**Speaking Lesson Plan**

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| **Name :** Olivia(Hong, Hyun Sin) **Date :** 27/March/2011 **Length :** 40 min |
| **Class Profile :** There are 6 upper-intermediate level adult learners.Mixed ages. L1 is Korean.Everyone is here to improve themselves in English. |
| **Materials :** Board, markers, worksheets, pictures, color pencils |
| **Main Aim*** To enable students to come up with many ideas and opinions about how they spend their leisure and spare time by discussing with each other

**Secondary Aims*** To better enable the students to understand each other by sharing their experiences.
* To enable the students to have fun making the list about their free time.

**Personal Aims*** I want my students to feel free to talk to each other about their hobbies and real lives.
* I hope they feel comfortable during the class.
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| **Anticipated Problems*** Some students might be shy of asking questions which are given to them.
* Some students might have no hobbies.
* Students might finish their task earlier.
 | **Solutions*** Cheer them up to express themselves through giving them examples.
* In this case, they can talk about what they want to do when they are free.
* Prepare extra questions.
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| **Time****interaction** | **Stage** | **Objective** | **Procedure** |
| 7 minT-WC | Lead-in | To motivate students to be interested in today’s topic | • Say Hello• Ask students what they usually do when they are free• Write today’s topic on the Board (Leisure and spare time) |
| 5 minT-WC | Pre-Task | To elicit the ideas which will be used during the discussion | • Show 5 pictures which are related to the topic• Ask what they find out about the pictures• Ask several questions about the pictures- Where are they?- What are they doing?- Are they having fun?- Are they having a good time or bad time? - Do they look happy? |
| 18 minS-S | Main Task | • Students can discuss naturally (free talking)• Students can understand each other• Students practice speaking in English | • Hand out worksheets• Give 5 min to answer the questions in the worksheet- ICQ : How many minutes do you have?• Students work in pairs• Students discuss with each other about the questions• Give 8 min to discuss- ICQ : How many minutes do you have?- CCQ : Are you discussing about your leisure time or your job?• Ask students what is the most interesting thing among the partners’ answers |
| **Time****interaction** | **Stage** | **Objective** | **Procedure** |
| 10 minT-S | Post Task | • Students can understand others’ life styles and personalities• Students review today’s class work | • Show an example of the list• Students make the list about how to spend their spare moments• Give 8 min to make the list- ICQ : How many minutes do you have? - CCQ : Are you making the list about your free time or your job?• The list remind them of what they’ve talked about• Show the lists to each other• Ask if they have question |