**Grammar Worksheet #1**

[1] Choose and write. Use a/an with the count noun

|  |  |  |  |
| --- | --- | --- | --- |
| Homework | Dog | Cup | Child |
| Pen | House | Juice | Potato |
| Milk | Bread | Water | Baby |
| cookie | Dish | Cheese | Money |

Count noun non-count noun

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**[2]** Choose whether each sentence needs an indefinite article (**a**, **an**), a definite article (**the**), or **no article***.*

1. He asked me \_\_\_\_\_\_\_\_\_ very hard question.

2. \_\_\_\_\_\_\_\_\_ question that he asked me was easy.

3. Have you seen \_\_\_\_\_\_\_\_\_ my scarf?

4. Could you please pass me \_\_\_\_\_\_\_\_\_ salt?

5. Is there \_\_\_\_\_\_\_\_\_ good restaurant around here?

6. \_\_\_\_\_\_\_\_\_ restaurant that my friend owns is very good.

7. I have several \_\_\_\_\_\_\_\_\_ good friends.

**Grammar Worksheet #2**

**Look and write *a, an, the* or *x***



**1. Look at the picture. What do you see?**

I see \_\_\_\_\_\_\_\_\_ table, \_\_\_\_\_\_\_\_\_ chair, \_\_\_\_\_\_\_\_\_ ball, \_\_\_\_\_\_\_\_\_ television and \_\_\_\_\_\_\_\_\_ cups.

**2. Where is \_\_\_\_\_\_\_\_\_ ball?**

It is under \_\_\_\_\_\_\_\_\_ table.

**3. Do you see \_\_\_\_\_\_\_\_\_ sofa?**

Yes, I see.

What color is it?

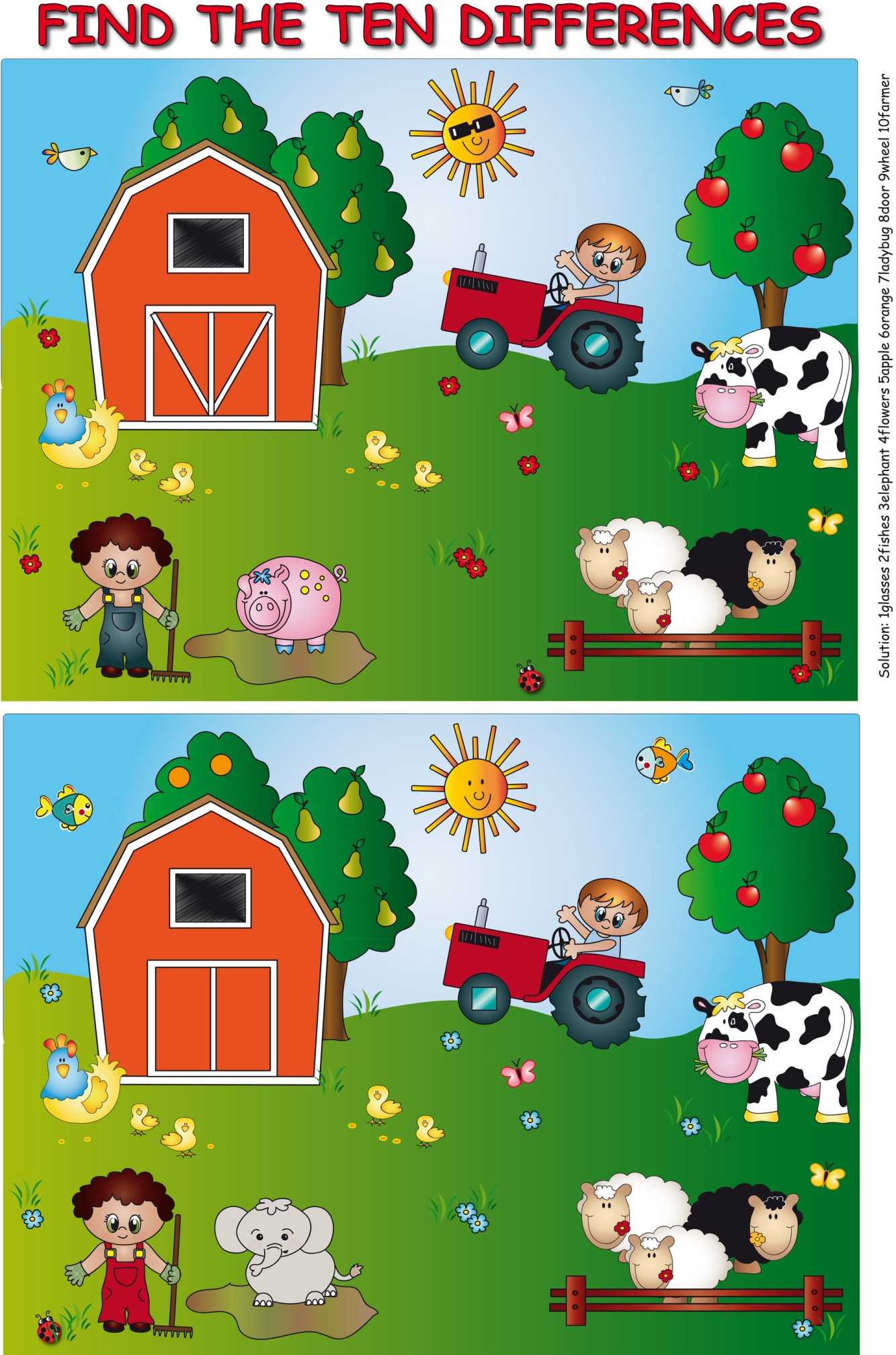
\_\_\_\_\_\_\_\_\_ sofa is pink.

**4. Do you see any animals?**

Yes, I see \_\_\_\_\_\_\_\_\_ cat.

**5. Where is \_\_\_\_\_\_\_\_\_ cat?**

\_\_\_\_\_\_\_\_\_ cat is on \_\_\_\_\_\_\_\_\_ sofa.

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**PAIR WORK PICTURE DIFFERENCE**

**Students being given two pictures that are similar but not the same and being asked to find the differences without looking at each others’ pictures is also an activity that prompts lots of articles, and this can be reinforced by having one picture where “The cat is under the table” and the other where “A cat is under the table” (there being more than one cat in the picture in the second case).**