Children are like young plants. They need greater help to be transplanted into yards or fields and to take deep root. For that reason, they need infinite love toward them. They also make some gifts for me: a cheerful laughter, virtuous eyes, a witty way of talking, a twisting gesture of shyness, and so on. I’m so happy only with them.

My knowledge is so lacking and limited. So, I’ve got interested in professional children curriculums. Now, I’m free. Though late, I’ll study again while getting a professional and systematic training. When my children were elementary school students, I offered my service for traffic guide at the time of attending school. Sometimes, it was troublesome but gave me an opportunity to take interest in service. As my children have grown up, I’m getting older. I’d like to share my knowledge with isolated and underprivileged children.

Korea’s English education is gradually changing. It’s really happy news that recently it has concentrated into practical English, simultaneously with changes in standards of test. It’s a big problem to regard English as the object of memorizing and analysis. Of course, the grammar is so important but it has to be well-timed. It is evitable for their educated methods to have a strong effect on students. They, therefore, have to monitor and understand their problems in the center of education and lead their students through desirable English education.

Studying seems endless, in my opinion. What I’m now studying makes some differences. I’m continuously studying something new and trying to improve my ability of creation in imitation. I want to be a smiling teacher, instead of a strict one. I want to be a teacher who learns from children sometimes. Moreover, I want to be a teacher to encourage them to be willing to play with me. I’ll try to find a lot of their commendable deeds. I’ll also make a constant effort to give an impulse to their mental, emotional and intellectual curiosity. Now, it is the most important to find illumination and learn in pleasure without a break.