First Essay Lee Nam Young

**-What do you want to teach children or why do you like teaching children?**

I wanted to become an English teacher because I have always enjoyed communicating with young children. I also feel a great personal reward when I teach a child something. I believe this has a large impact on society as a whole. Another aspect of teaching I look forward to is improving my understanding of the world by spending my vacation traveling. I intend to pass this knowledge on to my feature students. Overall, I have a passion for education and I look forward to completing my dream.

**-What do you hope to gain from this course?**

I have a lot of different personal goals, but the first is to improve my understanding of my children’s learning patterns. When entering this course, I’d like to improve my teaching strategies and my knowledge of English.

**-What is your opinion about the current education system in KOREA?**

In my opinion, I would say the general population doesn’t have a lot of confidence in public education and that’s why so many families spend a major part of their income on private institutes and tutors. The first ting the government must address is the evaluation and testing system. A single test covering multiple subjects is an outdated approach. Students should be graded through the accumulation of tests and projects that encompass the many different facets of learning, not just the mass memorization of answers.

**-How will you make a difference as a teacher?**

From the little experience I have, I found that preparation was one of the most factors of a successful teacher with well organized and interesting activities students seem to focus on the learning material for an extended period of time. A great teacher has to be able to spark the students’ interest in the topic as well as creating entertaining exercise that inspire students of all abilities. Finally, I think a teacher who is able to develop each student’s confidence is a great positive influence on students which lasts a lifetime.