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| **Speaking Lesson Plan** |
| **Topic: Giving advices** |

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| Instructor:  **Hannah** | Level:  **Upper Intermediate** | Students:  **8** | Length:  **40 Minutes** |

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| **Materials**:  Board& board marker, tape  Realia (news article, picture of Alcatraz)  Worksheets  grouping (paper, cup) |

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| **Aims:**  Main Aim: To enable Ss to improve their speaking ability by discussing and doing a role-play about “giving advices”  Secondary Aim: Ss learn modal through the worksheets.  Personal Aim: I want to give an energetic and interesting lesson. |

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| **Language Skills:**  Listening: listening to the teacher’s instructions, discussion, role-play  Reading: reading the worksheets  Speaking: sharing ideas with partners, discussion, role-play  Writing: writing on the worksheets |

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| **Language Systems:**  Phonology: listening to the new words and practicing  Lexis: learning new vocabularies ( act one’s age, cruel, qualification)  Grammar: modal (should, must)  Function: give advices, suggestions  Discourse: none to discuss. |

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| **Assumptions:**  Ss might have seen counseling section in the newspaper, magazine.  Ss might have some problems and want to get advices. |

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| **Anticipated Errors and Solutions:**  If Ss do not understand key vocabularies   * Tell Ss synonyms, antonyms and check through CCQ.   If Ss need more time to finish their activity (cut-off plan)   * Be flexible with the time. Give Ss more time to finish their activity and cut off the time of post activity and assign that as homework.   If Ss finish their activity early (SOS plan)   * Give Ss more time for the discussion and role-play. |

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| **References:**  <http://www.usatoday.com/>  Headway books. |

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| **Lead-In** | | | |
| Materials: realia(news article) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | San Francisco.  Alcatraz. | **Procedure:**  **Greeting:**  Hello, everyone.  How are you feeling?  Last night, I read some articles on the newspaper.  Do you know where the movie ‘***The rock’*** background is?  Yes, there’s also a prison where a lot of notorious criminals were imprisoned.  The article said there were night tours in Alcatraz. It sounds spooky, isn’t it? |

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| **Pre-Activity** | | | |
| Materials: worksheet, board& board marker, tape | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  4min  2min | individually  mingle  individually | Ss respond. | **Procedure**  Demonstration  I have some problem.  My car is making funny noise.  What should I do?  Yes. I have to send my car for repairs.  (tape the worksheet on the board)  Instruction  Write your 7 problems on your paper.  You have 3 minutes.  ICQ  What are you going to do?  How many problems do you have to write?  How many minutes do you have?  (monitoring & time management)  You have 1 minute.  Ok. Please, stand up with your paper  and pencil, and get some advices  from your friends.  You have 4 minutes  ICQ  What are you going to do?  Are you working alone?  (monitoring & time management)  Ok. Can you tell us what advice your friends give you?  Ok. Good job, everybody. |

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| **Main Activity** | | | |
| Materials: worksheets, grouping (paper, cup) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  8min  10min | Whole class | Act one’s age  Cruel  1minute | **1.Eliciting**  It is an idiom.  To behave in a manner appropriate to one’s maturity. Suitable for one’s age.  What do we call it?  CCQ  Does ‘act one’s age’ mean acting unreasonable? = no  Reasonable? = yes  This word start with c, its synonyms are brutal, barbarous, bitter, ferocious, evil, harsh, etc.  CCQ  Is cruel kind to others? = no  unkind = yes  **2.role-play**  Instruction  In the newspapers, magazines there were counseling section. People write in with a problem, and other members of the public give their advices. Read the problems. You have I minute.  ICQ  How many minute do you have?  (grouping& arrange seating)  What advice would you like to give?  Think about your partner and make some role-play. You have 8 minutes.  ICQ  What are you going to do?  How many minutes do you have?  Ok. Who goes first?  (role-playing)  Very good, everybody did a good job. |

