#### Reading Lesson Plan

**Daily life**

Level:

Intermediate

Instructor:

Jung, Jae Un

Length:

40 minutes

Students:

10

**Materials:**

* White board
* Handouts

**Aims:**

* To learn expressions/vocabulary of daily life
* To be able to infer a situation in the book
* To improve speaking and listening ability in pair works

**Language Skills:**

* Reading: Reading text on the handouts
* Writing: Taking notes/answering about questions
* Speaking & Listening: sharing ideas in a group

**Language Systems:**

* Lexis: Daily conversation vocabulary
* Function: Read and understand the situation/main idea on the handouts
* Phonology:

**Assumptions:**

* Students already know key vocabulary used in a handout
* Students are interested to reading and pair works

**Anticipated Errors and Solutions**

- Students may not understand/infer main ideas/situations in the handouts

⇒ Give an additional explanation to help students to understand main ideas

**References:**

* www.ksenglish.com

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| **Lead- in** | | | |
| Materials: board | | | |
| Time  3min | Set Up  Whole Class | **Procedure:**  Hello everyone.  How do you feel today?  How did you come here today?  (Grace, Jane, James, Ann, ….) | |
| **Pre-Activity** | | | |
| Materials: board, handouts | | | |
| Time  7min | Set Up  Whole Class | **Procedure:**  (Eliciting)  Ann, when do you usually get up in the morning?  James, what do you usually have for breakfast?  Jane, what do you usually do during go to your office?  **1.Warming-up**  Instruction  Today’s topic is about “Daily Life”.   * Getting up in the morning * Breakfast * Driving to work   CCQ  Ann, what’s the topic we’ll learn?  (Distribute handouts for reading)  Explain vocabulary | |
| **Main-Activity** | | | |
| Materials: board, handouts | | | |
| Time  25 min | Set Up  Whole Class  Pair work | **Procedure**  1. Reading  Read text on handouts by skimming/screening  2. Guiding Question & Answer  Check the facts through the text  3. Infer the situation related to the story  Applied Q&A in a pairs | |
| **Post-activity** | | | |
| Material: n/a | | | |
| Time  5 min | Set Up  Whole Class | | **Procedure:**  CCQ  Today we studied the daily life expression through reading.  Grace, what kind of expressions did you learn?  (……)  How about you, Jane?  (……)  Wrap-up  Everyone did study hard, good job.  Is there any question about today’s study?  If there is no question, let’s wrap it up.  Have a nice day. |