worksheet #1

\* Before talking about questions, discuss with your partner the shopping words.

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| Shopping center, bargain, department store, window shopping Shopaholic, chain store, impulsive buy, discount, haggle |

1. Do you enjoy shopping? Why / not?

2. Do you enjoy window shopping? Why / not?

3. Are you a bargain-hunter? Do you tent to wait for the Sales before buying things?

4. Have you ever shopped anything impulsively?

5. How do you usually shop when you buy items such as on-line shopping mall, catalogue, TV home shopping and department store and so on?

6. Do you prefer shopping in well-known chain stores or in little boutiques?

Worksheet #2

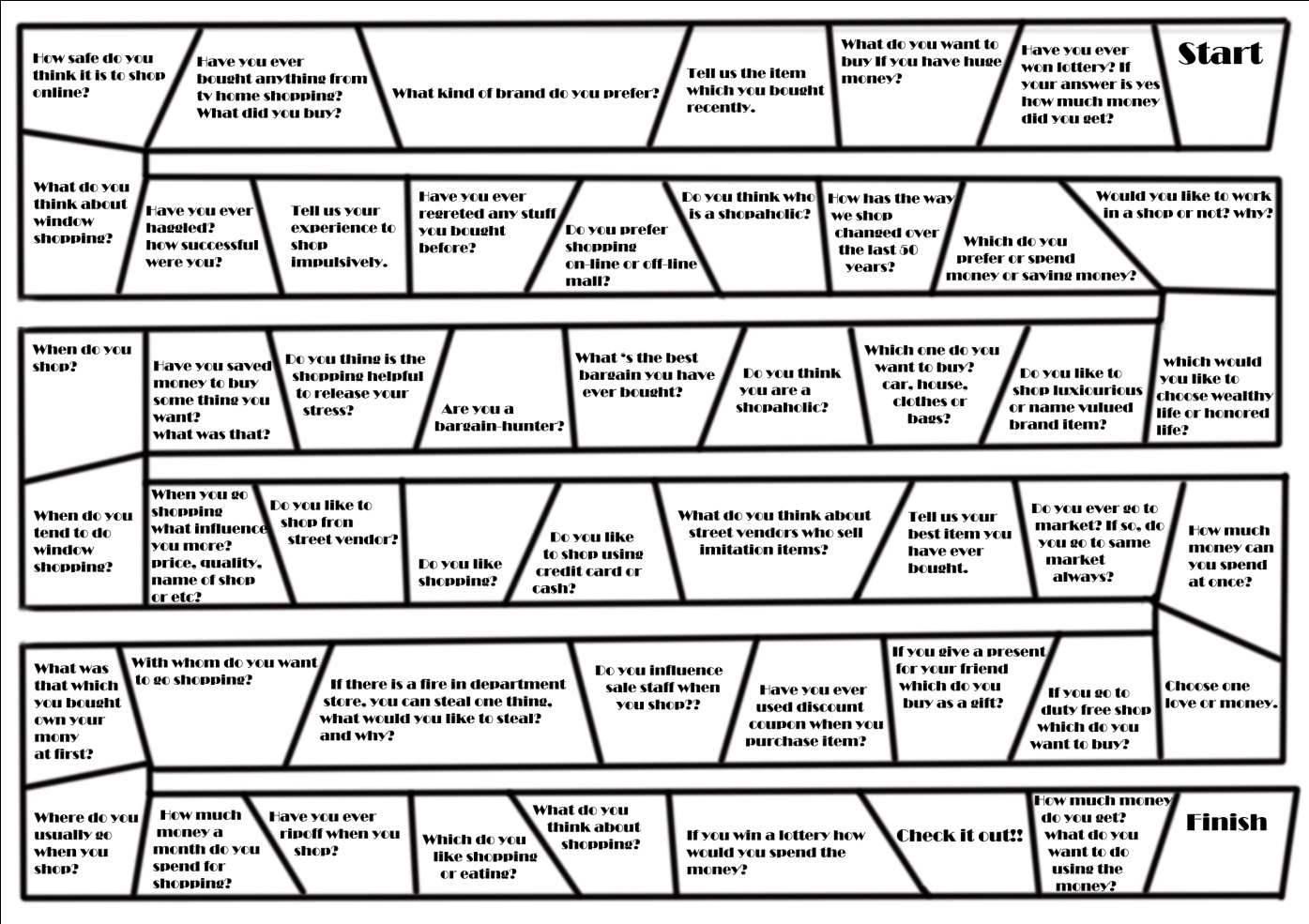


Image picture



**Speaking Lesson Plan**

25th Sep. 2010

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Teacher’s name / Valerie