**My Second Language Acquisition**

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Important thing to teachers with their students

**1. *Introduction***

To study English in Korea is going to more important compare with 1970’s situation. Nowadays many of kids start to learn English around 5years old before enrolled elementary school. In my case, I learned to start English at middle school which means I was 13 years old. At that time, I didn’t even know to read and write alphabet. I had 3 teachers during my middle school years. They were teaching me different style but their **teaching style was traditional method as explainers who spend most time explaining the meaning.** In this essay, I would like to introduce my English teacher’s types during middle school years and also give my **.**second language acquisition experience.



**2. *Body***

1. **Grammar in a traditional classroom**

I had started to study English in the middle school curriculum but it was not fun and interested as much as I could enjoy it. My first English teacher was a Korean and his major was in other subject not English. He was trying to explain grammar and usage of vocabulary for almost over class hours. Sometimes we were practicing pronunciation some words where to put tongue. First time the teacher read a word and we were repeating after him two times or three times. But as he was not native English speaker, it’s hard to say that he had a fluency to speak English. I had thought English class was one of most boring class which means teacher-centered what we were mostly taking notes and practice just repeat word pronunciation. At that time we didn’t even have listening tape. Frankly I didn’t like his teaching style at all. Nevertheless **I think for beginner, grammar translation method explaining the meaning as an explainer is an efficient way to make students understand easily through teacher’s detailed explanation in a traditional way.**

1. **Effective teaching**

As I mentioned above, my English acquisition experience in my middle school years was bold and not fun which means passive. Otherwise I loved to study social science class, because of a teacher who listen to us well and empathize with students’ problems as teaching and mentoring. She always opens what students are saying in the class. Every student likes her and asks lots of questions in the class. Those kinds of qualities made us to foster willing to involve the class more by ourselves. She also was humorous and friendly to students. **She prepared many role play games and tools to make student pay attention to her class. She always made an effort to find the appropriate methods to teach students. It was really effective for us to concentrate on her class**. What if my first English teacher has the same one, I could have got good in English.

1. **Learning style**

In Korea most people not just students during school years have been spending lots of time and money to study English for many reasons. Even though they have put lots of effort into studying for a long time like me, the results are lower than the effort put in. I think there are many problems why they don’t improve more than expected. The most important thing is that a learner should focus on the goal, “What do I study the second language for?” Unfortunately through my experience, I had studied to get credit just getting remembered it. We know there are **many different appropriate learning styles to study English such as discussion with others, cooperative learning, teaching and mentoring others etc.** Most students are not autonomous, but if teachers try to foster their students with authenticity, then students will be directed by themselves and much more energetic to try to getting understand the Second language.

**3. *Conclusion***

Frankly my second language acquisition experience was not successful. There were so many reasons still I didn’t figure it out. Nevertheless in Conclusion, I think it doesn’t matter if teacher is an explainer or involver or enabler to various students even if teacher has his/her own teaching style, students also have each own studying style. **The most important thing is teachers have to be the person who helps and leads students in a right and suitable way by empathizing with student’s problem**.