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| Grammar Lesson Plan | | | | |
| Do, Complement, Gerund(additional explanation) | | | | |
| Instructor:  James | Level:  High Intermediate | Students:  5 students | Length:  40 minutes |
| Materials:  5 copies of worksheet. | | | |
| Aims:  Let’s think about do, complement.  We can play a role teacher or student. | | | |
| Language Skills:  Reading: Worksheet.  Speaking: Role play.  Writing: Worksheet.  Listening: Teacher’s instruction, explanation. | | | |
| Language systems:  Phonology: Listening to instruction  Grammar: Do, complement  Function: Explaining the meaning | | | |
| Assumptions:  Students doesn’t know about this.  Students can speak and write in English but not fluently.  Students know they should speak only English in the class.  It’s difficult to understand without background. | | | |
| Anticipated Errors and Solutions:  Students may have different ability in understanding.  It’s difficult for student to understand this issue.  I’ll make them understand. | | | |
| References  WWW.dailyenglish.com | | | |
| Lead-In | | | |
| Materials: Worksheet. | | | |

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| Time  2mins | | Set Up  Whole class | Greet and elicit  How are you? Let’s think about do, complement. | |
| Presentation | | | | |
| Materials: Worksheet | | | | |
| Time  15mins | | Set Up  Whole class | I’ll explain do and complement.  I’ll show them some simple examples.  I’ll ask them about concept or meaning from time to time  I’ll make sure that they can understand easily.  CCQ  What’s the meaning?  What will it become a complement? | |
| Main Activity | | | | |
| Materials: Worksheet | | | | |
| Time  13mins | | Set Up  Whole class  /group | Divide pairs and make any sentences concerning this subject and prepare role play.  Use worksheet to elicit some ideas.  Practice role play  - You can become a teacher or student  - If you were teacher, you should have how to teach effectively.  - If you were student, you should know what I have to know    CCQ  Do students really know about grammar?  Can they conjugate what they taught? | |
| Post- Activity | | | |
| Materials: Worksheet | | | |
| Time  10mins | | Set up  Whole class | Let’s do role play.  Tell us that you make any sentences.  Can you teach students?  Can you make any sentences?  Feedback  Did you have fun today?  Did you have any difficulties?  What did you learn? |

**Worksheet**

**1. Make sentence what you have taught.**

Ig. He is a musician.

We stayed roommates for four years.

The weather keeps fine.

His wish is to be a pilot in the future.

Commerce is buying and selling goods etc.

2. Role play

A(Teacher):

B(Student):

A:

B: