|  |
| --- |
| [ ]  Grammar |
| **Topic: Cause and effect** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:Miss Anna kim | Level:**Intermediate** | Students:**12** | Length:**20 Minutes** |

|  |
| --- |
| **Materials**:  - Grammar worksheet* Wall charts
* Question/answer writing boards, board markers and erasers
* Some pictures for explanation
 |

|  |
| --- |
| **Aims**:* Main aims : To enable Ss to their grammar skills by speaking and writing sentences using because, because of and so.
* Second aims: To enable Ss to express their excuse, cause and effect by filling in the blank and listening their classmates’ speaking.
* Personal aims: I want to give Ss high talking time , more clear concept of cause &effect and I want to help Ss give some feedback and error corrections.
 |

|  |
| --- |
| **Language Skills**:* Reading : Ss will read the worksheet and picture cards.
* Listening : Ss will listen to the teacher’s instructions and other students’ speaking.
* Speaking : Ss will talk about some situations and present their thought.
* Writing : Ss will fill in the worksheet and be taking notes during lecture.
 |

|  |
| --- |
| **Language Systems**:* Phonology : [z]because & because of, [r]work &run,
* Lexis: want, work, find, attitude, late.
* Grammar: cause and effect conjunctions.
* Function: how to explain about your situations and excuse.
* Discourse: None to discuss.
 |

|  |
| --- |
| **Assumptions**: Students already know:* Ss have basic knowledge of present continuous and simple present
* Ss have basic knowledge of past tense.
* Ss know how to do role-playing
* Ss know how to explain what your reason is in some situations.
 |

|  |  |
| --- | --- |
| **Anticipated Errors :**1. Students might have some problem to choose lexical words using sentences.2. Students mi ght not understand the teacher’s instructions.3. Activities might take too long than I expected  |  **Solutions:**1. Teacher will elicit the meaning of the words from students and explain various words for target sentences.2. Teacher will give students Icq’s and ccq’s in detail.3. Teacher will give time warning to students for time management. And teacher can say to Ss to continue this activity tomorrow. |

|  |
| --- |
| **References:**English firsthand by Marc Helgesen |

|  |
| --- |
| **Lead-In** |
| Materials: board, some pictures |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole class | Ss will concentrate on class. | Hello guys. How are you?Good too.Draw an apple. And eliciting this to Ss.What is this? Yes an apple!What can you guess a person who is related to an apple??Give some hint, he is a scientist and physicist. You can see his name in science class as a symbol. And he was sitting under the apple tree.Yeh issac newton.There are a popular story that newton was sitting under an apple tree, an apple fell on his head. Because of that event, he suddenly thought of the universal law of gravitation.So ,What can you see in this picture?Ask questions to students.Yes! Fixing the cars , a broken car.Let Ss focus on lecture. |

|  |
| --- |
| **Pre-Activity** |
| Materials: board, pictures, sentence cards |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Ss will listen to the explanation about how use because, because of and so.  Some volunteers help to put a word in correct positions.And Ss will speak correct sentence using that  | Put some pictures in the board.And explain about the location of because, because of and so using some picture and cards.What do you think what situation is first?Yes left one is first. So we call it ‘cause’And the result of cause calls ‘effect’CCQ= Does effect follow cause?* Yes

 Can we call cause to happen later?* No.

This is cause, and this is effect.We are using some word connecting two sentences.So. Because, and because of.So comes before the effect.Ann could you plz put this word right position?Good thanks. Plz speak out this sentencesBecause comes before the cause.Soo could you plz this word in right position?Good speak this sentences everyone..The position of because of is same like because. One thing is different.After because of there should be noun.Like because of the car accident. |

|  |
| --- |
| **Main Activity** |
| Materials: some paper cards, card pictures |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min3min | In pairIn pair | Ss will fill in the blank in pair. Ss will present their own sentences. And they will share their ideas. | Make Ss in pair. Using letter A,B,C,D,E,F A pair is in here and B,C,D… and F.Find your partners.put same sentence in board. And pick up the sentence. I will give you 2min. plz fill in the blank and make a story helping each other.Teacher will demonstrate for students using the same word.ICQ= what are we doing? Haw many minutes do you have? Are you working individually?Let’s begine. Time’s up~You will speak about your sentences in here. A team plz come here and speak your sentences.B team. From a to f team.Good job every one. |

|  |
| --- |
| **Post Activity** |
| Materials: some pieces of paper for matching sentence, worksheet. |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min1min(1-2min) | In group(3) | Ss will fill in the blank in groupand match the correct sentences. Ss will write down the answers in the board.Ss will speak their sentences one by one | We will do another activitiesSo ‘cause’ ‘and’ ‘effect’ teamYou should match the correct sentences.You can see that blank?You should fill in the blank using one of these word.I will give you 2mins ICQ = what are we doing? How many minutes do we have? Are you working in groups?Let’s begin~Time’s up~Write the answers in the board.All of you find correct answers!!Good job~If some answers is wrong, I will give error corrections.Ss will speak one sentences that they match using because, because of and so. |

1. I drove here in my car,

2. I don’t want to work with Judy

3. I don’t want to study aboard

4. I’ve been very busy,

5. I was late meeting

6. I have to work

7. I forgot my pen,

8. I couldn’t find my homework

9. I’m afraid I can’t go to the party this weekend

10. I’d love to stay longer, but

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I need to borrow one. Do you have an extra?

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the time, I really have to go home.

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I can’t go with you tomorrow.

d. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her attitude. She’s so lazy.

e. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I’ll be out of town.

f. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the cost. I haven’t saved much money.

g. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I haven’t had time to call.

h. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I can give you a ride home.

i. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I missed the train.

j. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I had to redo it. What a waste of time!

|  |  |
| --- | --- |
| I know I promised to \_\_\_\_\_\_\_\_\_\_\_\_\_,but…………………………………….. | Sorry. I don’t have the homework because………………………………………… |
| I don’t like you anymorebecause……………………………………….. | I was late for classbecause…………………… |

|  |
| --- |
| I got home really late last nightbecause…………………………… |
| I have to work, so……………………….. |