**Title: My Second Language Acquisition Experience**

**-Introduction**

I want to know why I’m still afraid of speaking English and find out how to teach well.

**-Body**

**Traditional-modern classrooms**

Different methods of teaching between traditional-modern classrooms

**Learning styles / intelligences**

Realized what type of learning styles is good for me.

**Teacher types**

How to study is influenced by teacher types

**Effective teaching**

Effective teaching is good sauce

**-Conclusion**

To be a good English teacher, we have to keep in mind that teaching is for students. Give them lots of chances to participate in class. Then, nobody fails to study English like me

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When I was a high school student, I was always shy of speaking to the audience. That means my method of studying English was unsuccessful. Because I didn’t have enough chances to speak and listen to English. Most of people who have studied like me eager to learn English but no matter how high score of English Test they have, there are not many persons of them who can communicate with foreigners well in the unexpected situation like me. That is a big problem.

I think the reason is from the way of **traditional classrooms**. The method my high school teachers commonly used is while teaching the text book the teacher translated every word, students had to translate sentences from Korean into English. So, during the class, we didn’t have opportunities communicating between teachers and students. Thus feeling always shy of communicating through English comes from this method I think. Failed to acquire habit of speaking English, I could not but study English again after being adult. Luckily, there are lots of teachers try to adapt other methods of teaching English for students centered **in modern classrooms**.

Whether teaching traditional methods or not is depending on **teacher types**. I’ve studied differently according to whom I met. My teacher in high school asked us to note and memorized what he taught. On other hands in the Academy the teachers I met asked us to imitate what they said like a parrot. At that time, if someone asked to me “how are you?”, then I could say “I’m fine thank you, and you?” I couldn’t think anything else. Because of those teachers, English was not attractive subject for me. I often think if I met enablers who give us handout and let us teach each other I could have acquired sort of more confident in English than now.

But not only pursuing students centered method of education but also changing method depending on various students’ personality is important as well. Because students are not same; each kind of students has their own unique characteristics. Apparently, their interest also can be different. In my case, during the same class, sometimes I enjoyed the time, but not the whole time. Whenever having grouping discussion to share with peers, I didn’t feel boring and also tried to think more. So, I could memorize what I learn well. On the contrary, being sequential in presentation which is what I really hate wasn’t helpful to remember. Sadly, in high school, most methods of teaching are the same as reading and write sentences. If I had more chances to having grouping discussion, I could study more interesting. Having good knowledge of my styles and intelligences can be an express highway to acquire habit of speaking English I think.

Lastly, if three methods I mentioned are good ingredients, **effective teaching** can be nice sauce. When I was a high school student, my English teacher was really boring. We called him a sleeping drug as his nickname. His voice had always monotonous rhythm which couldn’t make me concentrate on the lesson. He was like a native speaker but nobody liked him. But, after taught by an English professor in the university, I started having interest in English. He knew what students like; he was funny, well-prepared and respectful. I found if English teacher in high school taught us effectively, I could like English at that time. So, to be good teacher, we also go deep into the study of effective teaching.

In conclusion, English is different from other subjects needing memorizing because language is the result of various customs. We have to help students learn listening, speaking, reading, writing English well. Seen from my experiences, I could learn which type of teaching method would be better. Working for the good of students, not only accumulating knowledge and delivering learning well but also making through study how to teach well for students should be done. Most importantly, we have to keep in mind teaching is not for teachers but for students.