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| Reading Lesson Plan |

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| Title – MovieGuides |

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| Instructor:  Jeong in seon  (Ellen) | Level:  Intermediate | # of Students:  14 | Length:  30 minutes |

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| Materials:  - board and markers  - Vocabulary Sheet for correction and check-up  - Worksheets |

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| Aims  - Main Aim: Students will improve their finding information quickly by using guides and comparing them through the information given in the passages.  - Secondary Aim**:** Students will solve the worksheet by having discussions with partners and going over the articles before the worksheet is given.  - Personal Aim**:** I want to improve my ICQs and CCQs, raise STT and lower TTT, manage my time, be confident and energetic. |

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| Language Skills:  - Listening: Listening to teacher’s explanation and students’ ideas when working in groups  - Speaking: Discussing with groups about their topic (Movie guide)  - Reading: Reading the given article and worksheet  - Writing: Presentaion during the post-activity (Worksheet) |

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| Language Systems:  *- Phonology: nothing to discuss*  *- Lexis: learning various vocabularies in the article and worksheet*  *- Grammar: nothing to discuss*  *- Function: how words are used in the context through reading the article* |

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| Assumptions:  Students already:  - have experience of solving “fill-in-the-blank” worksheet  - know how to work in pairs or groups to discuss about a certain topic.  - know how to answer ICQs and CCQs. |

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| Anticipated Errors and Solutions:    - If the class finishes earlier than expected  → Have the discussion session longer and interact with students  - If the class takes longer than expected  → Make the discussion session shorter and give worksheet for homework  - If students don’t understand the meaning of complex vocabularies  → Write them down and explain it to them after the readings |

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| **Lead-in** |
| Materials: |

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| Time  2 min  3min | Set up  Whole class | **Procedure:**  **<Greeting>**  Hello! How is everyone doing today?  Fine. .  Yesterday, I watched movie first show time.  The movie is very interesting.  The title is Blind. The movie is kinds of thriller. Kim ha neul and Yoo Sung ho have different statement about firsthand account.  The movie is showing eight times a day.  What movie do you watch lately?  (Ss answer) |

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| **Pre-activity** |
| Materials: |

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| Time  2 min | Set up  Whole class | **Procedure:**  **1. Guessing the topic**  **<Eliciting>**  (show Students pictures)  Questions:  - What do you see in the pictures?  - Can you guess what today’s topic is?  (Ss will answer movie)  **2. Introducing the topic**  Today’s topic is about movie guides. |

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| **Main activity** |
| Materials: |

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| Time  8 min  5min  4min | Set up  pair | **Procedure:**   1. **Article Reading Activity**   First we will check label the parts of the movie guide.  (From number 1 to 6)  (Let’s make pairs )  We read the movie guide and answer the questions  If you write answer compare with your partner  (Give them the articles)  Now, I will give you 8 minutes to read the article. Read it by yourself and we are going to check answer.  **ICQs**: What are you going to do?  How many minutes do you have?    **2. Vocabulary Check-up**  Did everyone finish reading the passages? Were there some words that you didn’t know or did not understand?  (If yes, give them the definitions)  **3. Discussion**  **<Preparing for the discussion>**  Now, Let’s read and find answers.  (Ss will check their answers.)  This time, we make a guide for your favorite movie.  If you make a guide you go around to class presentation.  I’ll give you 8mins.  **ICQs**: What are you doing?  How much time do you have?    Let’s have presentaion (Ss will talk each other about their guide) |

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| **Post-Activity** |
| Materials: Fill-in-the-blank Worksheet |

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| Time  5 min  1min | Set-up  Whole class | **Procedure**  **<Worksheet>**  In today’s lesson, we have read and talked about movie guide.  I am going to handout a simple worksheet for you. This worksheet is for you to solve and fully understand today’s readings.  I will give you 5 minutes to solve and let’s check the answers after.  (Give positive feedbacks)  **ICQs**: What are we doing?  How much time do we have?  **<End of Class>**  Today, we learned about movie guide  Was it fun today?.  Next time we’ll learn more interesting.  Take care. Bye. |