**TESOL Module 3**

**Assignment #2: Classroom Management Assignment**

All things cannot be as my expectation. We make the alternative plan about the situation where we is unable to expect always and undergoes the operation mistake and should make this alternative plan properly. Of course, I can’t know all things about all students all. It has to try in order to install like that. And in this effort, not only I but also students should do for the effective lesson. Now I’ll describe how I’ll deal with the following scenarios which may come unexpectedly.

1. Your institution has a very strict, “English Only” policy. They are relying on you to implement and enforce this rule. How are going to go about it?

In the case of Korean children, it has the fright about in which how the other people looks at me little by little. For example, when altogether picked up apple, I picked up the banana; the strange impression is gotten to me. English is so. If I want to speak in English but altogether speak in Korea, I will speak Korean according to the public. The state of mentality of these children preferentially, the environment has to be altogether made English into so that everyone speaks in English.

If English song is played in the time when the children will go to school, the children will become the song to sing without special instruction. And they will have questions about story of songs and it will be naturally used to English.

Secondly, putting English-language posters or cartoons on the walls also help the environment to familiar with English. The children have the concern in the around even if the teacher doesn't refer to. Because of being the large-scale interest in the case of the cartoon, they read altogether with English through the Audio-lingual lesson. It will be good to induce in order to speak in English. And in case of speaking in English it is fearful and to be wrong the large-scale reason which the children don't want to speak in English. The teacher should hear the word of the child to the end and understand truly for solving this problem. And it is the good method that it claps with the other children and it encourages along with the praise when the child referred to its own opinion to the end even though it has mistakes.

Nevertheless, the group is established considering the level of the children when the dialogue is not well comprised of English. The sticker plate is prepared and whenever it speaks in English, the sticker is given. If Korean is made, the sticker is removed and if the sticker plate becomes full, gift is applied to the group. The children cooperate with the way of giving the gift and English is used.

2) How will you as a teacher enforce frequent tardiness and frequent absences in the classroom?

When I was a student, I was always late. The teacher hit me whenever it was late and I should clean classroom after school. But I couldn’t change my habit. In my opinion, these ways are not good to students who are late and absences often. Frankly speaking, I couldn’t understand why I should go to school until 8 o’clock; the class starts at 9 o’clock.

 In my opinion, for this kind of students, teacher should make a something to do in the morning. The task which they will do individually or group in the morning is given. Example ‘ice-breaker’ is a good idea in the morning time with teacher. It is simple and activity game. So it will help students to wake up from their sleep and make them happy. Above all thing, it will make that students are in attendance. Moreover, when the ice-breaker game is prepared to the children and the classroom mood is lively made for the morning in order to raise the participation rate.

Besides, teacher should provide many methods to the children for efficient lesson always by spending time with them. Then my classroom will be best.