**Title : Second Language Acquisition Assignment**

**(Subtitle : Never Stop Studying!)**

Quote : Challenges are what make life interesting; overcoming them is what makes life meaningful.

- Joshua J. Marine
**[출처]** [성공영어명언 새기면서 영어명언으로 공부까지~!](http://blog.naver.com/siwonschool0/40134752929)|**작성자** [siwonschool0](http://blog.naver.com/siwonschool0)

**66th Cherra (Jong-Sim Joh)**

“Never Stop Dreaming”

If somebody asked me what my moto was, I would answer it just like that.

After I graduated from INHA university, Incheon, South Korea March 1994~ February 1999, I started to accumulate my social experience in the IT industry.

Fortunately at that moment, it was quite booming so I was able to earn not only so much knowledge of the field but some money.

For the first time, I thought that I was a lucky person to visit so many countries and do business.

Further getting to know different cultures from buyers even though they usually I was worked from 9 to 10(pm) was a plus.

I came to realize that it’s very hard to manage oneself after having more than 10 years experience.

That’s why I made up my mind to quit my job and take some time to think about my life, itself.

To be frank with you, I was doubtful of returning to my original position. That’s why I started editing my resume as well as the cover letter to get an appropriate job for the second stage of my life.

On the cover letter, I needed to express who I was and so, I started thinking about myself earnestly and it reminded me of my happiest times when I studied English in the U.K.

When I was a primary school student back in 1985, one day I found that my older brother was studying English in his middle school.

I really wanted to do this as well because at that time I tended to be [jealous](http://endic.naver.com/enkrEntry.nhn?entryId=79aeca1628484f40bdcf5c617a0c834a) of him.

I asked my teacher to teach English as a subject out of seven but the answer went “No” because at that time there was no opportunity to study English as an official subject in primary schools.

However she made an English club for me and asked the other classmates to take part in as members of it.

I’m not sure whether or not it still existed at Dong-Bu Primary School in Incheon, South Korea but I can surely let you know that I was the 1st member of the club called “Pleasant English Club”.

Even though she was not qualified how to teach English, I believe that she taught English to us as one of activities or games because I was anticipating the class that was once a week.

As far as I remember, she played some cassette tapes for us such as rhymes, kid’s songs and dialogues and made us repeat after tapes.

Incredibly, some of them are still in my mind like “hickory dickory duck,” “twinkle twinkle little stars,” etc.

Now, I’m asking myself “How did she get those kinds of materials?”

At that time there was no internet service as well as limited materials so she must have the hard time to get those things.

She was the teacher who really listened with loving ears to what her students needed.

After graduating from primary school in 1988, I was quite doing well of English in “Mansoo Girl’s Middle School” in Incheon, South Korea from March 1988 to February 1991 because for me English is not a subject to study, it was an activity that I really wanted to.

However as soon as my high school classes got started, I had the most difficult time with it.

All I had to do was memorizing all of vocabularies from the textbooks as many as possible.

Furthermore, the most tediously boring part had come with it. (Without any hesitation, I can call the grammar could be that one!)

I don’t think textbooks themselves were terrible that much, I think the main reason that I started to hate English was the way of their teaching in my high school called “In-il Girl’s High School” located in Incheon, South Korea from 1991~1994.

As you may guess, teachers were just reading textbooks and asked students to translate in Korean.

Also they often wanted us to pick up grammatical mistakes and explain what kinds of grammatical points were missing.

To enter universities I had to do such things so I went through those difficulties but I don’t ever want to have those experiences again.

After being a university student, the vocabularies were even harder than before but I found that English was alive. It was one method of communications. It really was!

You cannot even imagine how happy I was!

Once I realized the truth of English studying, I entered a club called “AFKN Listening Association”.

I believed that, to speak English, I needed to understand what they are saying so listening would be the most important part of it.

In the club there were so many seniors who had been abroad to study English and they strongly recommended me to do this.

Actually it was my important turning point and I really thanked them.

Once I got to the U.K in 1997, I needed to speak English to my host family members to know everything without hesitation.

At that time I could find that I should be desperate and motivated when I have got something to study.

Also the styles of teachers in Concord Int’l Study Centre, Hawks Lane, Canterbury, U.K from 1997~1998, was suitable for me.

From my memory, there were explainers, involvers and enablers.

For me I was used to having an explainer type of teacher but my primary school teacher I was exciting with their ways of teaching.

Especially the one teacher who I really think it’s my luck to meet her was an involver called “Susan”.

She asked us to write a diary at least 3 times a week but I did every day because I really liked talking to her. She memorized everything that I wrote on my diary so the topic of our conversation couldn’t be stopped.

Also receiving the error correction was one of my pleasures. It made my English improved a lot.

Whenever she met her students whether in school or not, she was always checking the phrasal verbs that she taught during her classes with asking some questions which we could adapt for answers.

One day, I had chances to meet her 3 times in the hallway of the school and 2 times in the outside of the school. I was asked 5 different questions which I had to answer 5 times with the same phrasal verb. Sometimes it was stressful but it was really helpful.

In conclusion, thinking about my history of studying English makes me smile.

Also it makes me change my moto “Never Stop Dreaming” to “Never Stop Studying”.

If I really want to do something, just dreaming is not enough. It cannot transform my life at all.

In spite of the fact that I’m the oldest student in the Tesol class at Timesmedia, my passion for learning teaching could be the highest.

Now I’m about to fill my cover letter under the moto “Never Stop Studying”.

After finishing it, of course there must be some difficulties to get the appropriate job but with my whole of experiences I’ll keep challenging myself.

I do believe that I can overcome them so that I can make my life meaningful!!