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| **Name: Date: Length of lesson: 30/ 40/ 50/ 60**  Kyungjin No 26 March 2011 | |
| **Class Profile:** There are five intermediate level adult English learners. Mixed ages. L1 language is Korean. | **Lesson Fit:** This is the listening lesson which will make the students to know and express about people’s appearance well. |
| **Materials:**  Board, markers, worksheets,  CD player, pictures |
| **Main Aim:** To enable students to express people’s appearance by learning variety of lexical items related to appearance.  **Secondary Aims:** To better enable students to express people’s appearance by depicting the picture of a variety of people who are entering a country at the airport.  **Personal Aims:** I hope students will know more lexical items related to people’s appearance and applying it in authentic situation without any hesitation. | |
| **Anticipated Problems:**  Students might not understand the contents of today’s lesson by listening.  Students might feel difficulty to express people’s appearance in English.  Students might get bored to describe people’s appearance through pictures.  Students might have trouble dictating the dialogue in short time.  CD player might not work properly. | **Solutions:**  Students will study lexical items related to appearance first so they can listen to some words from dialogue and they also can guess through pictures.  Students will learn how to express people’s appearance by listening the today’s dialogue and students will practice it by group working.  Students will be able to get interest by describing the classmates’ appearance.  Instructor will suggest to the students to dictate the dialogue one more time at home.  Instructor will read the dialogue to the students. |

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| References  Impact Listening 1 by Ellen Kisslinger  http://www.esolcourses.com/content/exercises/grammar/adjectives/appearance/vocab1.html |

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| **Time**  **Interaction**  **3 Min**  **T-Whole Class**  **or T-WC**  **3 Min**  **S-S**  **2 Min**  **T-WC**  **3 Min**  **T- WC**  **2 Min**  **T-S**  **5 Min**  **T-S**  **10 Min**  **S-S**  **5 Min**  **T-S**  **2 Min**  **T-WC**  **3 Min**  **T-WC**  **2 Min**  **T-WC** | **Stage**  **Lead-in**  **Pre-teach lexis**  **Freer Practice**  **(Pre-Task)/Controlled practice**  **(Main Task)**  **Clarification**  **(Post-Task)**  **Freer Practice**  **Feed-Back** | **Objective**  **To activate the Ss schemata. Ss will guess what today’s topic is.**  **To elicit the lexical items related to appearance which will be used as the target language to help Ss in listening the dialogue.**  **Ss will find the right person**  **and describe each person in the picture by listening.**  **Ss will check the answers with teacher.**  **Ss will dictate the dialogue to produce a speaking activity well. Ss will better understand how to use lexis to describe people’s feature.**  **To adapt today’s lesson in authentic situation by practicing it. .**  **To check Ss understand the lesson well, show another picture and let Ss describe the person in the picture.**  **Ss will know how to describe the person in detail.**  **Ss will practice how to use adjectives related to appearance by filling in the charts.**  **Ss will reflect.** | **Procedure**  **Kelly will ask the Ss “what do I look like today?” and give some examples to let the Ss know the meaning of the question.**  **Kelly will hand out the lexis sheet and divide into two groups to guess and check the lexical items which they don’t know well.**  **Kelly will ask Ss which lexical items they didn’t know and review some lexical items again.**  **Ss will listen to the dialogue twice looking at the picture(there are several people and marked number for each person) and write down proper answers for each question. (Q1: Who is it?,**  **Q2: Write two words that describe each person.)**  **Kelly will ask the students the answers for each question and Ss will listen to the dialogue again after checking the answers to compare their answers to the dialogue.**  **Ss will listen to the dialogue for four minutes to dictate the dialogue entirely and check it out for one minute.**  **(ICQ)How long do you have to dictate?=4min**  **Ss will work in two or three pairs to describe each others’ appearance and change partners to practice more.**  **(ICQ)How much time do you have? =5min**  **(CCQ) Will you work alone? =No**  **Kelly will show two pictures (the same person but has different style) to the whole class and let each student to describe a person in the picture one by one.**  **(For example, her hairstyle, her weight, her hair color, her diet, her clothes, her attitude, etc.)**  **Ss will listen to the dialogue related to the above pictures and compare with their answers.**  **Kelly will give Ss a worksheet to check wheather or not Ss understand today’s lesson by solving problems.**  **Kelly will ask the Ss “What do I look like today?” again, and check how much they acquired today’s lesson** |

