**“How can you make classroom management well?”**

68 TESOL weekend class

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What is classroom management?

Your most important job is perhaps to ‘create the conditions in which learning can take place’. The skills of creating and managing a successful class may be the key to the whole success of a course. An important part of this is to do with your attitude, intentions and personality and your relationships with the learners. However, you also need certain organizational skills and techniques. Such items are often grouped together under the heading of ‘class management’ Common classroom management areas include Grouping and seating, activities, authority, critical moment, Tool and techniques, working with people.

When you are going to be a teacher, You have to manage your class. So We think about some cases. How to implement “English Only” Policy.

When I reflected my past ESL experience, I remembered that students didn’t keep the “English Only” Policy. Of course, when we had a class with a teacher, we had to speak only English. While he/she was not in the class, we spoke Korean a lot.

How can we implement the English only policy?

We use lots of listening material to surround them in the sound of English and put English-language posters on the wall. I believe that a more complete solution involves looking at the whole atmosphere of the class. Also, spend a lot of time on fluency work without correction. We can feel improve with ourself for making a sentence and think of some Topics. Eventhough we had lots of mistakes.

How will you as a teacher enforce frequent tardiness and frequent absences in the classroom? If a student is absent frequently and late a class. First of all, I’ll have a counseling session. What is his/her problem? If the student doesn’t come on time, I’ll suggest to come early and not be absent. Also, If the student doesn’t have a reason for frequent tardiness. I’ll persuade him/her that the student has to come on time. They can’t understand the class totally if they have frequently tardiness and absences. The student might not be interested the class, It is not going to be effective. After that I’ll give to the students comments in the classroom. “Good job, You came early to school.” Teacher has to make a rule that students concentrate on class. For example, “Don’t be late”. When you are late, You have to get punishment or homework. Otherwise, Some of the students like to be interested from others throughout being late or absent class. It’s better to approach have a question that students can have an answer. After that he/she is participate in the class and have lots of fun themselves and never be late for school.

How will you help your students prepare for any lesson presentations that they may need to do throughout the school year. I think preparing and exercising is the best way to make success in presentation. It’s important to demonstrate showing to students. And then explain how to prepare presentation. Actually, When the student has a rehearsal, give feedback and advice. Finally he/she should develop presentation skills.

How to students interact in class to make classroom management well.

Encourage a friendly, relaxed learning environment. If there is a trusting, positive, supportive rapport amongst the learners and between learners and you, then there is a much better chance of useful interaction happening. Ask questions rather than giving explanations, Allow time for students to listen, think, process their answer and speak, Increase opportunities for STT(Student Talk Time), If possible, arrange seating so that students can all see each other and talk to each other (circles, squanes and horseshoes rather than parallel rows)

In conclusion, Eliciting enables me to start from where the learners and then to work forward from there. The learners have a real effect on the outcomes of the lesson in terms of ideas, language and pace with constant learner involvement. I can work more at their speed rather than my own. I can find out where the real difficulties and problems are.