TESOL 01: Second Language Acquisition Assignment

**Over the heavy burden**

**(Learning Language Experience)**

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As many people know, most students don't be given any opportunities to use English for actual life. The moment we speak English out is only to read the book in the classroom. Because of unique Korean culture, they never try to practice brushing up on one’s English. It’s obvious to be treated as a person acting conceited. It was the same story for me.

Ever since childhood it has been my dream to speak English fluently. In spite of my dream, I couldn’t say English at all. In school, I only learned how to find out grammatical errors and read & listen carefully for getting good grade.

It’s very a traditional way to accustom myself to English. From the elementary school to the high school, teachers surprisingly teach students English in the same way as the T-C. The teacher-centered class didn’t arouse my interest. I was afraid that they looked to make us monsters who were supposed to get the right answer in a test. According to the Three categories of teaching style, they were explainers. Sometimes it’s a good idea to explain something like a theory or definition. However, English is a language required some communicative manners. Even though most Korean people know the rules of English, they can’t speak it out confidently.

After deciding to enter English major, I really scared what I would do in order to be familiar with it. While I concerned about where to study, I got to know the institute where was possible to be taken a class with using English. They didn’t allow speaking Korean at all. If students were found out it, they received punishments or some additional assignments.

They provided a variety of class in a week. I had never taken this class before came to here. It wasn’t like in Korea. They used to run off the program with some materials like videos and news and games. Teachers were keeping trying to concentrate on how to deliver their ideas to students and made me feel free to speak English freely. Through a bunch of materials, I was able to enjoy each lesson I needed and accept everything without any problems.

The teachers were explainers, involvers and enablers. After a precise lecture, I was able to practice with other students what I learned before, sometimes I have joined a quiz club in connection with the lecture.

To deliver my message to students, I need to have some qualifications.

First, as a teacher, it’s necessary to know the subject matter well. What a teacher should have knowledge-based lecture is natural. If only they don’t,

Students will not only understand what they take the class but also no longer respect the teacher.

Secondly, they give clear, positive feedback. Korean students don’t have chance to ask their questions satisfactorily, some teachers have criticize a questioner instead far from answering him or her. A teacher has to make a student keep asking whatever they would like to do and increase their self-confidence.

As I think back to the past, I have been a passive person when I have learned something like a coward. There have been existed the moment I abandoned studying English. I have repented of not meeting a good teacher so far.

Ironically, I want to be a good teacher now. Even though some teachers who I have met are considered to be a failure, they might have only one advantage in teaching. I hope to be a one not to stick to my opinion and a good listener.

I am goal oriented. Since I decide to study English, although I hated studying English before, I want to inspire students to feel fun studying English.

Nobody can’t do well at first. I also had this time as a beginner. I would like to teach English as I recall the time I learned very first.

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