**Title: My Second Language Acquisition Experience**

**-Introduction**

I want to know why I’m still afraid of speaking English and find out how to teach well.

**-Body**

 **Traditional-modern classrooms**

Different methods of teaching between traditional-modern classrooms

**Learning styles / intelligences**

Realized what type of learning styles is good for me.

**Teacher types**

How to study is influenced by teacher types

**Effective teaching**

Effective teaching is good sauce

**-Conclusion**

To be a good English teacher, we have to keep in mind that teaching is for students. Give them lots of chances to participate in class. Then, nobody fails to study English like me

*Student \_ Bae Suhyun (Spring)*

*Instructor \_ Valerie Hamer*

*Class# \_ TESOL34th weekend course*

*Due Date \_ November 5th, 2010*

*Word count \_660words*

That Learning English can give us lots of opportunities can be a common sense. Therefore, most of people eager to learn English but no matter how high score of English Test they have, there are not many persons of them who can communicate with foreigners well in the unexpected situation. That is a big problem. Like others, I’ve been studied English over for 10 years but I can’t speak English naturally in front of people. I want to know the reason why I still have linguistic problems.

I think the reason is from the way of **traditional classrooms**. The method my previous teachers commonly used is while teaching the text book the teacher translated every word, students had to translate sentences from Korean into English. So, during the class, we don’t have opportunities communicating between teachers and students. Thus feeling always shy of communicating through English comes from this method I think. Failed to acquire habit of speaking English, I could not but study English again after being adult. Luckily, there are lots of teachers try to adapt other methods of teaching English for students centered **in modern classrooms**. As doing a lot in the class, I could learn English actively that is very helpful.

Whether teaching traditional methods or not is depending on **teacher types**. In my case I’ve studied differently according to whom I met since I started taking class. The teacher on my school days kept asking us to note and memorized what he taught. In the Academy the teachers I met asked us to imitate what they said like a parrot. At that time, if someone asked to me “how are you?”, then I could say “I’m fine thank you, and you?” I couldn’t think anything else. But now in TESOL class, my teacher, Valerie gives us handout and let us teach each other. Thus, I have acquired some sort of confident in English because the class was done in conversation.

But not only pursuing students centered method of education but also changing method depending on various students’ personality is important as well. Because students are not same; each kind of students has their own unique characteristics. Apparently, their interest also can be different. In my case, during the same class, sometimes I enjoyed the time, but not the whole time. Whenever having grouping discussion to share with peers, I didn’t feel boring and also tried to think more. So, I could memorize what I learn well. On the contrary, being sequential in presentation which is what I really hate wasn’t helpful to remember. In TESOL class, I learned my **Learning style**. Having good knowledge of their styles and intelligences can be an express highway to acquire habit of speaking English I think.

Lastly, if three methods I mentioned are good ingredients, **effective teaching** can be nice sauce. When I was a middle school student, my English teacher was really boring. We called him a sleeping drug as his nickname. His voice had always monotonous rhythm which couldn’t make me concentrate on the lesson. He was like a native speaker but nobody liked him. But, after taught by an English professor in the university, I started having interest in English. He knew what students like; he was funny, well-prepared and respectful. I found I had fortune to meet him as my teacher. So, to be good teacher, we also go deep into the study of effective teaching.

In conclusion, English is different from other subjects needing memorizing because language is the result of various customs. We have to help students learn listening, speaking, reading, writing English well. Seen from my experiences, I could learn which type of teaching method would be better. Working for the good of students, not only accumulating knowledge and delivering learning well but also making through study how to teach well for students should be done. Most importantly, we have to keep in mind teaching is not for teachers but for students.