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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Real Life Listening – Friday’s Weather Report** |

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| Instructor:  Jessica(Myunhee) | Level:  Intermediate | Students:  **9** | Length:   1. **min** |

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| Materials: - Whiteboard, board markers, board erasers  - Listening script  - Script vocabulary  - Worksheet #1 for vocabulary & cloze : 10 copies (9 copies for each student + 1 extra copy)  - Worksheet #2 comprehension for details(multi choice): 10 copies  - Worksheet #3 for Writing(dictation)  - Laptop with Internet access (Listening player)  - Color pencils, crayon and A4 paper (x4) |

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| Aims:   1. Main Aim: To enable students to understand weather report by listening real-life report 2. Secondary Aim: To enable students to understand in details by doing worksheets and discussing with other classmates 3. Personal Aim: I want to reduce my TTT and increase STT |

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| Language Skills:   * **Listening:** Ss will listen to the teacher’s reading, guiding question, explanation, weather report, and interact with other Ss * **Speaking:** Ss will answer questions and do group discussion * **Reading:** Ss will read worksheets * **Writing:** Ss will write the answer on the worksheets, dictation |

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| Language Systems:   * **Lexis:** Words used in the vocabulary worksheet and the listening passage * **Phonology:** Listening context, practicing new vocabulary * **Grammar:** None to discuss * **Function:** Listening announcement * **Discourse:** None to discuss |

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| Assumptions:   * Ss will familiar with “weather forecast” * Media tools (laptop, loudspeakers) are installed in the class. * All Ss have some experience related to weather. |

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| Anticipated Errors and Solutions:   * Ss are not familiar with some vocabularies. → Give out key word worksheet * Ss may not be able to pick up details → I Read the script slowly * Lesson ends up early → Do SOS activity |

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| References:  http://www.esl-lab.com/weat1/weat1.htm  http://www.esl-lab.com/weat1/weatsc1.htm |

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| **Lead-In** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole  class |  | *<Greeting>*  Hello everyone. How was your weekend? (Ss answered)  Last week, it rained a lot.    *<Eliciting>*  To check whether rain or not, what program do you usually watch?  (Ss answered)  Right, “Weather forecast.”  So, today we will listen to one “weather forecast.” |

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| **Pre-Activity** | | | |
| Materials: Board, marker, eraser, worksheet #1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  3min  2min | Whole  class | Do vocabulary worksheet | Before we start, we will find some temperature expressions.  (I draw one line horizontally )  *<Eliciting>*  What is the weather like in Winter?  (Ss answer and I write on the board)  How about summer?  (Ss answer and I write on the board in order,  Freezing - cold – chilly – cool – lukewarm –warm - hot – boiling - scalding )  (Give out worksheet #1)  There are 4words.  What is it?  (Ss answer)  What does the first one mean?  (Ss answer) and second one?  (Ss answer) and third one?  (Ss answer) and fourth?  (Ss answer)  Now, I will give you 2miniutes. And fill in the blank individually.  *<ICQs>*  How many minutes do you have? – 2min  What are you going to do? – Fill in the blank  Are you working in groups? Individual? – Yes  Okay start !  30 seconds left.  Times up!  Check your answer with your partner.  What is the answer #1?  (Ss answer) #2?  (Ss answer) #3?  (Ss answer) #4?  (Ss answer)  (Explain the answer if needed)  Excellent |

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| **Main Activity** | | | |
| Materials: Laptop, worksheet #2,#3 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  5min  5min | Whole  Class  Pairs | Listen “weather forecast”  Work in pairs and discuss  Do worksheet | And now listen to the one speaker report carefully. First, you listen and take notes to understand.  (Press the “play” menu)  And now, you work in pairs. Listen again and share the information with you partner for 2minutes.  *<ICQs>*  – What are you going to do? – listen the information  - Are you working in group? In pairs? - Yes  - How many minutes do you have? – 2min  (Give out worksheet #2)  Now, you will listen focused on this worksheet.  There are 5 questions and choose the right answer with you partner.  *<ICQs>*  -What are you going to do? – listen and do worksheet  -Are you working alone? In pairs? - Yes  (Give out worksheet #3)  Lastly, we will listen and fill in the blank.  Please check the information in detail.  Do you want to listen again?   * Yes : listen one more * No : finish the activity and check the answer |

