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| Lesson Plan - Activity Based Template |
| Topic : Can You Swim?  |
| **Instructor:****Lee Nam Young** | **Students Level:****3 grade (beginners)** | **Number of Students:****9 students** | **Lesson Length:****40mins** |
| **Materials:****Some pictures, Worksheets, white board, board makers, flash card, 3~4board papers, 3~4 dice** |
| **Objective/Aims of Lesson: (What students will be able to do during the lesson and as a result of the lesson.)****Students will be able to ask and answer using “can you\_\_\_\_\_\_? ”through various activities.****Students will be able to use the target sentence of this Lesson on a real situation.****­ Students will be able to make a sentence of their own using “can”** |
| **Language Skills: (Lists what language skills students will be using)****-Listening: Ss will listen to T and Ss talk about “can you \_\_\_\_?, yes, I can./ no, I can’t.** **-Speaking: Ss will speak in can forms and “yes, I can./no, I can’t.”****-Reading: Ss will read the direction of information for the activity. It can help Ss understand details more accurately.****-Writing: Ss will complete fill in the worksheet.** |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson.)****-Third grades are the beginners of learning English in the elementary school.****-All Ss already learn about greeting and introducing.****-they already know many vocabulary.**  |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be.)****-Errors: Ss may not know some vocabulary words of places.****-Solutions: Working with partner or group will learn other student. (peer-teaching)** **-Errors: Ss may make mistake some sentence.****-Solutions: Encourage make the sentence and give the hint with some gesture.****-Errors: Ss may get confused how to make question.** **-Solutions: T will offer a lot of practice with a variety of materials to help Ss. understanding such as picture card, story book and work sheet.****- Errors: If students don’t know understanding what they have to do****-Solutions: explain it clearly and slowly****-Errors: The lesson finishes early.****-The lesson finishes 5 min early: Do SOS activity (1)****-The lesson time runs out: Cut-off the post activity****SOS activity (1)** |
| **References:**[**http://www.eslflashcards.com**](http://www.eslflashcards.com) **:flashcard****http://www.teacherplus.co.kr/****http://www.primeteacher.co.kr/****http://www.ebs.co.kr/** |

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| **PREPARATION-FAMILIARIZATION PART****(Input Stage, the main purpose is to introduce the key language needed for the Main Activity)** |
| **Materials: Board and pen, card1- the name of verbs, card2- pictures about verbs** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3mins****6mins** | **Whole class****2 groups** | **◈Greeting each other****S: I’ m fine/ ok/ etc****S: it’s hot/ cold..** **Listen TT****Ss’performance****Yes, I can.****Ss’performance(matching the names and pictures )****S:4mins****S:Our group.** | **◈Greeting****T: Everyone, Good afternoon.****How are you today?****How’s the weather today?****◈ Eliciting and prediction****Did you sleep well last night? (asking why or why not)****TT: actually, I did not sleep very well last night. I was so hungry. So I couldn’t sleep well.****(T try to open the cap of juice )** **T say, “ I can’t open, need someone’s help . “Can you open?”****(T picks someone among the Ss.)****TN: Ask to each student for eliciting interest.****So We’re going to learn “can you swim?”****◈match word****Procedure****(distributing the cards to each group)****card1- the name of verbs****card2- pictures about verbs****Matching the word cards and pictures.****I will divide 2 groups. I will give 4mins.****Instruction: demonstration** 1. **put cards on your desk**
2. **see the cards**
3. **put another cards of the name on the second line**

**<CCQ>****-How many minutes do you have?****-Who do you with?****(Ts monitor Ss’performance)****Let’s put the word cards and pictures on the board.****Very good****We use can you \_\_\_\_? When we ask to people to do things.** |

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| **MAIN ACTIVITY PART** |
| **Materials:Pictures and 3~4board papers, 3~4 dice, worksheets** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **8ins****6mins****6mins** | **Whole class****Pair work****Pair work** | **Playing the “guessing game.”** **S: no, I can’t.****S: yes, I can.****They play the “guessing game.”** **Yes.****Playing the Board game** **Say partners name****Ss find the words and circle the words.** | **◈guessing game** **Procedure****T: It’s time for playing the “guessing game.”** **T: let’s practice before playing the game.****(show a picture to students and ask)****T: can you fly?****T: can you jump?****Instruction: demonstration** **T: Now, let’s play the game.****I’ll explain how to play it.****First, draw a picture on this paper. For example, swimming, flying, dancing, etc.****T: Put the picture around your neck. Please make sure that other students can’t see your picture.****Everybody, come to the front, and makes a circle, please.****I will pick a student and ask.****<CCQ>****T: Do you understand how to play it?****◈board game****T: Let’s play board game.****Procedure****I’ll show you how to do it.****First, do rock, scissors, paper. Ss roll the dice, please. And look at the number on the dice.****Ss say making sentence using the “can you ~?” and answer. Make a group with your partner.****I will give 6mins****<CCQ>****T: Who is your partner?****T: Who many time?****◈worksheet****(Offering the worksheet to students.)****Procedure****Look at the worksheet.** **Work with your partner and check your partner.****Two people are in one team. I will give 3mins.****<CCQ>****T: How many minutes do you have?****T: Who do you with?****(Ts monitor Ss’ performance)****Checking the student answer.**  |

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| **FOLLOW-UP PHASE AND CONSOLIDATION PHASE PART** |
| **Materials: Worksheet and some pictures about action verb** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **8mins****xxmins** | **individual****2 groups**  | **Ss fill in the information.****Act and guess the answer.** | **◈survey game****Instruction****I have worksheets. I will give the worksheets. And then you ask the questions and fill in the information.****Work with 2 groups.****<SOS activity (1)>****◈guessing game****T: I’ll act any action. Can you guess can you~?** |

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| **WRAP-UP PART** |
| **Materials: Homework** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3min** | **Whole class** | **Listen and greeting** | **T: Give students today are homework.****Guide next lesson and say goodbye to class****T: Everyone did great job today. I hope you enjoyed today’s lesson and you have a wonderful day.** |