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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: If - clauses** |

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| Instructor: **Ray Kim** | Level: Intermediate | Students: **13** | Length:  **20 Minutes** |

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| Materials: board, board marker, paper, pencils, work sheets, roulette |

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| Aims: Main aim: To enable students to improve their grammar skills by having students understand conditional sentences with the word “if”  Secondary aim: Students will learn conditional sentences through work sheets and making creative sentences.  Personal aim: I want to reduce TTT and increase STT. |

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| Language Skills:  Reading: Students will read Grammar work sheets.  Listening: Students will listen to the speaker’s speech by playing game.  Speaking: Students will be speaking by playing game with their group members  Writing: Students will fill in the blank on the work sheets. |

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| Language Systems:  Lexical: vocabulary, past, present, future tenses  Function: None to discuss  Discourse: have to play game for answer to question  Grammar: if clauses, present tense, vocabulary will be on the worksheets.  Syntax: None to discuss |

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| Assumptions:  Students may be creative  Students may concentrate on Grammar  Students may be able to use if-clauses  Students may improve their vocabulary  Students may be able to apply if-clauses |

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| Anticipated Errors and Solutions | |
| Errors | Solutions |
| Students may need more time to work | Give some time and hint |
| Students may not be able to understand the instruction | Give some more CCQ |
| Students may not understand my speaking | speak the sentence slowly and clearly |

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| References: <http://www.ezschool.com/grammar> |

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| **Lead-In** | | |
| Materials: board | | |
| Time | Set Up | Procedure  T: Hi, every one. How are you, today?  T: I’m good. It would be better if we listened to a song before starting off.  (playing music)  T: Do you know what is this song’s name?  T: Yes, right. This song is “If I had you – sung by Adam Rambert”  We will learn about “ If ”. So, let’s Rock n Roll. |
| 1 min | whole |

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| **Pre-Activity** | | |
| Materials: Paper, Pencils, Work sheets, board | | |
| Time | Set Up | Procedure  Elicit  T: What do you call this kind of sentence?  If you turn up the radio, it will get louder.  CCQ  T: Do conditional sentence loose their meaning, if said in reverse? No  Do conditional sentence keep the meaning? Yes  T: I will demonstrate by using No.1 question.  If you \_\_\_\_\_\_\_ here before seven, we can catch the early train.  The answer here is get. Because we are using present tense.  T: So, you guys have to fill in blank on the work sheet.  I will give you 1minute.  ICQ  T: Are you working in group?  How many minutes do you have?  Are you speaking? OK, begin.  (Students are working)  T: times up  Can you answer the No.1?  Can you answer the No.2?  ……  OK, thank you. |
| 5 min | Individual |

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| **Main Activity** | | |
| Materials: paper, pencil | | |
| Time | Set Up | Procedure  T: So, We are going to make if-clauses that use the past tense.  (I write it on the board)  If I were \_\_\_\_\_, I would \_\_\_\_\_.  T: I will show you how to do it.  If I were a bird, I would fly.  So, let’s make sentence.  ICQ  T: Are you working in group?  Are you going to make a sentence?  Are you listening?  Ok begin. Times up.  T: Could you please answer the question?  Could you please answer the question?  …….  OK. Thank you. |
| 5min | individual |

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| **Post Activity** | | |
| Materials: Roulette | | |
| Time | Set Up | Procedure  T: We are going to play the game.  The game is “turn the roulette”.  When you got the some word, you have to make the “If” sentence  with using the word step by step.  T: We will divide into groups by pairs.  Could you please say A and B.  (A….B….A….B…)  A and B are one group. A has to turn the roulette. B has to make a sentence.  Demonstration  T: I will turn the roulette at first.  Oh I got “Have”. “ If I have a time, I will go to the travel”  “go” “ If I go to the school, I will study well”  “drive” “ If I drive a car, I will go home faster”  “want” “ If I want to drink beer, I will go bar”  “take” “If I take a subway before 8o’clock, I will not be late”  “get” “If I get something to eat, I will not be hungry”  ICQ  Are you working individually?  Are you going to make a sentence?  Is it passive sentence?  T: OK, Could you please turn the roulette?  (students are doing the game)  T: Thank you guys. You guys did a great job.  Error Correction  If it rains tomorrow, I would not go on a picnic.  Is it correct sentence?  Yes, right. would is wrong. Actually, it need to use will.  T: OK. Thank you guys. If you don’t understand something, just ask me anytime. See you tomorrow. |
| 9min | pairs |