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| **Post Activity** | | | |
| Materials: Color pencils, crayon, and A4 paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  8min  5min | In group | Draw a rainy day fashion  Presentation | What dress would you suggest for going out in rainy day?  (Ss answer; e.g., shorts, a warm jacket, sandals, rain coat, etc.)  You work in groups and draw a rainy day fashion.  (Divide group “Rainy”, “Day”, and “Fashion”  Indicate one person)  “Rainy” team sit here, “Day” team sit here,  “Fashion” team sit here.  I’ll give you 8minutes.  *<ICQs>*  Are you working alone? In pairs? In group?  What are you going to do?  How many minutes do you have?  (Monitor the class)  3min left. 1min left. Times up  “Fashion” group comes and explain your work.  (group presentation) Okay good  “Day” group comes up.  (group presentation) good  “Rainy” group  (group presentation) good  Good job everyone |
| **SOS Activities** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole  Class | Sharing some experience | Are their activities you would suggest doing or even postponing due to weather conditions?  Good job everyone. And try to listen to weather forecast as usual.  See you next class. |

<Script>

Well, for those of you who went out today, I don't have to tell you it was clear, but [muggy](http://www.esl-lab.com/weat1/weatsc1.htm#key) for most of the state, with the high temperatures in the low to mid 90s. The city of Elkview had the high for the day of 97 degrees. And that's hot. I'm glad I'm working indoors today!

For those of you planning outdoor activities tomorrow, you can expect [fair](http://www.esl-lab.com/weat1/weatsc1.htm#key) skies for most of Saturday with temperatures in the high 90's. However, things might change by Saturday evening with a storm front moving in. We can expect light scattered showers over the northern part of the state bringing slightly cooler temperatures in the eighties, but this rain should [taper off](http://www.esl-lab.com/weat1/weatsc1.htm#key) by mid Sunday morning. It will be partly cloudy for most of the morning, but these clouds should move out by mid-afternoon.

Skies should be clear Sunday night for those wanting to catch a [glimpse](http://www.esl-lab.com/weat1/weatsc1.htm#key) of the partial lunar eclipse. It should start at 10:47 pm. And that's all for today's weather.

<Work Sheet #1>

Key vocabulary

* **muggy** *(adjective)*: warm and humid
* **fair** *(adjective)*: clear
* **taper off** *(verb)*: slowly decrease
* **glimpse** *(noun)*: a quick look

☞ Fill in the blank with the words above.

(1) I only caught a of the newspaper this morning, but it looks like the weather will improve this weekend

(2) We anticipate weather for tomorrow's barbecue.

(3) We didn't like the in that part of the country, so we moved here three years ago.

(4) The snow should by the early afternoon.

<Work Sheet #2>

1. What was Friday's weather like?  
A. fair and humid  
B. warm and dry  
C. hot and partly cloudy

2. What were the high temperatures for Friday in the state?  
A. 85 to 90 degrees  
B. 91 to 95 degrees  
C. 96 to 99 degrees

3. What is Saturday evening's weather forecast for the state?  
A. light rain over the entire state  
B. heavy showers over the northern part  
C. some rain in parts of the state

4. About what time should skies clear on Sunday?  
A. around 10:00 AM  
B. around 3:00 PM  
C. around 6:00 PM

5. What event will occur on Sunday evening?   
A. The earth's shadow will cover the moon.  
B. Colorful lights will appear in the sky.  
C. Shooting stars will be visible.

<Work Sheet #3>

- Complete the report

Well, for those of you who went out today, I don't have to tell you it was clear, but [muggy](http://www.esl-lab.com/weat1/weatsc1.htm#key) for most of the state, with the high (1) in the low to mid 90s. The city of Elkview had the high for the day of 97 degrees. And that's hot. I'm glad I'm working (2) today!

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