**#1 Essay**

**65th**

**Weekend class**

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I still remember the day that I finally spoke English sentence out of mouth. It is because I had never imagined that I could even speak English before I went to Australia, since I was a student who did never concentrate on English class and never scored high mark in English test. Even the moment that I arrived at the airport in Australia, it was still skeptical that I could really acquire English as my second language. In this essay, I am going to state that a teacher whose class I did not enjoy, and the ideal type of teacher that I want to become in the near future as well.

I did put more effort into studying Korean and Japanese than other subjects to convince myself that I had an ability to learn language. I was frustrated with myself for having not being able to understand English. The English teacher in my high school was typical explainer type. To be more specific, her teaching method was teacher-centred. Analyzing English and grammar, reading and translating paragraph, and highlighting key vocabularies to memorize for tests were main plot of her class. Whereas, Students were busy mechanically taking notes of technically highlighted parts for upcoming tests to get higher score as possible. Neither did she motivate nor encourage students to study English. She herself did not seem to have an enthusiasm in her job. Teaching was just her everyday routine. Moreover, during class, we had to be told about the stories of herself and her family. Most of the story was about success that her family had accomplished, which was not really interesting as well as not related to us, students sitting in the classroom.

In my opinion, based on my work experience, involver type of teacher would be the most efficient way in ESL classroom circumstance of Korea. It is because students in Korea are not in full English environment, so they can not absorb English itself. They have to study and practice it, which has to be accompanied with enough explanation by teacher. For my job, I have many opportunities to watch English classes in elementary schools. I can see that many of students are shy to talk to native teachers. I would like to help them get rid of fear towards English if I become an ESL teacher, and share the exciting experience of speaking other language and communication with foreigners in order that they do not struggle from acquiring English as I did and as other people at my age did. I strongly believe that we can speak as much as we know, which implies the more knowledge and experience we have, the better speaker we can be. I want to inspire kids in my class to learn not only English but also literature, culture of different country and whole-hearted communication.

People at my age were taught English by people who did not believe that they could speak English. A large number of parents have sent their children overseas. It resulted in heavy loss of Korean currency. However, it is not just matter of finance since many families have chosen to be separate so as to educate their children in full English environment, which resulted in damage of family unit. I hope these pathetic cases would not happen in next generation. As an ESL teacher in Korea, I want to be a part of fixing our English learning scheme.