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| **Listening Lesson Plan** |

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| ***Finding locations & Finding objects*** |

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| **Instructor :****Stella****(Sun Young, Park)** | **Level :****Low Intermediate** | **Students:****9** | **Length :****50 minutes** |

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| **Materials :*** Listening tapes & cassette player(Tracks 1~2 : About 40 seconds each)
* Map : 10 copies ( 9 copies for students + 1 extra copy)
* Worksheet #1(Dialogue for map) : 10 copies ( 9 copies for students + 1 extra copy)
* Picture : 10 copies ( 9 copies for students + 1 extra copy)
* Worksheet #2(Dialogue for picture) : 10 copies ( 9 copies for students + 1 extra copy)
* Worksheet #3(Key words & Expressions) : 10 copies ( 9 copies for students + 1 extra copy)
* Whiteboard, board markers & Tapes, map, picture
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| **Aims :*** Ss learn the essential expression in explaining locations.
* Ss practice preposition and directions.
* Ss understand a short dialogue.
* Ss practice making new dialogues by using the key words and expression.
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| **Language Skills :*** Listening : Listening to the recorded dialogues of a map and a picture

 (Dialogues of worksheet #1 and worksheet #2)* Writing : Writing answers on the worksheet(fill in the blank) as listening and the words

 (Dialogues of worksheet #1 and worksheet #2)* Speaking : Practicing with partner each other by making and reviewing new dialogues
* Reading : Reading the definition of the preposition on the worksheet #3
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| **Language Systems:*** Lexis: Learning new words by doing the worksheet#3
* Phonology: Listening to the sound of the speakers’ dialogue and repeating loudly to answer the questions after they write the answers.
* Function: Making a dialogue using the key words and expressions
* Discourse: Talking the situation that Ss can use this expression
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| **Assumptions :*** Ss already know each other
* Ss are familiar with group work and discussion
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| **Anticipated Errors and Solutions :**• Students may not know the key expressions (exact meaning of prepositions and directions)* Let them listen to the tapes again and make them understand adding some demonstration

• Students may not be able to pick up details from the listening. * Chunk the listening ( pause-play-pause-play)

• Students may need more time during activity* Encourage them to speak slowly and monitoring them.

• If time is short* Cut post activity short by trying several students’ practice

• Students may finish all the activities too early* Let students try another situation’s explanation
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| **References :*** [**http://blog.daum.net/1gammanjok/329?srchid=BR1http%3A%2F%2Fblog**](http://blog.daum.net/1gammanjok/329?srchid=BR1http%3A%2F%2Fblog)**.**

**daum.net%2F1gammanjok%2F329** * [**http://k.daum.net/qna/view.html?category\_id=QNA010&qid=0Bg19**](http://k.daum.net/qna/view.html?category_id=QNA010&qid=0Bg19)

**&q=%BF%B5%BE%EE+%B1%E6%C3%A3%B1%E2&srchid=NKS0Bg19*** [**http://cafe.daum.net/tesoll/6u6t/441?docid=1D1ME|6u6t|441|20090614073944&q**](http://cafe.daum.net/tesoll/6u6t/441?docid=1D1ME|6u6t|441|20090614073944&q)

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| ***Engagement Phase*** |
| **Materials : Board & Maker** |
| **Time** | **Set up** | **Procedure** |
| **5 min** | **Whole Class** | **〈Greeting〉***Hello, everyone. How did you spend your summer vacation?***〈Eliciting〉** *I think many of you visited some good places for enjoying your summer holidays. When I think of my vacation, I always remember my trip to Philippine at university.**In Philippine, I lost my way and I couldn’t find the hotel where I stayed.**Not only in getting lost in overseas, but also we may lose our way in a new place. And we may not find our belongings in our everyday life.*(Asking Ss about their experienced place during vacation and select one place for example to explain the situation)*When we are finding the location of place or something, what kind of expression can we use?**We are going to listen to dialogues to learn the key expression that we can use.* |

