**My Second Language Acquisition Experience**

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 **Word Count: 583**

**I'm currently working as an English teacher at a GNB English Institute. I have been teaching English to elementary school students for 10 years. Sometimes I have experienced troubles in teaching English. English is not my mother tongue so I am always thinking about the most effective ways to teach English.**

**By analysing my experiences of learning English. I hope to draw a conclusion of the most effective ways of teaching.**

**In 1985, when I was a middle school student, I started learning English. At that time I learned from the alphabet. Actually I was very interested in foreign language. But the English teacher didn't teach us English systematically.** **During the class, she read the sentences first and then we just repeated after her. And she also translated the sentences into Korean. In the traditional classroom, the English teacher was an explainer. We were busy taking notes on what she said. Not like nowadays I didn't learn how to pronounce the English words. At first I had a great difficulty in reading new words. So I looked up the all words in the dictionary and kept reading the phonetic symbols of the words by my self. As time went by. I could read new words without difficulty. In English class, the teacher also focused on teaching grammar. So I felt boring in the class. Every day we had words test. We learned words by rote.** **She was very strict. If we didn't make a good score on the test, she punished us. To avoid being punished, I studied without feeling any interest in learning English. After test I totally forgot what I memorized. After repeating that ways several times I was good at grammar but bad at English conversation.**

**But nowadays, we don't focus on teaching grammar, instead students who join the class do many activities together like watching videos, doing chants, singing, dancing, doing crossword puzzles and so on.**

**In the modern classroom, the teacher acts as a kind of enabler to attract students' interest. And he teacher has to empathize with students' problem. Without thoughtful consideration, the teacher can communicate with the students. Then they feel so uncomfortable and bored during the class.**

**When I became a high school student, I met a nice English teacher. He was good looking and kind to us. In English class, he taught us pop songs. He sang the song for us. His voice was so sweet. Since then I was interested in pop songs. I was moved by its lyrics and rhythms. Instead of studying English text book, I began to listen to the songs and study about its lyrics and meaning. I could find wonderful phrases and expressions in the songs. Thanks to him I had an interest in learning English. I memorized the song and practiced singing in front of the mirror.**

**Even though there are seven intelligence of learning styles. My learning style was musical. As an English teacher I sing a song to my students during the class.** **But some students like it, others don't. So I use multiple materials**

**to teach English.**

**According to Jean Piaget, as the children develop and constantly interacts with the word around him. So the teacher has to prepare and arrange a series of motives for cultural activity in a special environment made for the child.**

**In conclusion, to teach English to my students more effectively, I have to be a facilitator in teaching and I will give them many chances for presentations and group working to ensure that both their grammar and conversational skills improve.**