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| **S.O.S activity** | | |
| Materials: Paper, Pencils, Work sheets | | |
| Time | Set up | Procedure  CCQ  T: what is the word that you use when you assume something? if  Can you say if when you say the thing that happened past?  T: So, you guys have to do work sheets.  I will give you 1 minute.  ICQ  T: Are you working in individually?  How many minute do you have?  Are you listening? OK, begin.  (Students are working) Times up.  T: OK, Can you answer the NO.1?  Can you answer the NO.2?  …….  Thank you guys. |
|  | pairs |

Work sheet #1

**Fill in the blanks with appropriate forms of the verb.**

1. If you ———————— here before seven, we can catch the early train.

a) Get  
b) Got  
c) Had gotten

2. If I see Jane, I ———————- her my love.

a) Will give  
b) Would give  
c) Gave

3. If you —————– to be a good singer, you have to practice.

a) Want  
b) Wanted  
c) Had wanted

4. She will be perfectly happy if she ——————— a car.

a) Has

b) Had

c) Would have

5. What will you do if you ————————- your job.

a) Lose  
b) Lost  
c) Had lost

6. It will be nice if you ———————– me a bit with the housework.

a) Help  
b) Helped  
c) Would help

7. I will get up earlier if there ———————— a good reason.

a) Is  
b) Was  
c) Has

8. If you eat too much, you ———————- fat.

a) Will get  
b) Would get  
c) Got

9. I ——————— you $100 if you stop smoking.

a) Will give  
b) Would give  
c) gave

10. If you ———————— a bit faster, you will reach there in time.

a) Run  
b) Had run  
c) Ran

**Answers**

1. Get, 2. Will give, 3. Want, 4. Has, 5. Lose, 6. Help, 7. Is, 8. Will get, 9. Will give, 10. Run

Game roulette

Work sheet #2

Fill in the blanks.

1. If the weather (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) fine today, (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (we - go)for a walk.

2. If the bus (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) late, (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I - miss) the train.

3. If Peter (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) late, (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in time for school. (he - not be)

4. If my friend (7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (come) in the afternoon, (8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ basketball. (we - play)

5. If you (9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (need) money , (10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a job. (you - can - do)

6. If you (11)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) ill, (12)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at home. (you - have to - stay)

7. If I (13)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get) a lot of money , (14)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new mountain bike. (I - buy)

8. If Mary (15)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not do) her homework again, (16)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trouble. (she - have)

9. If Tom (17)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (forget) my birthday , (18)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happy. (I - not be)

10. If Susan (19)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to bed too late, (20)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very tired in the morning. (she - be)

11. If you (21)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch)TV so much , (22)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ well for school. (you - cannot - work)

12. I f you (23)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drink) too much coke , (24)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fat. (you - get)

13. If Fred (25)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (talk) a lot with his mobile phone , (26)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of money. (he - have to - pay)

ANSWER

1. If the weather is (be) fine today, we'll go (we - go)for a walk.

2. If the bus is (be) late, I'll miss (I - miss) the train.

3. If Peter is (be) late, he won't be in time for school. (he - not be)

4. If my friend comes (come) in the afternoon, we'll play basketball. (we - play)

5. If you need (need) money , you can do a job. (you - can - do)

6. If you are (be) ill, you'll have to stay at home. (you - have to - stay)

7. If I get (get) a lot of money , I'll buy a new mountain bike. (I - buy)

8. If Mary doesn't do (not do) her homework again, she'll have trouble. (she - have)

9. If Tom forgets (forget) my birthday , I won't be happy. (I - not be)

10. If Susan goes (go) to bed too late, she'll be very tired in the morning. (she - be)

11. If you watch (watch)TV so much , you can't work well for school. (you - cannot - work)

12. I f you drink (drink) too much coke , you'll get fat. (you - get)

13. If Fred talks (talk) a lot with his mobile phone , he'll have to pay a lot of money. (he - have to - pay)