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| Reading lesson plan |

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| The history of coffee |

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| Instructor:GangSanLee(Jessie) |  | Level:Intermediate |  | Students:11 |  | Length:30minutes |

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| Materials:Worksheets for pre-activityWhite board and markers. A pair of worksheet (11 copies)  |

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| **Main Aim;**To enable Ss to develop their reading by reading text and answering questions.To enable Ss to improve their reading skill through having Ss solving worksheet**Secondary Aim**;Ss will be improve their speaking by sharing their opinion about problems**Personal Aim;**I want to reduce my TTT.I want for student to know new vocabularies that they don’t know. |

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| Language Systems :Phonology; none to discussFunction ; giving and receiving opinionsDiscourse ; none to discussLexis ;new vocabulary (frisky, phenomenon, stritten )Structure ; phenomonon |
| Language skill;-*listening: listening to teacher’s instruction, demonstrations*-speaking; participating in an activity, sharing ideas in a group-Reading; reading the text and worksheet about problems-Writing; writing about their own problems or the other’s problems.**.** |

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| **Assumptions** : Ss already know the T’s style of teaching and how to classroom worksSs are intermediate levelSome of the Ss have already experienced getting married Ss are able to express their ideas and opinions in English about their marriageSs are interested of the topic about problem |

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| Anticipated Errors and Solutions : .Ss don’t understand some vocabularies Ss finish their task earlier than expectedSs take longer to complete their task than expected |

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| **Lead-In** |
| Materials : letters( c.o.f.f.e) Board and Markers |
| Time4min  | Set UpWhole class | **Procedure:**-GreetingHow are you ? We had rains cats and dogs from a few days ago. How was your weekend?-good.Okay, Let’s get started our class. ElicitingT-do mime that drink something, S-say drinks, tea, coffeeT-when you get tired, what do you drink? S-coffee,tea , green tea, answers are variable.When S answers, T write down the words on the board.T-drinking coffee it makes feel renewed when you feel tired Today, we’re going to talk about history of coffee.(CCQ)Is coffee drink thing?What do you drink when you feel tired? |
| **Pre-Activity** |
| Materials : worksheet#1,Board and Markers |
| Time6min | Set UpWhole classWorksheet #1 | **Procedure:****T-write down frisky,****Eliciting****Let ss repeat a word frisky,****When a little boy hanging around energetically, we can call frisky.****CCQ****Is frisky energetic?****Is frisky playful?**T-phenomenonPheno/me/non Have Ss repeat it and pronounce all together divide in syllables Phenomenon is something to be ovserved to happen.For example, Gravity is a natural -------.CCQDoes a phenomenon can be seen?T-laden It means a burden, full, loadedCCQDoes the laden heavy thing?T-stimulationIt means something causes someone to become more active or enthusiastic.CCQDoes stimulation make something active?Match the words with same meaning phrase.\_ |
| **Main Activity** |
| Materials : 11 copies of worksheet#3,white board and markers |
| Time7min | Set UpWhole classWorksheet#1Worksheet#2 | **Procedure:**When does the coffee start?T-distribute worksheet#2 to Ss.ICQThrough the knowledge of vocabulary, you could read the article of coffee. I’ll give you 4 minutes to read.Read individuallyWhen you finish reading , you need talk to each other when you drink coffee.ICQAre you working individually?Are you going to read about coffee?How many times do you have?After reading,T-Have Ss talk to each other when they drink coffee.Let Ss check T/F with worksheet ICQHow many times do you have?Are you working pair?Let Ss write the answers of the worksheet#2I’ll give you 5minutes for this activityICQHow many times do you have?Are you working pair? |
| **Post-Activity** |
| Materials : Markers and boards |
| Time7min | Set UpPair work | **Procedure:**-give Ss those words (frisky, phenomenon, laden ,stimulation) and let Ss make sentences using these words.ClosingThis is conclusion of my lesson.  |