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| **Grammar Lesson Plan** |

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| **Be Going to Verb Future Tense** |

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| **Instructor**:  Jeong-Min Lee(Julie) |  | **Level**:  Free intermediate |  | **Students**:  8 |  | **Length**:  20 minutes |

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| **Materials:**  Two teddy bears.  Activity worksheet#1 (8 copies) + extra 3 copies  Activity worksheet#2 (8 copies) + extra 3 copies  Activity worksheet#3 (8 copies) + extra 3 copies  White board and markers |

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| **Aims:**  -Ss will know and practice the form, meaning, and  - be going to verb future tense, including Wh questions.  - listening to teacher’s explanation, seeing a visual demonstration,  - answering concept check questions, completing the worksheets and talking with their classmates. |

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| **Language Skills:**  -Listening: T instructions, explanation, and demonstration  -Speaking: Practice activities  -Reading: Activities worksheets- instructions and questions  -Writing: Homework Assignment  -Grammar: Explanation, discussion, and activity |

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| **Language Systems:**  -Phonology: listening to instruction & explanations  -Grammar: using Be Going to verb future tense; discussion of Wh questions.  -Function: Ss can identify Be going to verb Future tense in a sentence and change to past tense verb |

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| **Assumptions:**  -Ss know the only Will future tense of verbs and Be verbs.  -Ss know the concept of verbs and how to use verbs in a sentence.  -Ss know that verb is the action of a sentence, and all sentences must have a verb.  -Ss know when the action of a verb is present. |

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| **Anticipated Errors and Solutions:**  -Two teddy bears may not prepare  ->Make with wood chopsticks and pictures  -Ss may have a hard time identifying the verb  -> correct error immediately and give Ss more chances to practice  -There may be extra time left in the lesson  -> Discuss homework assignment, and give personal examples  -There may not be enough time to finish the lesson  -> Cut the class activity short |

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| **References:**  Grammar in use. |

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| **Lead-In** | | |
| **Materials:** | | |
| Time  2 min | Set Up  Whole class | Procedure:  <Greetings>  Hi! Everybody!  How are you? Good.  How was your weekend?    All right. Today we’re going to talk about Be Going to Future tense.  Explanation of will Future and Be Going to Future Tense.  What is the meaning of Future tense?  Give examples of Future tense.  Ex. I will eat pizza for dinner next weekend.  Ex. I am going to eat pizza for dinner tonight.  CCQ  What will I eat?  When will I eat pizza? |

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| **Presentation** | | |
| **Materials:** Powerpoint Presentation | | |
| Time  5 min.  5 min | Set Up  Whole class  Whole class | Procedure:  Show Role Play with Two bears what they are taking about tonight’s plan with Be Going to verbs future Tense.  Discuss the Meaning tense between Will and Be going to verbs.  CCQ  Where is a boy teddy bear going to go to tonight?  What is a boy teddy bear going to do?  What is a boy teddy bear going to eat?  CCQ  Where is a girl teddy bear going to go to tonight?  What is a girl teddy bear going to do?  What is a girl teddy bear going to eat?  Warm Up for Main Activity:  What are you going to do tonight?  Are you going to go to movie cinema?  Practice sentence  I’m going to eat pizza tonight.  CCQ  What are you going to eat?  I’m going to go to movie cinema.  CCQ  Where are you going to go?  I’m going to meet my boy teddy bear.  CCQ  Who are you meet ? |

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| **Post Activity** | | |
| **Materials:** homework worksheet | | |
| Time  18 min | Set Up  Whole class | \*Give handout to the students\*   1. Each team will discuss questions and answer with Be going to verb in the blank. 2. Each team will discuss and make wh questions with Be Going to verb. 3. Each team will complete sentences with Will.   The team will then share a summary of the difference between Be going to verb and Will verb.  Procedure:  \*Give out worksheet.  1. Have students answer the comprehension questions.  2. Class will discuss the answers together.  <Homework>  Write a travel plan that you are going to a day later to talk to your friend with Be Going to verb.  Due date: next class  <Wrap-up>  All you were great today! Study the worksheet on irregular verbs we learned today.  Have a beautiful day!  Bye~ |

Worksheet # 1

* Fill it out with Be going to verb in this situation.

1. You have decided to write some letters this evening.

Friend : Are you going to out this evening?

You : No, -------------------------------------------

1. You’re talking piano lessons, but you have decided to quit soon.

Friend : You don’t seem to enjoy your piano lessons.

You : I don’t. -----------------------------------------

1. You have been offered a job, but you have decided not to take it.

Friend : I hear you’ve been offered a job.

You : That’s right, but ------------------------------

1. You’re in a restaurant. The food is awful, and you’ve decided to complain.

Friend :This food is awful, isn’t it?

You : Yes, it’s disgusting.. --------------------------

1. You have to call Sarah. It’s morning now, and you intend to call her tonight.

Friend : Have you called Sarah yet?

You : No, -----------------------------------------

Worksheet #2

Make each sentence with Wh questions and Be going to verb in these situations.

1. Your friend has won some money. You ask:

(What / do with it?)

2 . Your friend is going to a party tonight. You ask:

(What / wear?)

1. Your friend has just bought a new table. You ask:

(Where / put it?)

1. Your friend has decided to have a party. You ask:

(Who / invite?)

Worksheet#3

Complete each sentence with Will verb in these situations.

1. I’m too tired to walk home.

I think ------------------------------- a taxi.

1. “It’s little cold in this room.”

“You’re right. --------------------------------- on the heat.”

1. “We don’t have any milk,”

“We don’t?----------------------------------------- and get some.”

1. “I don’t know how to use this computer.”

“OK,------------------------------------you.”

1. “Would you like a tea or coffee?”.

“---------------------------------------------------coffee, please.”

1. “Good-bye! Have a nice trip.”

“Thanks.------------------------------------------you a postcard.”

1. Thanks for lending me your camera.-----------------------------------------------it back to you on Monday, OK?
2. “Are you coming with us?” “No, I think ----------------------------------------here.”