\*How can you help your students prepare for any lessons they will have to present in class?

\*How will you get your students to stop speaking Korean in class and keep the English only policy enforced?

\*How will you as a teacher deal with frequent absents and tardiness as well as for those students that have to leave early?

Everybody thinks teaching students well is too hard and it really does. It might be stressful especially if you want to be a good teacher while your students are not ready to learn something eagerly yet. Now my job is teaching students English grammar and reading skills. I can really understand my students because I was also a student once and I am a student in Times media now. So I can really sympathize with my young students about what difficulties they have and I can also know how my teacher feels difficult to teach our class because I am a teacher too. I felt so sorry to my teacher because frankly speaking I didn’t expect to get a good score in this course but all I’ve just wanted was just to pass this course fast. I think that’s one of the reasons why I couldn’t do my best in my Tesol class. When I was a middle school and high school student, I was a very good student. I wasn’t absent or late and I did all my homework very well. But in this class I was somewhat shocked because I realized I was one of the worst students in times media. I knew this course must be helpful to my teaching but I was always pressed for the time because it took long time to commute and I had to work at the same time. It was hard for me to concentrate this course. So I didn’t feel responsible for good score. What I wanted was just to pass this course. To make matters worse, I even missed first two classes so I felt worse to keep up with my class. I think they affected my attitude. As I am, every student has their own reasons to excuse themselves. So do my students. It’s not teacher’s fault for students to be tardy. It’s all student’s fault. But teacher may be able to help students not to be late or tardy in the class. So if my student has a trouble preparing for any lessons she will have to present in class, I will try to talk with her to encourage her. To motivate her, I will listen to her situation, try to understand her situation and explain how important to prepare lessons is on time. And I will fix the order of presentation for them to have a sense of responsibility not to shift onto other student.

 I can really understand how Korean students feel burden to speak only English every time. They are not used to speaking in English and they can easily forget to have to speak in English. But I also know how important to speak only English in the class is. So if my students speak Korean frequently, I will give them a piece of paper and let them write down what benefits will come when they use only English in the class and what disadvantages when they use Korean frequently. I will let them discuss what they wrote down. Then I will give them another small piece of paper to write down “ONLY ENGLISH” and let them stick the paper on their desk not to forget it. I think it can help my students to remind that they have to speak only English.

If my students are late, absent or tardy, I will be so sad. It makes me feel down. So I will make time to have a conversation with the student separately and ask her/him if there is any special reason for her/his lateness, absence or tardiness. After listening carefully to her/.him, I will remind her/him how important her/his being punctual is for my class and for her/him. I’ll ask her/him what time she/he has to leave not to be late and tell her/him to leave 10 minutes early. I want all my students to do their best in my class. So I’ll do my best for them. Being a good teacher is somewhat hard but it will make me feel so happy and satisfied. ☺