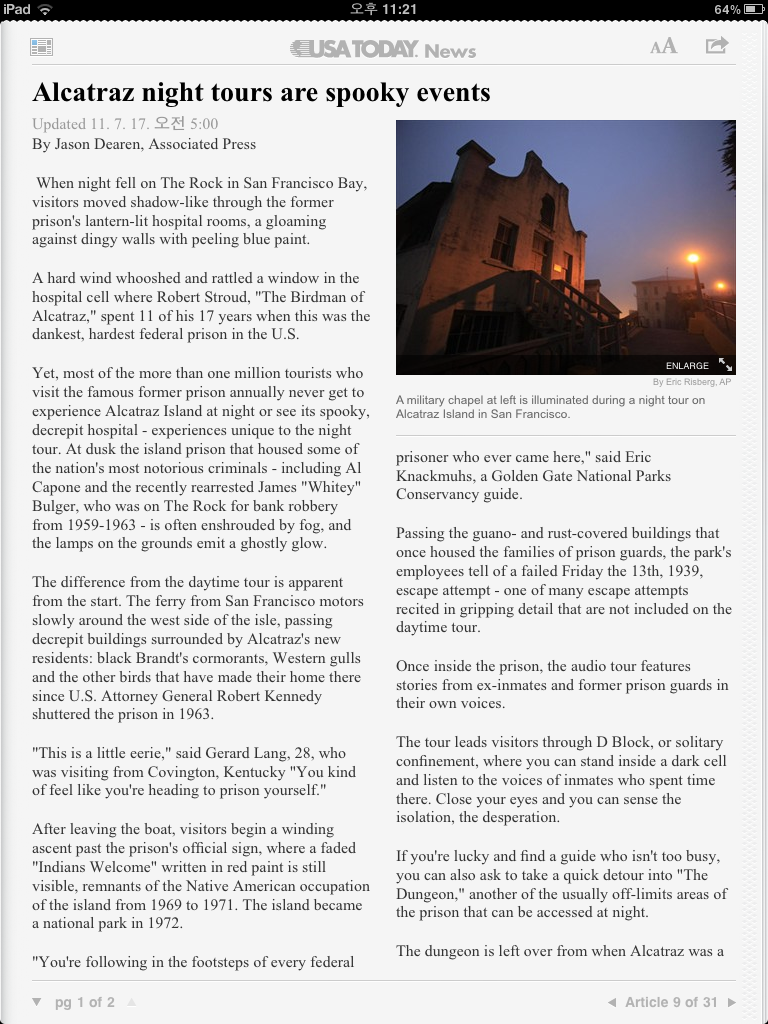
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| **Post Activity** | | | |
| Materials: worksheet, board& board marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min | In pairs | Read and answer. | Instruction  (hand out worksheets)  (grouping with **advice**)  Read and then answer the questions  with your partner. You have 3minutes.  ICQ  What are you going to do?  Are you working alone?  How many minutes do you have?  (monitoring & time management)  Now, can you write down answers on the board?  Good job, everybody.  What did we learn today?  **(error correction)**  Do you have any questions?  **Goodbye to Ss**  This is it for today. Everybody did good job.  I hope you enjoyed this class.  See you tomorrow. Bye. |
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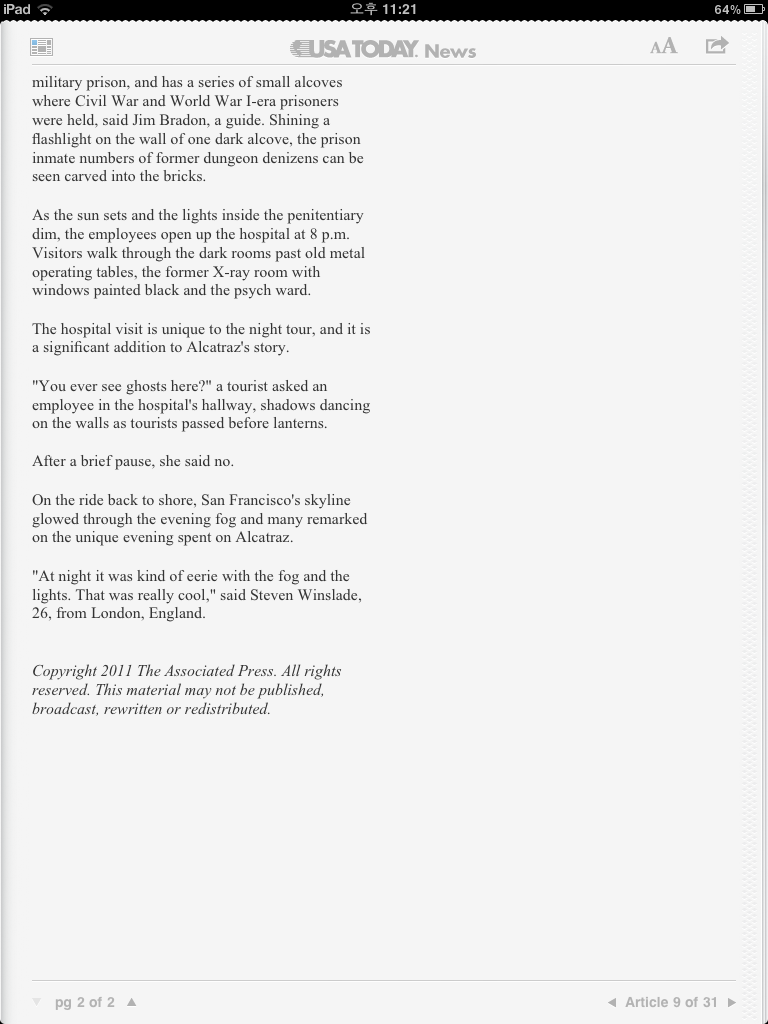
PROBLEMS, PROBLEMS

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| **Problems** | **Suggestions** |
| You have these problems……… | Your friends give some advices. |

**Realia**







**Worksheet**

