My Learning Experience and Future Teaching

By Claire

Among many English teachers who taught me, I can remember one since I’ve learned English from middle school.

When I was in middle school, he was a private English institution teacher. I’ve been thinking why I remember him. He wasn’t handsome like movie star, by the way I usually remember some handsome or beautiful, and he wasn’t funny like comedian. And I liked to learn English even before I met him. But obviously, he had something to remember. Of course he had good qualities as an English teacher like clear explanation, proper voice and his knowledge. But the thing that I remember was he made me dream about my future and he approached his students like a friend.

During class we talked a lot about many things. Sometimes we shared our private problems and sometimes he told us his stories and experiences. So I felt close to him as a friend and I could easily accept his teaching and advice. He tried to motivate us by telling his own experience like how good his college life was, what kind of benefits he could get from the language ability and so on. His story made me to think about my future seriously and to study hard.

And he showed some respect to his students. He didn’t ignore what students say and I could feel his care and interests were genuine.

That’s why I remember him and I appreciate it.

**Future teaching**

There are three things that I think more important than other qualities and I’d like to practice.

First of all, I’ll build interpersonal relationship with my students. AS I mention above, I think the relationship and interaction between a teacher and students would lead a way to be a good teacher. I don’t want my students are afraid of me. I know sometimes I need to be strict and have to punish them for bad behavior. But basically I want to be their friend. I want my students to feel easy to approach, so I’m the one whom they want to talk to when they have some problems and they can’t say to their parents or friends. When they think of me as their friend, they would easily accept what I suggest and what I want to teach in and/or out of class. In order to be learners’ friend, I will listen carefully what they want to say and show them respect on their ideas and thoughts.

Second of all, I will do my best to make a fun class as much as I can by using various materials and methods. The more fun a class is, the more attention a teachers gets. The most of classes I attended in Korea, teachers usually gave lectures and that’s was typical methods. But now I know there are a lot of sources and materials I can use and I have been learning how to use it wisely. Especially, participation of learners like group works, games, role playing and etc., is one of the most important factors which are needed to make a class fun.

Last but not least important thing is a proper feedback. Teaching is one way among many kinds of human relationship. It means interaction. Giving appropriate feedbacks to learners’ behavior or achievements would boost their learning motive and make them more active. I would give lots of praise and rewards to encourage students to participate and get interested to the class and I would give suitable amount of punishment to control them.

In conclusion, among many things I should keep to be a good teacher, relationship with my students, efforts to make a fun class and proper feedbacks are always on mind while I’m a teacher.