**Essay Assignment:**

**My second Language Acquisition Experience**

**Introduction – It is not easy for aged people to study Second language.**

**Body – Adult learner characteristics**

 **- Traditional-modern classrooms**

 **- Learning styles/ intelligences**

 **- Theories of 2nd language acquisition**

**Conclusion – We should know how different to study 2nd language and how many types of way to learn this.**

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**word count : 740**

It is not easy for aged people who are influent in mother language to accept another language as just saying. So we should know how different teaching for **ADULT LEARNER CHARATERISTICS.** As the mother language has been spoken for several years. We should need lots of time and effort to speak the second language that is totally different from its structure like the mother language. The education manner during primary to high school which was teacher-centered wasn't helpful in feature of language that I think and express only by myself. I who am not afraid of mistakes and aggressive started to learn how to speak English through the EBS(Education Broadcasting System) Radio program.

**In modern life, we can learn many thing they the media such as TV, internet lecture radio program and so on. How different between Traditional –mordern classrooms.**

The EBS radio program is conducting a variety of sections that are for listener. Of course beginner, not only intermediate conversation but also listening section, and a section which is focused on Korea culture of feature. I studied beginner course and now usually tune into the intermediated course. At first time, I tried to repeat and speak even if I am native. I could enhance up with dialogues that only consist of easy simple sentences. One day I accidently listened to the radio English program that is engaged to topic of today's news and is wrote with integrated sentences. It was a good opportunity to try to accept longer sentences and started to learn that expression continuously. It could be a good time to remind variety useful conjunctions linking words. And also, I realized that we should be influent in English grammar.

When we are influent in English grammar, actually we can be a good speaker in English.

Nevertheless, I have been taught for long period in public regular course to acclimate English grammar. I felt speaking English unfamiliar. It was a chance to know that language for reading is different from a language for speaking.

 **I realized that teaching is the best way So, We have different Learning styles and intelligences.** I know that I love to teach something and can get an achievement. I visited an English institute that needed a good English lecturer and had a simple interview, I started to teach English. As I had lecture that should make student know English grammar how to read for school exam. It could be an experience to understand those more detailed. Beginning learning that teaching is the best way to organize knowledge more correctly, I could get the big result of manner how to teach. Teaching someone is to be the best role to memorize the knowledge for information. That's why It's the procedure that the knowledge and information can be arranged by me to forward those more easily more simply. I had taught English in several classes, at the same time, I had many class to accept those at least one more, every day. They were effective classes to arrange in my mind. Through the course of middle , high school, I challenged to conduct conversation class in English. I had tried to talk in English that has different structure from my mother language with organized grammar and vocabulary.

It was harsh to express what I want to. I couldn't announce my all opinion or view to speak another language that is totally different from mother language needing to spend time on familiarity. I expected to speak English a lot to enhance my ability and I made foreign friend who is from Canada. He was understanding that I want to talk with variety of topic with him, and kind, and active. We talked to each other a lot. I repeated his native pronunciation, and followed his daily expressions.

 **There is Theories of 2nd language acquisition.** Ultimately, my expression in English was forwarded to him. I became familiar with expressing in English. In case of environment in ELS, there are lots of chance to talk to native people. So, their expression can be native. To listen more native daily talking, To experience more that, To achieve another language can be easy. But I think that to speak another language without grammar can never approach to be influent. When we are good at another language grammar, It can be more successful to communicate with others with it. It is true that mother language is totally different from another language.