People often said that Nurture is above nature. It means education makes people better or worse and can make people totally different. That is the reason why people living in the modern society try to find better education method for themselves and children. As you know, Jews leave their knowledge and wisdom to their descendants instead of property. So, education is the important part to keep their descendants’ lives in the society.

I want to talk about two methodology: ALM(Audio-Lingual Method) and GT(Grammar Translation) with my own experience. ALM is that oral drills and pattern practice. It means students follow their teacher’s native language habits. Moreover, GT spend a large part of grammar learning and it helps students improve reading and writing skills.

When I was attending elementary school and English academy in Korea, English teachers taught me English with ALM(Audio-Lingual method). At that time, teachers let students to follow what they spoke and to memorize all the dialogue scripts instead of understanding the contents. In Korea, the method is the one of the ways to learn conversational English. However, it seems stupid to English native speakers because native speaker never say it what the Korean students taught in conversation. For example, Korean asks native speakers “How are you?” And they never answer that “I’m fine, thank you. And you?” That is the reason why Korean students can be confused when they have conversation with native speakers. If I will teach student English with ALM, I will explain what the exact situation is in conversation and try to make them understand why they are using the sentences in the situation. Besides, I want to let students make new situation by using same sentence that we learned in the class.

Moreover, when I was middle school student in Korea, teachers usually let me to memorize grammar patterns and dialogue scripts instead of applying the patterns into other sentences. The reason why teachers let students to memorize it is to get good grades on exam. It’s not for improving English skills. That’s why students who have good grades on English exam, but they can’t communicate with native speakers. If I were teacher, I will let students make new sentences by using grammar patterns what they taught and find similar grammar patterns in the reading passages. Moreover, I want to make students to be familiar with grammar by playing grammar game. For example, if they learn verb tense, let them match verb tense with sentences included in verb tense.

By using the way how children learn English, their English skills are totally different. Some students can speak English well instead of writing essay. On the other hand, children have better listening skill than reading. It depends on how they were taught. Methodology of learning English is various and still people try to find good way to learn other language as native language. I think the best way to teach children is they can learn English with their appropriate situations. Those who have to take English test such as Toeic, Toefl, and so on, GT is the best way to them. If students go study abroad and they have to communicate with native speakers, CLT is the appropriate way for them. So, both ways need students to learn English, even though most native speakers think it is stupid way to learn English. If we rethink the both ways with learners’ situation who are unfamiliar in English, we can improve teaching style with creative way. I think teachers need to put themselves in learners’ place.

(words – 590)