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| ***Learning Activity Phase (Pre-Activity)*** |
| **Materials : Worksheet#1, Board & Marker, Picture of Winter-Sonata** |
| **Time** | **Set Up** | **Procedure** |
| **10 min****2 min** | **Whole Class****Whole Class** | **Definition of preposition & directions****Prediction****〈Introduction〉***There are new words and expressions that we will learn today.**By using these, we can explain the way or help others to find something.**And also we can understand ourselves in the situation like this.**Find the answers among under prepositions. Fill in the blanks by selecting one preposition.* *You will have 5 min to finish it*<Concept Check>*How much time do we have?**Are you working with partner or individually?**What do we have to do?*(Distribute the worksheet #3)(Observe what the students are doing. Give time warning: 30 seconds left.)*Now let’s figure out the meaning of each preposition.* **〈Demonstration〉** *Look at #1.. There is a cat. And there is a box……**In this case, we can use “in” in explaining the cat’s position.*Wait for a bit until students come up with an answer.Check answers : let students write the correct words on the paper* Go through the words one by one.
* Elicit the meaning from students.
* Explain the meaning if necessary.
* Find similar situation that be used the same preposition

**Prediction****〈Introduction〉***Take a look at this map and picture.**Can you guess this place?**Let’s assume that we are here. And let’s find the way to go for our purpose.**And also we will find our belongings looking through this picture.* *Let’s start to locate ourselves by listening tapes.*  |
| ***Learning Activity Phase (Main Activity)*** |
| **Materials : Tape & cassette player, Board & Marker, Worksheet #1, 2, map and picture** |
| **Time** | **Set Up** | **Procedure**  |
| **5 Min****5 Min****15 min** | **Whole Class****Individually****Whole Class****Individually****Groups** | **Listening for the dialogue for map (understanding of directions)****〈Introduction〉***Now, I will turn on the cassette player.**We have to find some place. Now we are at marked ★.**Follow the direction by drawing with your pencil.**Don’t fill out the blanks while listening to the tape.***<Concept Check>***What do we have to do while listening to the tape?**Where are we now?* *Can you answer the blanks?*(Distribute map and worksheet #1 to students)Listen to the dialogue.Let’s find the place we need to go..Start!***Do you want to listen to the tape again?**** Yes ⇒ Let them listen to the tape once again.
* No ⇒ Let them answer to the question

*Can you follow the way using the words we’ve learned?***Listening for the dialogue for picture (understanding of prepositions)****〈Introduction〉***Now, we will listen to another dialogue.**We will find our missing belongings in a room**We have to find 5 object.**Circle the answer on worksheet #2 after listening to each question*.**〈Concept check〉***How many objects do we have to find?**Where are we now?**What do we have to do after listening to each question?*(Distribute the picture and worksheet #2 to students)*Listen to the dialogue.**Let’s find our belongings**Start*!***Do you want to listen to the tape again?**** Yes ⇒ Let them listen to the tape once again.
* No ⇒ Let them answer to each question

*Now, we will make our own dialogue.**First of all, make a team with 2 persons and one take part A, another take part B.**Each team has to make 2 dialogues by using map and picture.**As we learned today, 1st dialogue is finding the place.**And 2nd dialogue is finding missing belongings.**I will give you 10 min to complete it.***〈Concept check〉***How many people are needed for making one team?**How many dialogues do we have to make?**How much time do you have?*(Observe what the students are doing. Give time warning: 30 seconds left.)(If students ask a question, then give them answer)***Now, let’s practice each team’s dialogue starting from my right side.*****(Listening carefully and memorizing wrong sentence or expression****So that teacher can explain and correct the wrong point at the end of class)** |

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| ***Learning Activity Phase (Post-Activity)*** |
| **Materials: Board & Marker** |
| **Time** | **Set Up** | **Procedure**  |
| **10 min****3 min** | **Whole Class****Whole Class** |  **Free production****<Instructions>***What kind of expression did we learn?**Are you sure to figure out all the meanings of them?**Let’s change each dialogue with other teams to practice more situations.**Select 1 team to change the script with yours.**You will have 7 min to do it.*<Concept Check>*What kind of expression we have studied today?**How many other teams’ scripts we have to practice?**How much time do you have?*(Monitor what the students are doing.) **<Conclude lesson>**Elicit today’s main expressions for studentsWrite down the right expression if students have made during the class.Give homeworkWrite one sentence using the words you learned today.*Good job today. See you guys tomorrow!* |