2nd Essay

65th TESOL

Yang Seung Jun (Felix)

 My personal methodology that I have experienced is so simple.

 During my school years, I had experienced only cramming education in traditional style classroom with the explainer types of teachers.

 Most of my English teachers just focused on memorizing words, solving grammar exercises. They just had us do those kind of things. Actually their teaching arouse my curiosity in English.

 I can still remember one of teachers. He was my private school teacher before entering the Nam Su-Won middle school. At first he taught me the sentence 'I am a student.' and forced me to memorize that sentence by writing several times. After that he taught me an interrogative sentence form of 'I am a student.', ‘Am I a student?’, without any instructions. This time he just made me memorize it by writing it a couple of times, too. But often he didn’t teach me any fundamental roots about English.

 I had no option but to guess that when I use interrogative sentence, be verb would be located in front of the sentence. It was my first step of cramming English education. I had educated like this things until I graduated from Kwon-Son high school.

 Anyway I can understand somewhat English structure now and solve my question about it because I studied English by myself. But during my school years, grammatical words and complex sentences came to me unclearly and left many questions.

 As I learned English and I got more chance to talk with foreigners, I felt that the things that I had learned in school were not so important things. Because when I talked to other foreigners, they also sometimes used wrong grammar. But they didn’t care about it. I really realized that grammatical things are important but as long as we can communicate with others in English it isn’t so important things. Since English is also one of languages not the subject.

 While I have worked as an English teacher, these considerations have led me to think about How students accept English as a language, not a subject or how students feel interesting in English and so on...

 Although grammatical term or structure is important, if we focus on it, English will be a boring thing. But without those education, students would learn unstructured knowledge. As a result of my consideration, I got a conclusion.

 Set aside making children feel interesting, above of all things I think they have to have many chances in English.

 Among the four parts, listening, speaking, reading, and grammar, it would be hard for us to master speaking skills unless we live in the English-speaking countries. But I think we can master at least the rest of them as much as peers living in English-speaking countries.

 It could be different on each person, but I would emphasize on reading English books in order to master reading and grammar skills. It can make them get used to English and they can have plenty of vocabularies. And to master listening skills, I would emphasize on watching American dramas or movies. My students will be good at not only listening, but also many expressions and spoken language. Of course, there should be no Korean subtitles. For me it was so useful so I can dare to say it will be benefit to my students.

 It's true that still it is not completed yet in methodology but I would teach the students by using the most efficient method. Whatever it takes I would complete my own teaching method.