**Adjectives for Describing Appearance - Vocabulary & Grammar**

**A list of English adjectives that are used for describing people's height and body shape**

**attractive** - a person who is good looking. (male or female)

Example sentence: Demi Moore is a very **attractive** woman.

**bald** - a person who has no hair. Some bald people shave their heads.

Example sentences:The male actor Bruce Willis is **bald.** He has a shaved head.

**blonde** - a person who has yellow hair.

Example sentence: The American celebrity Paris Hilton has **blonde** hair.

**chubby** - a polite way of describing someone who is a bit overweight.

Example sentence: Russell Crowe is looking a bit **chubby** lately, isn't he?

**curvy** - a woman with a large bust, broad hips and a small waist.

Example sentence: Katie Price is very **curvy.**

**fit** - (1) someone who gets a lot of exercise and is very healthy. (2) A very attractive person.

Example sentences:(1) David Beckham is physically **fit.** (2) David Beckham is **fit!**

**flabby** - Used to describe someone who does not get much exercise, with poor muscle tone.

Example sentence: I was looking a bit **flabby,** so I've joined a gym.

**gorgeous** - very attractive (used to describe men and women).

Example sentence: I think Johnny Depp is **gorgeous!**

**muscular** - someone who is very toned and has well defined muscles.

Example sentence: Madonna is quite **muscular** for a woman. Her arms are very toned.

**obese** - used to describe someone who is very fat (impolite).

Example sentence: Being **obese** is bad for your health.

**ordinary** - somebody who is very plain; not beautiful.

Example sentence: Susan Boyle looks very **ordinary,** but she has an amazing voice.

**plain** - somebody who is very ordinary-looking.

Example sentence: Some models look very **plain** when they take off their make-up.

**plump** - a tactful way of describing someone who is overweight (mainly British English).

Example sentence: The **plump** British actress Dawn French is a brunette.

**presentable** - another way of saying someone looks smart.

Example sentence: If you want to get ahead in your job, you need to look **presentable.**

**redhead** - a person with orange hair.

Example sentence: Nicole Kidman is a **redhead.**

**scruffy** - used to describe someone whose appearance is very untidy.

Example sentence: Pete Docherty is very **scruffy.**

**shapely** - a curvy woman with a small waist.

Example sentence: Kylie Minogue is very **shapely.**

**skinny** - used to describe someone who is very thin (impolite).

Example sentence: Many fashion models are way too **skinny.**

**slender** - used to describe a thin person who looks healthy.

Example sentence: Actress Julia Roberts is very **slender.**

**stocky** - someone who is broad and not very tall. Mainly used to describe men.

Example sentence: Simon Cowell is quite short, with dark hair and a **stocky** build.

**tattooed** - used to describe someone who has tattoos.

Example sentence: Amy Winehouse has a lot of tattoos.

**thin** - used to describe someone who weighs less than the average person (impolite!).

Example sentence: Victoria Beckham is very **thin.**

**unkempt** - used to describe someone who looks scruffy and does not take care of their appearance.

Example sentence: Amy Winehouse sometimes looks **unkempt** in photographs.

**well-built** - someone whose body shape or size is bigger than the average person.

Example sentence: Arnold Schwarzenegger is **well-built.**

**Important note:** be careful using negative adjectives when commenting on a person's appearance, as some people may be very offended by them! In most situations it is safer to use a neutral or positive adjective (for example slender instead of thin, large instead of fat).