A methodology which is an edifice of way and fundamentals has meaning that someone does something, such as teaching or carrying out research. In a class, students might notice that there are several kinds of methodology such as ALM (Audio-lingual Method), Direct Method, Silent Way, and so on. The students in TESOL class might know that they experienced one of them at least, when students were a middle school student or a high school student. However, it is possible that they did not distinguish well what methodology was used by teacher in the school. For this reason, we learned about methodologies of English teaching and we should systematize our knowledge. In this essay, I will mention about presence of a methodology in Korea and experience of a methodology- when I was a adolescence.

Until learning about teaching, I had not known what methodology is exactly in education area – I had known superficially that an educational methodology is just “how to teach”. – Even though I did not know what a methodology is, I could have taught student who is high school student, - of course, I was a private teacher - when I was a university student. However, when I was 4th year of university, I learned about a science education by major subject in my university. At that time, I knew that there are many kinds of educational theories which were developed by educationalists and I had hard time to study that subject. The text book was consists of two parts, first part was about educational theories of the world and second part was about educational systems and theories of Korea. However, I did not learn a methodology and a professor also did not teach. The text book explained just a method such as “using audio data”, “using video”, “using card”, and so on. This means that I could not connect the methods to the methodologies. It is possible that science education differs from English education, but methodologies may be similar with each other, because those use same method such as ALM, Silent way, and so on.

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When I was a middle school student, English teachers’ methodology was mostly ALM(Audio-lingual Method) and Grammar-translation. They just read the text book and translated sentences and when they read the sentences loudly, we repeated same. Even if one of my friends was not born in America, I might not learn English pronunciation, even thought middle school season is very important to students for correcting their pronunciation. Teachers’ skills and knowledge were as much insufficient as we thought. From a middle school to high school, I had seen no teachers who use specific methodologies except ALM and Grammar-translation. The first teacher who used another way to teach was in an English institution where I learned TOEIC. He used to show us some part of movie. The experience that I performed many kinds of English studying method was shown in Australia. I started from inter-mediate, but I studied English via several methodologies. These were concluded ALM, GM, Silent way, Grammar-translation, and others. It was very interesting experience and I never forget the class and teachers. Although my class was changed- because my skills were higher than before class every time- teachers used to teach students with several methods. Then I thought that if I would go back my country, I want to use various methodologies for student. For Korean, to use many kinds of methodologies may be thought that it is childish, but I will be certain that to use various methods is better for student to learn English.

 Although it is better to use many methodologies, there may be efficient way to teach student. To consider character of each student, teacher should treat them differently and instructors also use different method respectively. I used to use ALM or Grammar-translation Method for student, because their aim for study is not learning English but also entering university. I should give them efficient and effective method to get high score in examination. For this reason, I will mix ALM and GTM in the class.